

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 14 - Having read the consultation document thoroughly, I believe that the reorganisation of the Berwick Partnership to a 2-tier(primary/secondary) structure represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: <ul style="list-style-type: none"> • Closure of Scremerston First School • Closure of Glendale Middle School • Closure of Berwick Middle School • Closure of Tweedmouth Middle School - Please select option	Question 15 - Please give the reasons for your answer or state 'None'. - Comment	Question 16 - If you answered 'Yes' to Q.14, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below: - Please outline changes here or state 'None'.
Parent/Carer of a pupil currently attending Berwick Middle	No	This is a cost saving exercise, not about what Berwick parents want. I moved here specifically because of the more nurturing 3-tier school system	None
Governor of St Cuthbert's RC First	Yes	I believe the two tier option gives the children the best opportunities to receive specialist teaching in all areas and in specialist rooms	None
Parent/Carer of a pupil currently attending Berwick Academy	No	Really? Closing the 2 best schools to support a failing academy and to line the pockets of councillors. The middle schools are key to this town and the surrounding areas and provide so much more than a 2 tier can.	None
Staff Member in another School in Northumberland	No	I think these decisions are being taken by people that don't live i the local area. Also, just becuae it works in other areas doesn't mean it will work here	
Staff Member of Glendale Middle	No	Berwick Middle and other schools are strong middle schools with secure catchments, they should be able to stay as middle schools.	None.
Staff Member of Berwick Middle	No	See previous comment	See previous comments
Parent/Carer of a pupil currently attending Tweedmouth Middle	No	My child is thriving in Tweedmouth Middle School, i also thrived their, i believe that 11 year olds should not be placed in schools alongside 1/17/18 year olds. this is far too intimidating for them. all the evidence has shown children who attend middle schools get better academic results than those who are in 2 tier school system.	none
Parent/Carer of a pupil currently attending St Cuthbert's RC First	Yes	A 2 tier system will be more beneficial in the long run. There is more consistency for the children and staff. Currently, staff at berwick academy do not get any time with the students to get to know them and iron out any issues before their exams. I believe children will have better grades and better mental health too if they were in the primary/secondary system.	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	No	Should remain as 3 tier which will afford our children a better education and maintain their wellbeing. Berwick Academy is in no position to provide an adequate education to our children as it is, let along sending them there sooner	None
Governor of Holy Isalnd First	Yes	I support two tier	None
Staff Member of St Cuthbert's RC First	Yes	The same reasons as given above, I feel it is far more beneficial for children to transition at the end of KS2 not the middle of it. I also think that the children need to be at the Academy much earlier to help with their choices for GCSE's, 3 months before having to make these choices is not enough.	None
Parent/Carer of a pupil currently attending Tweedmouth West First	No	The Middle schools are achieving perfectly good results. The problem is the appalling performance of the academy, which is out of local authority control and not addressed.	None

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Staff Member of Scremerston First	No	I do not believe that a 2 tier system is the best foot forward for berwick, a lot of children benefit from the three tier system that is already in place, it helps to make the transition between schools, children learn more effectively in a more friendly and smaller school environment without the pressures of peer pressure from students who are 7 to 8 years older than them. Why should a system that is already working be changed.	
Resident/member of the community living in the Berwick Partnership	No	Not acceptable when tried and tested education first class in our Berwick middle schools	None
Parent/Carer of pupil/student in another school in Northumberland	Yes	Two tier is beneficial for both Children's education and continuity	Q13 or q14??
Parent/Carer of a pupil currently attending Tweedmouth Middle	No	The jump from first school to high school is too vast and daunting. My own daughter, I know would struggle to cope in that situation and may other children.	None
Councillor of Shoreswood Parish Council	Yes	Educational achievement	None
Resident/member of the community living in the Berwick Partnership	Yes	Believe 2 tier is best option	None
Other – please state	No	none	
Parent/Carer of a pupil currently attending Berwick Middle	No	None	None
Parent/Carer of a pupil currently attending Norham St Ceolwulf's CE First	No	.	.
Parent/Carer of a pupil currently attending Scremerston First	No	It's absolutely the wrong choice these are all good schools and to restructure the system will be detrimental to the children Is education who have already suffered enough during lockdowns.	
Parent/Carer of a pupil currently attending St Mary's CE First	Yes	I believe that teachers and students will feel more settled and able to focus on child learning in this system.	NONE

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Staff Member of Belford Primary	Don't Know	None	None
Councillor of Doddington Parish Council	No	none	none
Parent/Carer of a pupil currently attending Holy Trinity CE First	Don't Know	As my comment in question 8. You state the the schools have the provisions to cope but they clearly do not!	use the middle schools as primary (JMI) schools
Parent/Carer of a pupil currently attending Berwick Middle	No	See question 8	None
Parent/Carer of a pupil currently attending Berwick Middle	Yes	GCSEs are designed for a 2-tier structure.	Berwick should have two Primary schools making use of the two current Middle school sites.
Parent/Carer of a pupil currently attending Hugh Joicey CE First	Yes	We are wedges between Alnwick and Scotland who now operate with in the 2 tier system so makes sense for us to align with them and also works with the key stages which I believe offers a better transition.	I believe it be best interest to have norham remain open but all schools move to 2 tier system having a mix range of both models can mean children have unnecessary transitions.
Resident/member of the community living in the Berwick Partnership	No	Berwick Middle and Tweedmouth Middle are, and have been achieving and delivering a very good education for a number of years (verified by OFSTED) and I don't think closing them will improve standards.	none
Staff Member of St Cuthbert's RC First	Yes	Children should be educated at the same school for the duration of a key stage. Years 7 and 8 are lost years in middle school education systems. Primary settings know children well and can fully prepare them for KS2 SATS. Secondary schools need pupils from year 7 in order to prepare them fully for GCSE courses and for the pupils to be able to get to know teachers and subjects well before making GCSE choices (currently the children in Y9 have only 2 months before they have to choose) this is totally unfair. The two-tier model supports how us as teachers are trained; we are either trained to teach primary (until Y6) or Secondary (from Y7 up) in this case with a subject specialism. I have no doubt that many of the children in our middle schools in Y7 & 8 are not getting subject specialist teaching across all subjects which is simply not good enough.	None
Parent/Carer of a pupil currently attending St Cuthbert's RC First	No	None	None

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Resident/member of the community living in the Berwick Partnership	No	As stated before, it does not make sense to close schools which are performing well in order to move pupils into schools which need support to improve their performance. Middle schools play a vital role in the development of young people in Northumberland. The 3 tier system allows young people to develop at an appropriate rate, grow in confidence gradually and therefore improve self-esteem which will have a positive effect on their mental health. Smaller class sizes with specialist teachers is a positive thing rather than forcing children to move from a relatively small first school to a large high school will be detrimental to their mental health. The 3 tier system nurtures young people.	None
Parent/Carer of a pupil currently attending Tweedmouth West First	No	None	None
Parent/Carer of a pupil currently attending Holy Trinity CE First	No	It is inappropriate to replace an excellent education system at two middle schools that are thriving and receiving good ofsted reports with an education system at an academy that has been struggling for many years, is still considered to require significant improvement and will not therefore best serve the children's needs at such an important part of their life. At age 11, the children are far too young to be in a school with other children up to ages 16, 17, 18. The middle school environment provides an ideal environment to nurture the children and help them mature and build the confidence to deal with the transition to the academy, or another school if the academy doesn't improve, at a more appropriate age.	None
Parent/Carer of a pupil currently attending Glendale Middle	No	The 2 middle schools in Berwick are excellent schools & the academy is not	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	No	I believe Scremerston is a fantastic school and that closing this school would be detrimental to our community they offer such wonderful support to the community. My daughter is absolutely thriving at Middle school and I believe that this is the best system to nurture our youth and help them become the people they should be.	
Parent/Carer of a pupil currently attending Tweedmouth Middle	No	Berwick academy is a failing school. This two tier system is not even an option due to this.	I think you'll find question 13 isn't a yes or no answer. Who proof read this?
Other – please state	No	The academy is not able to deal with the children they have now . They are being sent to Alnwick children are missing out on education and children are being lost in the system because the school is unable to deal with them appropriately. If the academy was a high school and back under county would my opinion be different maybe but at the minute making our schools 2 tier is setting them up to fail.	Get rid of the Academy

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Staff Member of Berwick Academy	Yes	See answer for first question. It supports the progression of Year 7 and 8 into option subjects.	None.
Parent/Carer of a pupil currently attending Tweedmouth Middle	Yes	Looking at the budget and data on this, It seems that this is the best option due to the low birth rate in this area, as having the two middle schools with such low numbers, cannot be beneficial for the NCC education budget.	
Parent/Carer of a pupil currently attending Berwick Middle	No	The Middle Schools provide specialist teaching from age 9+ that a 2 Tier system cannot provide. The Middle Schools also provide excellent pastoral care with Berwick Middle receiving Outstanding in this area.	As before, I don't agree with the closure of Scremerston First School.
Staff Member of The Grove	Don't Know	none	none
Parent/Carer of a pupil currently attending Berwick Academy	Yes	2-tier will be better for the children as they will have more time to concentrate on their GCSE subjects.	Using both Middke schools as Primary schools and closing the smaller first schools.
Resident/member of the community living in the Berwick Partnership	No	You are going to close two of the most successful schools in Berwick, Tweedmouth Middle and Berwick Middle. They have always been admired throughout the County. The problem is snd always has been Berwick Academy. Put it into Special measures or put the Middle School Senior Staff in charge of Academy. You simply cannot sack successful staff if successful s hooks while keeping a failing school with failing staff open. The Areas that you have changed to Two Tier have suffered a drop in standards, you cannot do that to Berwick.	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	Yes	I think a 2 tier system is more sustainable for the Berwick area. I think the middle school system is outdated and Berwick need to 'catch up' and come out their comfort zone.	None
Student/Pupil of Tweedmouth West First	No	I believe the academy does not offer a high standard of care or nurture for the children at present and can not see how adding more children into the school would improve that.	Has a super middle school where the 2 middles are in 1 building been considered
Parent/Carer of pupil/student in another school in Northumberland	No	I believe the 3 tier system serves our community and offers a fantastic nurturing and educational environment	None
Governor of Spittal First	No	None	

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Parent/Carer of a pupil currently attending Tweedmouth Prior Park First	Yes	Children will only need to cope with one transition. Children will be able to complete their key stages in one school. Specialist teaching and resources will be accessed from the beginning of Key stage 3 providing consistent education and support from the beginning in preparation for GCSEs.	None
Parent/Carer of pupil/student in another school in Northumberland	Yes	Investment and change into a 2 tier system will bring Berwick into line with the majority of the country, consolidate quality teaching, prepare children for GCSE years and build on senior school values.	None
Staff Member of Berwick Middle	No	I am still trying to unerstand	Keep Scremerston Tweedmouth west and Prior Park as they are, close Holy Island Norham as they have very low numbers along with possibly St Marys. Give the Grove School to St Marys instead of Tweedmouth West
Parent/Carer of a pupil currently attending Tweedmouth West First	No	The middle schools are excellent schools with a proven record of good teaching	I wouldn't close, Norham, Scremerston or amalgamate the two first schools in tweedmouth
Parent/Carer of a pupil currently attending Glendale Middle	Yes	Would prefer 3 tier but Alnwick moving to 2 tier has caused problems for Glendale Middle School. Berwick is closer to us and I have another child there and their family, Alnwick doesn't appear big enough for the number of pupils!	Ncc really need to consider the transport arrangements for rural children, my 13yo struggled with the very long bus journey, so an 11 year old would definitely. Also you have 11 year olds and 16 year olds on the same bus with no adult supervision.
Governor of St Cuthbert's RC First	Yes	It has the best chance of meeting the stated aims as well as bringing us into line with the rest f the country	None
Parent/Carer of a pupil currently attending Glendale Middle	No	In my view this would not improve outcomes for pupils at Wooler	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	No	Existing three tier is excellent for this area.	Keep existing schools and sort out the academy.
Staff Member of Scremerston First	No	None	
Parent/Carer of a pupil currently attending Berwick Middle	No	None	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	No	None	None

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Parent/Carer of a pupil currently attending Tweedmouth Middle	No	None	None
Resident/member of the community living in the Berwick Partnership	No	None	Berwick academy need a big overhaul if the 2 tier system is to be beneficial. Children are moved out of catchment because parents don't want to send them their. Going to 2 tier with no middle schools will only make this problem worse as they will relocate earlier so we will lose more children
Other – please state	No	I believe 3 tier works best. I went through 2 tier and when i moved to berwick i was so confused but it works well and prepared ny children very well for the next step	
Parent/Carer of a pupil currently attending Tweedmouth Middle	No	Smaller schools in my opinion are better and having eleven year olds on the same campus as eighteen year olds is a recipe for disaster	Leave the schools as they are the children are happy and like their schools
Parent/Carer of a pupil currently attending Spittal First	No	3 tier system works in Berwick and moving kids straight to high school isnt going to be beneficial to there mental health.	None
Staff Member of Berwick Academy	Yes	I believe that the best educational, financial and pastoral outcomes are achieved by a two-tier educational structure. I believe that the assessment of the curriculum nationally supports a two tier model, and continuing in a disjointed way has a negative impact on the learning of children within a three tier system.	None
Staff Member of Berwick Middle	No	As stated in previous answer in support of maintains a 3 tier system. Berwick High School academised to try to solve a failing school, that didn't work either and they have been languishing in Special Measures for several years and are now in RI. All the middle schools have a good Ofsted rating. I fail to see why the academy is even part of this restructuring due to not being in local authority control.	None
Parent/Carer of pupil/student in another school in Northumberland	Yes	one transition, better transfer of knowledge from schools, more specialism earlier because of secondary from year 7, easier to mix emotionally at year7.	Grove must maintain its specialism
Staff Member of Berwick Academy	Yes	2-tier allows more time for specialist teachers to improve personal and educational outcomes for pupils	Still too many tiny First Schools. There should be one primary school in Berwick, one primary school in Tweedmouth and one primary school in Lowick that then feed in to one secondary school in Berwick.
Resident/member of the community living in the Berwick Partnership	Yes	None	None

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Parent/Carer of pupil/student in another school in Northumberland	No	The same as my answers above, this will cause major disruption and have little benefit to the pupils who attend. Also two tier or three tier you'd still be feeding into a highschool that needs more work than any of the schools in the area combined.	Focus your money and your proposals on a Special Educational Needs provision to benefit all schools and leave the current structure as it is.
Staff Member of Berwick Academy	Yes	1) Students taught by specialist secondary or primary trained teacher, 2) More time settling in and getting to know teachers/subjects where they will sit their exams, 3) A SEN facility which allows SEN students where possible to integrate with mainstream students, 4) A much better post 16 offer so students want to stay and study at Berwick, 5) A massive investment in schools in berwick designed to support childrens education for decades to come.	None
Resident/member of the community living outside of the Berwick Partnership	Yes	Three tier systems are outdated, and children moving up to higher education sooner, would benefit from specialist teaching. They would also have a chance to participate in subjects and therefore make a more informed decision before taking options in year nine.	It would make more sense to use the two middle schools as primary/junior. It seems a waste of money to extend several infant schools to house extra students when the middle schools have enough space. It would also make monetary sense as instead of paying salaries to staff at several smaller schools, it would be two large primary.
Parent/Carer of a pupil currently attending Holy Trinity CE First	No	Academy is a school that still requires improvement. They struggle to meet the needs of the pupils they currently have on roll and I do not believe they will be able to meet the needs of younger pupils as well as the middle school system.	
Parent/Carer of a pupil currently attending Berwick Middle	No	Berwick Academy is poorly run , it has not improved since it's last ofstead inspection, I can only assume that the decision to close middle schools in Berwick is purely due due to financial reasons, the council have no interest in Berwick especially education and see middle schools as a burden to their finances .Education for pupils has been in decline for over 30 years once they leave middle school, moving them to the Academy at such a young age would be detrimental to their development the standards of teaching is poor at the Academy and academic results show this , while schools like Tweedmouth Middle do well this is alone proved in Sat results you have published.I suspect this consultation is a pointless exercise and the decision has already been made. The local authority has washed its hands of the Academy and Education in Berwick I do not want to send my daughter there and if the option was to send to a school over the border was still available this would happen. Berwick will continue to suffer if this change goes ahead as people will not want to move to a town with a school with such a poor reputation therefore pupil numbers will decline this is why we are in the position we are facing now.	None
Other – please state	Yes	The falling birth rate is impacting on first schools at present but will eventually impact upon middle and high schools making the 3 tier model no longer sustainable if we want the best outcomes for our children in the Berwick Partnership. Allowing full Key Stages to remain in one school will ensure continuity	None

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		<p>and greater accountability. By reducing the number of transitions we believe that there will be less disruption to children's education and therefore they will achieve better outcomes and reduce anxiety. By becoming a full primary school we would be able to build upon the immense progress made over the previous six years they have spent in first school.</p>	
<p>Staff Member of Berwick Academy</p>	<p>Yes</p>	<p>Makes economic sense due to falling numbers and predicted deficits. More efficiencies with less school buildings across the partnership. Improve educational outcomes with students being educated according to Key Stages, giving them continuity of education by transferring to secondary school at year 7 (start of ks3).</p>	<p>None</p>
<p>Resident/member of the community living in the Berwick Partnership</p>	<p>Yes</p>	<p>Makes economic sense gives the children better continuity of education for KS3 and better for the whole partnership</p>	<p>None</p>
<p>Staff Member of Berwick Middle</p>	<p>No</p>	<p>Middle schools work in this largely rural area, offering children a safe and nurturing progression through their school years. Middle schools allow pupils to develop at their own pace without influences from older pupils.</p>	<p>None</p>
<p>Parent/Carer of a pupil currently attending Berwick Middle</p>	<p>No</p>	<p>You will have a mixture of multiple ages especially pre-pubescent and post pubescent. You may claim that this follows suit with the majority of the country elsewhere but if thats the only using along with the fiscal drivers then please also take into account school agree crime, knife crime in these areas. The council are appointed representatives of the constituents of the area they serve. The driver for this is purely and utterly financial however it is flawed and short sighted as the ultimate result will be a reduction in the En-masse intelligence of our children. Would the council not be better investing in the schools such as installation of solar panels, upgrading of building fabric to make them airtight, installation of heat pumps and energy recovery systems so that sustainably the costs of running the buildings will be reduced and it becomes sustainable over a long period of time. Utilisation of the land around schools to have urban allotments that could be included in the curriculum to give children exposure to growing and cultivating where the end product could be used to feed the children at lunchtimes etc etc. The driving forces behind these changes need to employ a long term perspective about growth and sustainability not purely focused on EBITDA in the short term.</p>	<p>None</p>
<p>Parent/Carer of a pupil currently attending Berwick Middle</p>	<p>No</p>	<p>None</p>	<p>None</p>
<p>Parent/Carer of a pupil currently attending Berwick Middle</p>	<p>No</p>	<p>None</p>	<p>None</p>

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Staff Member of Berwick Academy	Yes	As detailed above, remaining in a three-tier structure does not represent good educational practice. Moving to a two-tier system allows us to avoid splitting key stage education between different schools and improve the continuity and quality of teaching. We would be able to ensure that Year 7 and Year 8 pupils had access to specialist secondary teaching and to a greater number of subject specialists in these two critical years of their education. It is also right that the school that is responsible for students' learning and outcomes in each key stage is able to educate students for the totality of that key stage; this applies as much in younger years as it does in Key Stages 3 and 4. This is one reason why almost every partnership nationally is 2-tier, not 3-tier. As I have mentioned previously, it is fundamentally wrong that we systematically educate Year 7 and 8 pupils in middle schools, not in a secondary school; we must bring Berwick in line with the national picture to give our children and young people the best chance of success. As well as removing some of the educational challenges around transition in the middle of a key stage, moving to a two-tier system, would ease some of the emotional challenges that a proportion of students face when changing schools at what can be a tricky time during their teenage years. Joining a school at age 11 provides a greater opportunity for a child to learn the routines and expectations of secondary education before they reach their teenage years. Making that transition earlier is much preferable to keeping them in a system that is predominantly primary in character until the age of 13. The changes proposed represent a significant investment and we are unlikely to have this opportunity again if we do not take it now. We cannot allow Berwick schools and Berwick children to continue to be left behind the curve by not providing them with the best, most widely-adopted approach to education that almost every other child has access to nationally.	None
Staff Member of Berwick Middle	No	The 3 tier system works perfectly and the two tier is going to cause a lot of stress and upheaval for the children and parents	NONE
Parent/Carer of a pupil currently attending Berwick Middle	No	Two tier is not wanted or right for Berwick	
Parent/Carer of a pupil currently attending Berwick Middle	No	None	None
Parent/Carer of a pupil currently attending Glendale Middle	Yes	None	None

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Parent/Carer of a pupil currently attending Berwick Middle	No	Attendance at a Middle school improves outcomes for pupils.	
Parent/Carer of a pupil currently attending Berwick Middle	No	I have set out many of the reasons already above, so in a nutshell. The academy is a struggling school with a history of struggling, poor management and a difficulty retaining staff (11 English teachers in two and a half years for some pupils is utterly unacceptable - look into it, this isn't hyperbole). Forcing parents to move children into a poor school by closing good schools is an awful way to conduct business. We should be improving the academy and the perception of the academy so that children finish Middle school excited to go there and we stop losing over 150 children each year to other, far less convenient options.	
Staff Member of Berwick Academy	Yes	none	none
Resident/member of the community living in the Berwick Partnership	No	middle school brought on my confidence	
Resident/member of the community living in the Berwick Partnership	Yes	2-tier allows more time for specialist teachers to improve personal and educational outcomes for pupils	One primary school in Berwick, one primary school in Tweedmouth, one primary school in Lowick (catering for pupils in outlying villages) that then all feed in to one secondary school in Berwick allows for more streamlining of resources and pathways. In the current 2-tier proposal there remain too many tiny primary schools
Parent/Carer of a pupil currently attending Hugh Joicey CE First	Yes	Wider integration and choice	None
Parent/Carer of a pupil currently attending Glendale Middle	Yes	Teaching ks2 across first and middle is a nightmare. It would be much more beneficial for the whole key stage to be in the primary school, ensuring full coverage of the ks2 curriculum.	Scremerston school should be able to become a primary and not close.
Councillor of Lowick Parish Council	Yes	For the reason that 3 tier education does not provide value for money; is out of step with the great majority of schools in the UK; does not establish an effective and continuous education for children as they enter and grow through adolescence; and depends on exhausted and dated buildings and infrastructure. In addition, the expansion of Lowick First School is to be welcomed - the village is an expanding settlement, and is one the larger communities in the partnership, and is linked to Holy Island School, which only survives because of tidal issues.	None

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Parent/Carer of a pupil currently attending Berwick Middle	No	None	None
Representative of a Group or Forum e.g. – please state	Yes	Both middle schools are fantastic as are Scremerston but I have to think about the future of Red Balloon where I have worked for nearly 29 years	Leave the schools as they are and put the money towards special needs education in our area as my grandson travels daily to Blyth from Berwick to attend The Dales.
Representative of a Group or Forum e.g. – please state	No	Leave first and middle schools alone and spend the money on a new build for neurodiverse children to prevent them having to travel miles to access a suitable school. My grandson travels from Berwick to Blyth daily	For reasons already mentioned
Staff Member of Berwick Middle	No	Middle Schools are a popular and well supported part of Berwick community - both Berwick and Tweedmouth are good schools providing excellent education, specialist teachers and OFSTED rates them both as good. W	
Staff Member of Berwick Academy	Yes	Holistic SEND provision on enlarged premises. Cost savings of reducing number of schools teaching KS3. More financially sustainable position for Berwick Academy. Transition points matching national curriculum. Increased educational capacity at KS3 with all provision being under one roof allowing for better professional development/team efficiencies to enable better outcomes/provision for students.	
Staff Member of Berwick Academy	Yes	None	None
Other – please state	No	I have never been to the Academy as I accessed my education on the Scottish side. But since working in the areas, I have heard bad points about the academy and that it needs a major shake up to help the pupils they have.	None
Staff Member of Berwick Academy	Yes	the two tier model allows for students to only have one transition - this enables them to build stronger relationships with staff, and reduces the disruption to their education. Additionally the two tier systems aligns with the national curriculum, whereby KS2 is taught in its entirety in primary school, and KS3 is taught in its entirety at secondary school.	none
Staff Member of St Cuthbert's RC First	Yes	None	None
Parent/Carer of a pupil currently attending St Cuthbert's RC First	No	I want my child to have a structured Middle School experience without the worry of having to go to high school earlier than expected. I believe Berwick Middle School is an excellent school and closing it would be a terrible decision.	None

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<p>Parent/Carer of a pupil currently attending Berwick Academy</p>	<p>Yes</p>	<p>In my opinion, in 2-tier structure pupils' transition from primary school to secondary would be much smoother and comfortable to pupils than in 3-tier structure. At the moment, the education in Middle school for Year7 and 8 is minimalistic. Pupils are working very hard in Year 5 and 6 to achieve good results in their SATS but the following 2 years aren't challenging and so productive. Pupils are vaguely prepared for higher education. My opinion is based on my own experience of mum of 3 children who all 3 passed this stage and all 3 are students of Berwick Academy.</p>	<p>none</p>
<p>Governor of Holy Isalnd First</p>	<p>Yes</p>	<p>3-tier does not value for money. The vast majority of schools in the UK are 2-tier and this model would provide the best option for sustainable education in the Berwick Partnership</p>	<p>None</p>
<p>Parent/Carer of pupil/student in another school in Northumberland</p>	<p>Yes</p>	<p>Fewer transitions. Greater rationalisation. Fits better with UK generally, grows remaining First schools to more sustainable size.</p>	<p>3-4 larger primaries, separate KS3 block at Berwick Academy for younger children, SEMH unit as part of Academy to not dilute Grove SEND provision.</p>
<p>Parent/Carer of a pupil currently attending St Cuthbert's RC First</p>	<p>Yes</p>	<p>There are three reasons that I believe that Berwick Schools should move to the 2 tier system. These are educational, social and emotional and spiritual. 1) EDUCATIONAL ATTAINMENT The 2 tier structure is nationally recognised as the best model as it moves children to coincide with key stages of curriculum change. I believe a 2 tier model would allow my children to have the best possible educational outcomes. Currently, children move to the Academy in year 9, which gives the teachers there only one year to get to know them, assess their attainment levels, identify areas that the children require support in, and address any behavioural issues, before the children start their GCSE curriculum in year 10. If secondary school teachers were able to teach the children from year 7, they would have three, not one year, to work through those foundational areas so that children thrive academically, socially and emotionally as they process through the school. At present it seems that children do well up to the point of entering the Academy. I do not believe this lowering of standards is because the teachers are not trying their best or that the children suddenly become out of control. There is something much more fundamental going on (the 3 tier system) that is not working, and must be changed. 2) SOCIAL/EMOTIONAL DEVELOPMENT Secondly, I do not think that socially or emotionally children are ready at age 9 to go to a school with children who are age 12 and 13. Children are not old enough at this age to manage the social pressures that mixing with older children causes. For example, issues of bullying, mobile phone usage, exposure to inappropriate media from older peers, and peer pressure intensify before children are emotionally mature enough to deal with them. By delaying the transition to age 11, children have two more years to mature in the smaller, safer and more nurturing</p>	<p>When I went to Secondary School, the school had a split site. Years 7 and 8 were in one site and years 9-13 were in another. Teachers car shared between sites to deliver the curriculum to the entire school. I found this was a really good way to make the transition from being in a small rural school in year 6, to being one of 200 per year group in my secondary school as I had to co-exist with 'just' 400 pupils over the two year groups of year 7 and 8, rather than the entire school of 1,300 pupils! The 'lower school' site was an older building whereas the 'upper school' site was a modern building with much better facilities. I would love my children to have top quality state education I had. In my year group I think we attained 64% grade A-C's for GCSE. The school had fantastic music and language departments and I played the Violin in 3 school Orchestras as well as a folk band and County Orchestrah. We had a well equipped drama studio, science labs, massive sports hall and outdoor courts etc etc. I learnt Spanish from age 11 and went on to study Spanish at Edinburgh University. My husband and I lead Waypoint Church in Berwick and we see that many members either move away or send their children to schools outwith Berwick Partnership schools. We want this to change and believe Berwick would attract many more families and that people would stay, if the Academy was better. From what locals we know say, Berwick Academy has struggled for years. Why should our children, and the rest of those in Berwick, have to go through an educational system that is failing to help them to reach their potential? We are in the position of wanting to</p>

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		<p>environment of a primary school before mixing with young people who are much older than they are. 3) SPIRITUAL DEVELOPMENT As Christians, we prize the education our girls receive at St Cuthbert's First School. We are not Catholics, and initially sent our girls to a non-religious school. However, we changed their school when our eldest daughter was in reception and our youngest in nursery, as we realised that times have changed; when we attended primary school 30 something years ago, Christianity was more accepted as the general norm. Now it is not, and values are quickly changing in society. Schools reflect this change, and we realised that we needed to send the children to an overtly Christian school that believes the Bible and teaches that God is real and that we can have a living relationship with Him through Jesus. Faith in God, prayer and living our lives as followers of Jesus is who we are as parents and what we base our family life on. Therefore we count ourselves hugely privileged to have the opportunity for our children to be educated in a similar framework of beliefs and values, so that they are encouraged in their faith journey and have friends who might share their identity as Christians. We would dearly love for our daughters to have the opportunity to have two more years in St. Cuthbert's School so that they can grapple with the social, emotional and spiritual issues and questions that will face them at this key stage of development, in a School that will help them understand themselves, others and the world from a Biblical perspective. We believe this would prepare them more to take on the challenges of adolescence as they would be more confident in their beliefs and values.</p>	<p>send our children to the Academy so that we can help the situation, but we don't want to because we don't want them to emerge at age 16 or 18 as young people who have not reached their academic potential or who have suffered emotionally or socially due to poor behavioural standards in the Academy.</p>
Other – please state	No	None	None
Resident/member of the community living in the Berwick Partnership	Yes	The two-tier system is the appropriate model for Northumberland in view of declining pupil numbers. It would align the Northumberland Educational system with almost all other Education Authorities . It would be the best use of existing school buildings.	None
Other – please state	Yes	A 2 tier structure will be the most beneficial for pupils across the area	None
Staff Member of Berwick Academy	Yes	Better provision of KS3 subjects on one site.	none
Staff Member of Hugh Joicey CE First	Don't Know	I'm unsure which model of restructure would be have the best impact on outcomes for children, which I believe should be the primary reason for restructure.	None

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Resident/member of the community living in the Berwick Partnership	Yes	Better provision for students	None
Resident/member of the community living in the Berwick Partnership	Yes	None	Amalgamate the 2 church schools in north of the town and keep Scremerston open
Parent/Carer of a pupil currently attending St Cuthbert's RC First	Yes	None	None
Staff Member of Berwick Academy	Yes	A 2-tier system would allow a true Key Stage 3 curriculum to be followed across Years 7 - 9, that is planned within one school making it more cohesive and fluent. Pupils would suffer less disruption within their education when only moving schools once rather than twice. Having fewer schools to run would be more beneficial financially.	I believe Belford Primary and Wooler schools should remain in the Berwick partnership to help increase numbers within it.
Parent/Carer of a pupil currently attending Belford Primary	Yes	A 2-tier system would allow a true Key Stage 3 curriculum to be followed across Years 7 - 9, that is planned within one school making it more cohesive and fluent. Pupils would suffer less disruption within their education when only moving schools once rather than twice. Pupils would feel more comfortable in their schools if they are spending longer at 2 rather than a shorter amount of time at 3 schools. Having fewer schools to run would be more beneficial financially.	I believe Belford Primary and Wooler schools should remain in the Berwick partnership to help increase numbers within it.
Resident/member of the community living in the Berwick Partnership	No	It does not explain how it would secure improved educational outcomes for the children.	None
Resident/member of the community living in the Berwick Partnership	Yes	I wish Norham village to have a thriving school . I do not want the village to be a holiday centre with few children , many old people . Second homes kill villages . Northumberland CC obsession with tourism is doing our village no favours .we want a balanced community with well paid jobs for young people and old .	None
Staff Member of Berwick Academy	Don't Know	NONE	NONE
Resident/member of the community living in the Berwick Partnership	Yes	As a young woman in the community who is thinking about having children, I believe that the two tier model would allow any future children more stability as they move through their educational journey, with only one major move between primary and secondary school. I believe more time with staff in secondary school allows children the time to bond with the staff they are being taught by and to be exposed to a wide range of subjects taught by specialists which may help those children to make aspirational life choices and decisions.	None

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<p>Staff Member of Berwick Academy</p>	<p>Yes</p>	<p>2 tier system would benefit children and teachers at secondary having more time to get to know strengths and support needed to prepare for GCSE and beyond.</p>	<p>None</p>
<p>Staff Member of Berwick Academy</p>	<p>Yes</p>	<p>Students will gain more benefit from starting key stage 3 earlier, subject specific teachers earlier</p>	<p>none</p>
<p>Staff Member of Berwick Academy</p>	<p>Yes</p>	<p>Allowing students to access courses a board curriculum earlier</p>	<p>None</p>
<p>Staff Member of Berwick Academy</p>	<p>Yes</p>	<p>I believe that a two tier is the best to move forward for the education in Berwick Upon Tweed</p>	<p>None</p>
<p>Parent/Carer of a pupil currently attending Berwick Academy</p>	<p>Yes</p>	<p>This is more structure for children and less transitions which helps settle children in their environment and ensures even teaching throughout their time in that school</p>	<p>None</p>
<p>Staff Member of Berwick Academy</p>	<p>No</p>	<p>I think Berwick Middle School is a good school with caring teachers. I also prefer for younger children to make a slower transition from primary to secondary by attending a middle school.</p>	<p>None</p>
<p>Staff Member of Berwick Academy</p>	<p>Yes</p>	<p>Would benefit students as staff would build better relationships and they would have longer to make subject choices.</p>	<p>None</p>
<p>Staff Member of Berwick Academy</p>	<p>Yes</p>	<p>The two-tier model fits with the current assessment structure of SATs then GCSEs. The building of a new secondary school future-proofs the council investment; ensuring that in future further investment is less likely for a change to two-tier. Two-tier is the preferred structure in the UK - there only remains 102 middle schools as the majority of local authorities have moved to two-tier. From a teaching and pastoral point of view the change to secondary is advantageous - in that the vital links between parents and schools are made in year 7 ensuring a stable environment with trusted connections when the pupils enter the important secondary stage of education. The change to high school in year 9 is unsettling and only allows teachers 8 terms to prepare the pupils for their vital GCSEs.</p>	<p>None</p>
<p>Staff Member of Berwick Academy</p>	<p>Yes</p>	<p>Going to 2 tier is the most appropriate model for the students in and around Berwick. Giving the opportunity to build stronger relationships in the school and have a more focussed pathway to their outcomes and goals rather than making a decision after a matter of months in the current form.</p>	<p>None</p>

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<p>Parent/Carer of a pupil currently attending Tweedmouth Middle</p>	<p>Yes</p>	<p>I believe that a two tier is the best to move forward for the education in Berwick Upon Tweed</p>	<p>None</p>
<p>Staff Member of Berwick Academy</p>	<p>Yes</p>	<p>It will allow a better culture of engagement to learning as it will allow pupils as young as 9 years old to develop the skills, knowledge and qualifications that enable them to compete at a local, national and international level. This means that they will have a smoother transition between primary and secondary level, not only academically, but also from a pastoral perspective. They will develop resilience towards change earlier which will in turn help to prepare them for employment and/ or further education. We need to remember that GCSEs are the end point and having Y7-Y13 in one secondary schools allows members of Education to cultivate good young citizens.</p>	<p>None</p>
<p>Staff Member of Berwick Academy</p>	<p>Yes</p>	<p>A two tier structure would allow students to only undergo one large transition between primary and secondary and would minimise the disruption and emotional impact that multiple changes can have on students. The students arriving in Year 7 would allow them to form relationships with staff who would be teaching them potentially up until GCSEs, it would also allow them consistent access to a pastoral support team from a younger age meaning they would have the opportunity to build more trust in those people who could help them navigate through the hormonal and emotional changes of growing up and puberty. Having the students arrive in Year 7 would allow them to begin to experience a wide range of subjects led by specialists in a cohesive curriculum, planned extensively to allow students to grow in skills and confidence over the 5 years leading up to their exams. It would also allow students to experience more of their optional subjects (History, Geography, French, computing etc.) before making their options choices, to hopefully allow students to be more confident and content in their choices whilst also allowing them to seek advice from subject teachers who can guide them depending on their aspirations.</p>	<p>None</p>
<p>Staff Member of Berwick Academy</p>	<p>Yes</p>	<p>None</p>	<p>None</p>
<p>Staff Member of Berwick Academy</p>	<p>Yes</p>	<p>As a member of staff at Berwick Academy having taught in the three tier system for over 20 years I strongly believe from experience that the 3 tier system holds students back academically, socially, aspirationally and SEND needs are not fully identified/addressed properly with correct support until too late in the education system. I would also like to state my education was within the two tier system in a different local authority so I have experience as a student of how two tier can help educationally, where I was able to staff in the same school from Year 7 through to</p>	<p>none</p>

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		Year 13 whereas my peers had to change education establishment Post -16 due to the local authority they were in. On an educational point of a two tier system would help ensure students received specialist teaching from experienced teachers with the National Curriculum have the full allocation of time which does not currently take place in the Middle School system. As a Science teacher I found that the standard of student understanding of core concepts and key skills on entry to the school is widely different between Middle schools, with students having gaps in their knowledge due to the lack of experience of the Middle School staff. After recently visiting Ponteland High school Science department focusing on KS3 it evident observing students that our Year 9 students in their knowledge, understanding and skill set within the subject were equivalent to Year 7 in a school that had gone two tier. When preparing students for exam success, future career opportunities and aspirations the three tier system is doing them a disservice, where students are unable to compete nationally on an even playing ground.	
Resident/member of the community living in the Berwick Partnership	Yes	Better opportunity for local education	None
Staff Member of Berwick Academy	Yes	I believe that transitioning to a 2-tier structure would improve the continuity of education by ensuring that students complete the whole of KS3 in the secondary school environment. It is my opinion that the 3-tier system fragments the KS3 provision, thereby weakening student progression into KS4. I think student outcomes would be markedly improved under the proposed two-tier structure. My viewpoint is supported by the reports of colleagues in schools that have recently made the transition to two-tier from three-tier. Colleagues report a highly significant improvement in outcomes several years in. Receiving students in year-7 would help us to better develop professional relationships from an earlier stage, facilitating smoother progression into KS4 and stronger outcomes down the line.	None.
Representative of a Group or Forum e.g. – please state	Yes	There would be an increase in car journeys transporting Norham children into Berwick-upon-Tweed as few parents would be happy to put very young children on buses. Norham is a fluctuating demographic and is in the process of expanding housing provision, this could result in a significant increase in numbers. 3 tier is out of step with the structure of the curriculum. That said, I saw my own children benefit significantly from their time at Berwick Middle School, where they received some outstanding teaching and had opportunities to 'grow' in confidence. My hope is that any structure looks at best practice and incorporates strengths. Teaching and leadership are paramount.	None other than appointing the best staff.

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Resident/member of the community living outside of the Berwick Partnership	No	None	None
Staff Member of Berwick Middle	No	3 tier system is best for children's welfare, nurturing, education. The current middle schools are good schools and therefore we would lose two good schools if we got rid of the 3 tier.	None
Parent/Carer of a pupil currently attending Berwick Middle	No	No I do not believe it is in the best interests. I do not believe any of the sites proposed have adequate space to accommodate the extra footfall of children and potential cars having to drive to each area. Parking outside of each of the first schools is already an issue that will only get worse and at what expense....the life of a child? I would not feel safe having my child attend berwick academy a school that still "requires improvement" according to ofsted. The building is old and depleted. Again parking is an issue on that site of the academy. If my child was to attend from year 7 I would not be willing to pay for a blazer and would expect the uniform to be completely changed, something the current head teacher spends more time focusing on than improving education or the severe bully situation at the academy. My other concern is children flourish at middle school gaining more specialist subjects from 9 years old. Nowhere in the proposals is it mention that children would benefit from this if they stayed at primary level.	
Parent/Carer of a pupil currently attending Norham St Ceolwulf's CE First	Yes	See response to Q8	None
Staff Member of Holy Trinity CE First	Yes	Better outcomes for young people with only one major school change, tests in line with national year groups, fewer surplus places	none
Staff Member of Berwick Middle	No	I believe the current 3 tier model works effectively. I can speak from experience as I was a student during the 3 tier system, and I am now a teacher in the Middle School. The current system allows students to experience specialist teaching, as an example my degree is in Geography and I teach Geography at KS2 and KS3. Both middle schools are rated good by Ofsted which is an excellent testament to all staff at both schools, and shows the level of support and teaching available to middle school students.	
Representative of a Group or Forum e.g. – please state	No	I object to the closure of Scremerston school as it would impact on the pre-school housed on the school site.	nono

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Staff Member of Scremerston First	Yes	I support the change to a two tier system but NOT the closure of Scremerston First School	I do not think there is any justification for the closure of Scremerston First School., in either proposal.
Representative of a Group or Forum e.g. – please state	Yes	one transition, better transfer of knowledge from schools, more specialism earlier because of secondary from year 7, easier to mix emotionally at year7.	none
Governor of Scremerston First	Yes	It is essential for the needs of the community that Scremerston school is not closed. It meets the right to choose a non religious school which would no longer exist under these proposals. It is an essential rural school, providing much needed education across the wider area. It has excellent SEND provision with a very experienced and committed staff on site, and enables children to achieve potential without having to be withdrawn and taken elsewhere to the far side of the town. Such provision needs to be offered on the south side of the town as well as the north. Early years provision would end if the school is closed and this will mean inadequate EY provision across the whole area. As a primary school the EY provision could be built into a primary school enabling a secure and stable education from 2-11. There are significant safety and travel implications for those who would need to walk children over 1.5 miles to school alongside a dangerous road. Public transport provision is inadequate for this situation from the village, and car drivers will find a major issue around Prior Park campus. There are many who choose Scremerston over a more local Berwick school, and many who commute from the outlying villages and use the ideal location of a school close to the A1.	It is essential for the needs of the community that Scremerston school is not closed. It meets the right to choose a non religious school which would no longer exist under these proposals. It is an essential rural school, providing much needed education across the wider area. It has excellent SEND provision with a very experienced and committed staff on site, and enables children to achieve potential without having to be withdrawn and taken elsewhere to the far side of the town. Such provision needs to be offered on the south side of the town as well as the north. Early years provision would end if the school is closed and this will mean inadequate EY provision across the whole area. As a primary school the EY provision could be built into a primary school enabling a secure and stable education from 2-11. There are significant safety and travel implications for those who would need to walk children over 1.5 miles to school alongside a dangerous road. Public transport provision is inadequate for this situation from the village, and car drivers will find a major issue around Prior Park campus. There are many who choose Scremerston over a more local Berwick school, and many who commute from the outlying villages and use the ideal location of a school close to the A1.
Parent/Carer of a pupil currently attending Scremerston First	No	No change in Scremerston First School is required they are thriving and I cant thank them enough for the help and support we all recieve. Improvements on schools that need change would be more beneficial.	None
Parent/Carer of a pupil currently attending Scremerston First	No	None	None
Parent/Carer of a pupil currently attending Scremerston First	No	The system works as it is. Closing the rural schools and building larger one size fits all schools will be detrimental to education	None
Parent/Carer of a pupil currently attending Scremerston First	Yes	I beleive a 2 tier system is in line with the rest of the country and will happen eventually. I do not agree with the loaded questions about closures of schools and removing the choice from parents	I disagree that the Academy should not have a SEN unit in a 2 teir system as they so obviously need the space to be able to support children with additional needs. Ibeleive that scremerston should

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			remain open due to the nature of the school, and the fact that my son with additional needs has been well supported and referrals made and chased by the school. If there are any problems day to day I feel like I can communicate with the school effectively and he is always happy to go now. We moved mid term due to a poor start elsewhere. He has been overlooked in his first school and the result was awful, spilling over into our homelife and making it very hard to support him with his education. He is now regularly praised and treated as an individual with individual needs and it would be a shame to take this wonderful environment from the children.
Parent/Carer of a pupil currently attending Scremerston First	No	No closures should be stated until after consultation	
Staff Member of Berwick Academy	Yes	Significant evidence to support improved outcomes for young people in this model. Plus, financial stability.	None
Parent/Carer of a pupil currently attending Wooler First	No	In my opinion 3 tier system is much better for the children at each stage	none
Parent/Carer of a pupil currently attending Glendale Middle	Don't Know	None	None
Parent/Carer of a pupil currently attending Glendale Middle	No	None	None
Parent/Carer of a pupil currently attending Wooler First	Don't Know	none	none
Parent/Carer of a pupil currently attending Wooler First	Yes	None	None
Resident/member of the community living in the Berwick Partnership	No	I would not like to see Scremerston School close.	

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Parent/Carer of a pupil currently attending Scremerston First	Don't Know	i do not want scremerston first school to close	none
Other – please state	Don't Know	Scremerston First School is a wonderful school in which my granddaughters are thriving. This excellent school must NOT CLOSE.	None
Parent/Carer of a pupil currently attending Scremerston First	Don't Know	Scremerston first school should not close	none
Parent/Carer of a pupil currently attending Tweedmouth West First	Yes	Definitely close the middle schools!!	Keep Scremerston as it's further out and public transport is awful.
Other – please state	No	Keep Scremerston open	
Parent/Carer of a pupil currently attending Holy Trinity CE First	No	See reasons above	
Parent/Carer of a pupil currently attending Hugh Joicey CE First	Yes	Obvious no need for middle schools if the first schools become primaries	Scremerston could become a primary school for the outlying areas
Parent/Carer of a pupil currently attending Scremerston First	Don't Know	I would like to know where all the children are going to attend once these schools are closed ? Are you planning on building purpose built new school ? I feel there is no need to close these schools but extend there learning years to year 11 and then they move up . I see a two tier system working but don't see why all the schools that are currently open have to close ? More empty deserted buildings around Northumberland that currently are teaching to offstead requirements! What about the poor teachers ? They have to included in this decision? What about the children ? They have had enough going on these past few years without you closing the school they attend and making them travel miles (for some rural children) unnecessary! Keep schools open and do two tier from the sights available! No upheaval and teachers keep jobs ! Community's don't loose there school and children are happy !	Keep schools open but teach until older ! Build a new school for 11 years upwards .
Student/Pupil of Scremerston First	No	I don't want it to change that much	Keep my school open

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Parent/Carer of a pupil currently attending Scremerston First	Yes	None	Scremerston should remain open and become a primary. It is an excellent school with rising numbers.
Staff Member of Berwick Academy	Yes	Children are suffering from year 7 onwards. There academic development after stars sy	Children are not receiving a good enough education at their middle school
Parent/Carer of a pupil currently attending St Mary's CE First	Yes	None	None
Councillor of Cornhill on Tweed Parish Council	Yes	As above	None
Parent/Carer of a pupil currently attending Scremerston First	Don't Know	Although as a parent I prefer the 3-tier model of education for my children, if the Berwick partnership were to go 2-tier I would prefer Scremerston First School to be part of this. There is plenty space at the site in Scremerston where extensions could be made and I would rather my children stayed at Scremerston than be forced to move to another school.	I strongly believe that Scremerston First School should be part of this model for the following reasons... • The only non-faith affiliated rural school in the Berwick partnership • The school has maintained a healthy budget year on year despite the teacher pay increase and energy hikes. • Increasing pupil population • Excellent SEND provision • Closure would result in loss of community space for recreational use e.g. bowls, band practice, messy play, baby group, family nights • Closure would affect my family in 2 ways as I would need to find another job as I am currently employed by the school, my daughter is in reception and my son is due to start Lucky Ducks Preschool in May. • Closure of Scremerston First School would mean closure of Lucky Ducks Preschool. • Loss of playing field, park, garden and gazebo • Excellent educational provision • Individualised learning and nurturing environment One of the things I like most about Tweedmouth Middle School is the unit they have for their year 5 and 6 children so that when they move up from their first schools, they still have a smaller base within the school. I think if the Berwick partnership should move into 2-tier that something like this would be a good idea so that the younger children still have a smaller space to navigate, their own group of teachers, their own playing spaces so that they aren't in with all of the older children straight away. I think especially with our partnership being so vast with lots of rural schools, a move into 2-tier would be a shock for children and families and a middle ground might be to have something like this to support children from their smaller schools into something larger.

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Staff Member of Tweedmouth West First	Yes	Not enough children to support the current structure	NONE
Staff Member of Holy Trinity CE First	No	Want to keep Middle Schools	None
Staff Member of Scremerston First	Yes	Scremerston school is in an ideal position to be made into a primary school and given the choice which you are taking away from parents why can they choose our school and ease congestion in built up areas. Every child matters which is not the case in other schools in this area	None
Parent/Carer of a pupil currently attending Holy Trinity CE First	No	I don't think the children would get the best education	None
Parent/Carer of a pupil currently attending Norham St Ceolwulf's CE First	Yes	Berwick is the only place in the country where there is this silly three tier system. I want my children to be educated in line with the rest of the county and have a school tier system that supports this.	None
Staff Member of Berwick Academy	Yes	none	none
Parent/Carer of a pupil currently attending Berwick Middle	No	No consideration given from NCC for the locality . The 'Vision for Berwick' is floored and not actually the vision of anyone local, just lining a pocket of others	
Parent/Carer of a pupil currently attending Norham St Ceolwulf's CE First	Yes	The current curriculum across England does not fit alongside a 3 tier structure. I also feel that there is too much movement between schools in a 3 tier structure which affects the level of education and care provided to children. With a 3 tier structure I feel it is very hard for students to build relationships with teachers and they are moved to a new school at a time in their life when hormones are rife and are expected to choose options on what they want to study with no experience in that school. It then makes it very difficult for teachers to be able to help or advise as they have not known the students for any period of time.	None
Parent/Carer of a pupil currently attending The Grove	No	My thing is if it isnt broken dont fix it. I went to two tier schools in scotland and i fully believe that i was not mature enough to deal with highschool at the age of 11 and i know my 11 year old would not benefit from it right now!	NONE
Other – please state	No	Absolutely not this way will not work. I have a child at the Academy that would under the new purpose be a child that attended the grove also. My child would refuse to go to school full stop my children that are at the grove are there because they can't cope with mainstream and you are wanting to add more child into it.	

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		This is disgusting and I feel like you don't understand these children. I love Tweedmouth middle school this brings so much joys to the children and they help them grow. The staff and school are fantastic	
Parent/Carer of a pupil currently attending Belford Primary	No	Berwick Partnership needs to improve its education levels at the high school/academy first before making major changes to the structure of education within the Berwick area	None
Parent/Carer of a pupil currently attending Belford Primary	No	none	none
Staff Member of Berwick Middle	No	11 is too young for high school. BMS and TMS are excellent schools which provide an excellent education. Why on earth would we want to close excellent schools?	None
Parent/Carer of a pupil currently attending Tweedmouth West First	No	Berwick Academy is not able to cope effectively with the year groups they already have. Bringing more pupils in to the school without serious restructuring will have a negative impact on the community as a whole	None
Resident/member of the community living outside of the Berwick Partnership	Yes	The grading of schools is now and has been for some time determined by results achieved by examinations at certain age levels. The middle school system with its upper age range to 13 years of age is now antiquated where that examination is at 11 years. Schools in the middle school system therefore consciously or unconsciously tend to prioritise for such an event. Catch up in subjects not given as much attention in order to prioritise age 11 results falls on to the High school or Academy at a time when important decisions about subjects to choose for GCSE study have to be made relatively quickly after moving up to the next level of education. Under capacity in the first and middle schools in Berwick cannot sustain the need for the present out dated middle school system being justified on economic grounds.	none
Parent/Carer of a pupil currently attending Berwick Middle	No	None	None
Parent/Carer of a pupil currently attending St Cuthbert's RC First	Yes	I wish my child to remain at his school until the end of year 5 and then only make the one transition to high school. Allowing him to continue his education in the Catholic school	None
Resident/member of the community living in the Berwick Partnership	Yes	Norham has room to expand the buildings also ideal location to expand and create an excellent learning space for what would be a vibrant forward looking community. It used to be 2 tier which had excellent and gratifying to	A bigger catchment area would strengthen the school numbers

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Other – please state	No	None	None
Parent/Carer of a pupil currently attending Norham St Ceolwulf's CE First	Yes	This model makes more sensible economic sense but more importantly a 2-tier system, as I've previously stated, provides much needed consistency and is a much less disruptive transition for the child.	
Parent/Carer of a pupil currently attending Tweedmouth Prior Park First	No	Same reasons as I want the three tier system to stay	
Parent/Carer of a pupil currently attending Holy Trinity CE First	No	The sites of both Tweedmouth and Berwick should be used as primary sites and be utilised due to their size rather than closing merge some primary together in a larger place and close smaller primary	None
Parent/Carer of a pupil currently attending Berwick Middle	No	As stated in question 8	None
Staff Member of Berwick Academy	Yes	the best outcome for the children in Berwick, so they can concentrate on their GCSE's at an earlier age.	Using both Berwick Middle and Tweedmouth Middle as 2 large Primary Schools and shutting the smaller of the schools to save all the first schools needing renovated to house the extra 2 classes that they will need.
Staff Member of Belford Primary	Yes	None	None
Staff Member of Belford Primary	No	None	None
Staff Member of Belford Primary	Yes	None	None
Parent/Carer of a pupil currently attending Belford Primary	Yes	It has to be a more viable system if all schools in Northumberland follow the 2 tier model, it is absurd to allow one area to be 3 tier and everywhere else 2 tier. Why complicate something that does not need to be complicated, regardless of Academy status...	None
Staff Member of Berwick Academy	Yes	The vast majority of schools in England operate within a 2 tier system successfully, and the system of assessment and examination is setup to serve this. Berwick children would be better served by a 2 tier system with a single transition at age 11.	None

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Student/Pupil of Berwick Middle	Don't Know	Students of small first schools that would become primary schools may be disadvantaged as many small schools do not have large or any science labs, music rooms or home economics kitchens.	None
Staff Member of Belford Primary	Yes	Maybe the budgets will be better for each school.	None
Other – please state	Yes	When we re-located into the area several years ago, we liked the idea of a 3 tier system as it meant our children didn't have to move to a secondary school so young and with us living so rural, it also meant travelling to and from school wasn't as long a journey until they were older. Now we have a child who has started at the Academy in Y9, I feel it would benefit children to start earlier as he has only been there a short time before he has had to decide and choose his options which form his future! The children of Wooler First School should also have a choice of secondary school dependent on where they live, as this currently doesn't happen.	If Glendale Middle school was to close, a more suitable building/site would be needed to house Wooler First School as the current school site wouldn't be fit for purpose. The building is too big to house a primary school and would end up costing more than it needed to in bills etc.
Parent/Carer of a pupil currently attending Tweedmouth West First	No	None	None
Staff Member of Belford Primary	Yes	None	Scremerston to remain open. Lots of money and support given to the Academy to improve as our children will be there for longer.
Governor of Hugh Joicey CE First	Yes	None	None
Parent/Carer of a pupil currently attending Berwick Middle	Yes	Best for lots of generations and sustainability	None
Parent/Carer of a pupil currently attending Berwick Middle	No	These are excellent schools why on earth would you close them.	None
Staff Member of Belford Primary	Yes	None	None
Parent/Carer of a pupil currently attending Berwick Middle	No	School 3 tier works as it is. My child is not ready to go to a high school at 11/12. Especially an school failing. I have an older child who had special needs and has to travel 60 miles a day to get to school due to not being able to go to the academy as the support she would get wouldnt be enough	None

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Staff Member of Wooler First	Yes	None	None
Parent/Carer of a pupil currently attending Norham St Ceolwulf's CE First	Yes	I prefer the two tier system	None
Parent/Carer of pupil/student in another school in Northumberland	Yes	Two tier works well elsewhere, keeps in line with rest of county	None
Governor of Tweedmouth Prior Park First	Yes	Two-tier education will provide the best option for improving educational outcomes for pupils across the Berwick region, with viable finances for schools and aligns with educational systems across the country.	None but lets implement it as fast as we can.
Parent/Carer of a pupil currently attending Holy Trinity CE First	No	I disagree with the 2 tier system	None
Staff Member of Wooler First	Don't Know	NA	
Parent/Carer of a pupil currently attending Glendale Middle	No	The middle schools are all excellent & much better than the academy so children should be able to stay in middle school as long as possible	None
Parent/Carer of a pupil currently attending Glendale Middle	No	The middle schools are excellent & the academy is poor	None
Parent/Carer of a pupil currently attending Belford Primary	Don't Know	none	none
Parent/Carer of a pupil currently attending Berwick Middle	No	Berwick middle school is excellent and I want my children to continue to go there. Children benefit greatly from the gentle transition instead of going from primary to a huge secondary school. The pupils and staff are better looked after in a smaller school and the site of berwick middle is lovely	None
Governor of Hugh Joicey CE First	Yes	I believe there is less disruption for students in a 2 tier system with enhanced educational outcomes. It would provide for greater investment into school buildings thereby providing an enhanced work environment which would attract teaching talent.	None

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Parent/Carer of a pupil currently attending Spittal First	No	None	
Staff Member of Berwick Middle	No	In the proposed 2 tier structure the majority of first schools remain and numbers of pupils within each school are relatively small. At the age of 11 these children are then transported from these small, protective environments into a huge 11-18 secondary school. I know that the middle school system works well in rural communities like the northern most reaches of Northumberland by providing a stepping stone enabling pupils to develop and mature, physically, mentally and emotionally, allowing a smoother transition into the next phase of their education. Children are treated as individuals with very specific needs, families of the most vulnerable pupils have a close connection with staff and pupils are well nurtured in their time at middle school. Theses same vulnerable students get lost in the Academy (even as it is now let alone as an even bigger 11-18 secondary school). Staff in the middle school setting enable more specialist teaching for pupils in year 5 and 6 in subjects such as science, art, technology, humanities, music, PE.	
Parent/Carer of a pupil currently attending St Cuthbert's RC First	Yes	Works better with Key stages - not great for kids to join Academy in yr9 just as taking options. Reduces costs. Provides greater stability for kids as only 2 schools to attend.	Timescales of change seem v long. Believe could easily be achieved a year earlier which would have less impact on kids. Would also reduce prolonging uncertainty for middle school teachers. Most Schools already are setup with space inc the Academy. Few remaining could potentially use the Middle School buildings - ie Holy Trinity could use Berwick Middle. Tweedmouth West could use Tweedmouth Middle.
Parent/Carer of a pupil currently attending Tweedmouth Middle	Yes	I think that a 2 tier model provides the most sustainable model for the future of education in Berwick providing a primary and secondary school system with improvements to the facilities offered including a new high school building and additional SEN provision for the area. Although I understand that this would mean the closure of the middle schools I do not support the closure of first schools to facilitate this reorganisation as I think that it would be better for the children to continue to have access to smaller class sizes from reception to senior school and would rather all first schools were converted to Primary schools to allow this. .	I believe that Scremerston first school should convert to a primary school. The school is ideally located near to the A1 to provide an excellent base for children living between Berwick and Beal to access schools in Berwick. The school location means that it is easily accessible from a main A road that would remain open in all weathers. There is also potential for this school to provide additional early years and SEN options for children aged 2 -11 in the rural community. It is one of the only schools locally to be able to offer excellent outside space and options for outdoor teaching being close to the beach and the woods. It has a wonderful reputation locally for being a school that caters for those children who need extra support but who do not qualify for additional funding. To close this school to facilitate the reorganisation makes no sense being the only first school earmarked for closure under this proposal.

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Parent/Carer of a pupil currently attending Tweedmouth Middle	Yes	I think that a 2 tier model provides the most sustainable model for the future of education in Berwick providing a primary and secondary school system with improvements to the facilities offered including a new high school building and additional SEND provision for the area. Although I understand that this would mean the closure of the middle schools I do not support the closure of first schools to facilitate this reorganisation as I think that it would be better for the children to continue to have access to smaller class sizes from reception to senior school and would rather all first schools were converted to Primary schools.	I believe that Scremerston first school should convert to a primary school. The school is ideally located near to the A1 to provide an excellent base for children living between Berwick and Beal to access schools in Berwick. The school location means that it is easily accessible from a main A road that would remain open in all weathers. There is also potential for this school to provide additional early years and SEND options for children aged 2 -11 in the rural community. It is one of the only schools locally to be able to offer excellent outside space and options for outdoor teaching being close to the beach and the woods. It has a wonderful reputation locally for being a school that caters for those children who need extra support but who do not qualify for additional funding. To close this school to facilitate the reorganisation makes no sense being the only first school earmarked for closure under this proposal.
Governor of Scremerston First	Yes	I think that a 2 tier model provides the most sustainable model for the future of education in Berwick providing a primary and secondary school system with improvements to the facilities offered including a new high school building and additional SEN provision for the area. Although I understand that this would mean the closure of the middle schools I do not support the closure of first schools to facilitate this reorganisation as I think that it would be better for the children to continue to have access to smaller class sizes from reception to senior school and would rather all first schools were converted to Primary schools to allow this.	I believe that Scremerston first school should convert to a primary school. The school is ideally located near to the A1 to provide an excellent base for children living between Berwick and Beal to access schools in Berwick. The school location means that it is easily accessible from a main A road that would remain open in all weathers. There is also potential for this school to provide additional early years and SEN options for children aged 2 -11 in the rural community. It is one of the only schools locally to be able to offer excellent outside space and options for outdoor teaching being close to the beach and the woods. It has a wonderful reputation locally for being a school that caters for those children who need extra support but who do not qualify for additional funding. To close this school to facilitate the reorganisation makes no sense being the only first school earmarked for closure under this proposal.
Resident/member of the community living in the Berwick Partnership	Yes	I was brought up with a 2 tier model as were my children and I believe this offers the best option for all children with one transition from Primary to Secondary school	
Resident/member of the community living in the Berwick Partnership	Yes	I was brought up with a 2 tier model as were my children and I believe this offers the best option for all children with one transition from Primary to Secondary school	I believe that Scremerston first school should convert to a primary school.
Staff Member of Belford Primary	Yes	I believe that a two tier structure offers the best option for securing the future of education in Berwick. This system matches better with the National Curriculum.	None

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Student/Pupil of Tweedmouth Middle	No	I love my Middle School. I go to Tweedmouth and it is nice and I feel safe there. It has a homely feeling. The teachers are great and help you by going the extra mile.	None
Representative of a Group or Forum e.g. – please state	Yes	We believe that the two-tier system is more sustainable, better matches the National Curriculum and fits in with the majority of schools in the UK.	None
Resident/member of the community living in the Berwick Partnership	Yes	See comment above. In addition, this option should mean that educational needs would be met closer to home for more age cohorts. Moving to Berwick for secondary education would give then exposure to a wider range of experiences both social and educational.	None
Staff Member of Scremerston First	Yes	I make this choice with enormous regret since I know the middle schools in Berwick provide an excellent education for our yyoung people . however, under a 2 tier system, Scremerston First school could become a primary school. We intend to take the current Early Years provision at Lucky Ducks Nursery in house, therby providing education for children from 2-11.	Please see answer to Qu8. In addition to those points it should be noted that if Scremerston First School were to close then Lucky Ducks Nursery would also have to close as alternative accomodation would be too expensive, thus the current provision of 15 places per session would be lost to the partnership.
Parent/Carer of a pupil currently attending Berwick Middle	No	For the reasons stated above	None
Governor of Belford Primary	Don't Know	none	none
Parent/Carer of a pupil currently attending Tweedmouth Middle	No	Scremerston First School, Berwick Middle and Tweedmouth Middle are well respected in our local community (cannot comment about Glendale as I am not familiar with that area. Consultation document raises concerns about attainment at Berwick Academy, the condition of the buildings at Berwick Academy and the number of families choosing schools outwith Berwick for secondary education - I am apprehensive about the closure of Middle schools resulting in children attending Berwick Academy for two additional years.	None
Other – please state	Yes	For the reason that 3 tier education does not provide value for money; is out of step with the great majority of schools in the UK; does not establish an effective and continuous education for children as they enter and grow through adolescence; and depends on exhausted and dated buildings and infrastructure. In addition, the expansion of Lowick First School is to be welcomed - the village is an expanding settlement, and is one the larger communities in the partnership, and is linked to Holy Island School, which only survives because of tidal issues.	None

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Parent/Carer of a pupil currently attending Berwick Academy	Yes	I believe we should be under a 2 tier system to align with other schools in country	None
Parent/Carer of a pupil currently attending Tweedmouth West First	No	Tweedmouth middle school has provided excellent support for one of my children with special education needs. The SEN support at Berwick academy was disgraceful and I wouldn't wish it on my worst enemy.	None
Parent/Carer of a pupil currently attending St Mary's CE First	Yes	Pupil numbers make it clear that change is needed. As stated before; The current 3 tier model in Berwick is antiquated and no longer aligns with the national curriculum. The current first schools do an amazing job with our kids helping them achieve their potential, then at the beginning of year 4 they are forced into anxiety around an unnecessary move to a new school. This year the anxiety started in October, nearly a year away from their move. And why? Years 5/6 are already taught in a separate building on both sites, highlighting the need of these pupils to stay in their close knit groups to achieve their best in the SATS. In years 7/8, in my view, the middle school has no incentive to do anything, the children move into the academy without any more formal testing. Upon arrival at the academy the pupils are then forced to make their choices for GCSE with little help from their teachers and they have no prior relationship, and therefore have little formal input from professionals as to what classes may be best for them. And to be honest looking at the current Ofsted ratings and exam results this argument could be upheld. Changing to a 2 year model would also ensure staff age teaching age ranges that they have not trained with. Current middle school teachers may find the job "cushy" I.e. not dealing with "babies" nor older teenagers. But I feel this may harm recruitment possibilities as teachers may become in "middle" teaching where they're not specialised enough at either end of the age ranges to teach effectively anywhere but a 3 tier system, leaving us stuck with the same old faces unable to go elsewhere. 2 tier would give the primaries and the high school a much better mix of applicants from across the country where staff are already teaching in the 2 tier model.	None
Staff Member of Berwick Academy	Yes	none	none
Resident/member of the community living in the Berwick Partnership	Yes	It would be detrimental to the community of Norham if Norham school were to close	None

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Governor of Berwick Academy	Yes	Linked to national Key stages and less transitions specialist primary and secondary pastorally fits with key development stages and maturity	None
Parent/Carer of a pupil currently attending Holy Trinity CE First	No	3 tier system works in this area. The children and staff and parents have just had to deal with the stress of the pandemic and are glad to have schools back. Please take away this stress of totally changing schools unnecessarily. Let the schools get on with their jobs	
Councillor of Ancroft Parish Council	Yes	I fully support the two tier system: ON CONDITION the primary schools REMAIN OPEN. However your consultation closes Scremerston primary school no matter which system is implimented!	There should be NO CHANGES TO THE PRIMARY SCHOOLS that are being proposed for closure. All that is needed is a new senior school and for the excellent primary schools to continue.
Resident/member of the community living in the Berwick Partnership	Don't Know	None	None
Parent/Carer of a pupil currently attending Berwick Middle	No	Surely we cannot seriously be proposing that children move earlier to an Academy that is failing our children	
Councillor of Norham Parish Council	Yes	Norham would keep it's school	None
Resident/member of the community living in the Berwick Partnership	Yes	Learning outcomes will be higher because of teaching to the end of a phase. Better use of teacher expertise, sharing resources etc.	Is it necessary for Scremerston to close? Their numbers are good so they too could take on primary status. Tweedmouth West & Prior Park amalgamating makes a very large school.
Resident/member of the community living in the Berwick Partnership	Yes	I want Norham school to remain open.	None
Parent/Carer of a pupil currently attending Norham St Ceolwulf's CE First	Yes	Because I truly believe that a 2 tier system will promote a more inclusive and diverse culture open and transparent approach to education in the child's local environment which will firstly benefit the child and secondly the community	None
Staff Member of Scremerston First	Yes	None	Under a 2 tier system, Scremerston First School can continue to provide "good" (as rated by Ofsted in 2021 under the new framework) education up to Year 6 thus increasing pupil numbers and therefore viability. In addition to this taking the privately run nursery "Lucky Ducks" into school would also increase pupil numbers. Keeping Scremerston open would also continue to give parents CHOICE. The choice to send their child to a non church rural school. The choice to send their child to a school with an excellent reputation. The choice to send their child to a school with excellent SEND provision. The choice to

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			<p>send their child to a GOOD school rather than a REQUIRES IMPROVEMENT one. Parents choosing to send their child to a school outside of their catchment is a strength of Scremerston, not a disadvantage. As a 2 tier system Scremerston is an integral part of the future of Berwick Education. Scremerston, like stated, is not single handily responsinle fot he carbon foot print of Berwick and with the propesd closure 40% of our children will be expected to travel further than they already do to school not to mention the increased length of their school day because of this. Under the proposals closing Scremerston would mean that there would be 7 church schools with only 4 non church schools which is absolutely not a reflection of the towns demographic with only 45% identifying as Christian.</p>
<p>Staff Member of Berwick Academy</p>	<p>Yes</p>	<p>None</p>	<p>None</p>
<p>Resident/member of the community living in the Berwick Partnership</p>	<p>Yes</p>	<p>I believe the children benefit educationally and emotionally by enabling their strengths and also weaknesses to be determined in an environment that is afforded enough time with them to establish these and work with them. therefore the 2 tier system is best suited to this.</p>	<p>None</p>
<p>Parent/Carer of a pupil currently attending Berwick Academy</p>	<p>Yes</p>	<p>As a parent of a child who has gone through the education system in Berwick (St Cuthbert's then Tweedmouth Middle) and is now in his final GCSE year, I feel that he is at a massive disadvantage to the rest of the country as he has lost two years in middle school. First school was brilliant and I think our children will benefit academically and pastorally with less transition and schooling being in line with the key stages. Years 7 and 8 in middle school were wasted, my son has commented recently asking why nothing in those two years relates to what he has to study for his GCSEs. The children in Berwick deserve the same chance at education as the rest of the country, the majority of which are two tier.</p>	<p>None</p>
<p>Resident/member of the community living in the Berwick Partnership</p>	<p>Yes</p>	<p>See comments above . A move to a two tier system will bring us in line with the majority of the English education system</p>	<p>None</p>
<p>Resident/member of the community living in the Berwick Partnership</p>	<p>No</p>	<p>Why would you close good schools??? As in Scremerston, Glendale, Berwick Middle. No hey saving exercise that will cost more in the long run?</p>	
<p>Resident/member of the community living in the Berwick Partnership</p>	<p>Yes</p>	<p>I strongly believe in the 2 tier structure in relation to the National Curriculum. The Middle Schools will be a sad loss, I suppose but so long as their excellent staff can be relocated the children's education will not be badly affected. Most importantly,</p>	<p>None</p>

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		<p>as a resident of Norham and former governor of the school I strongly support the proposal as it would mean the retention of Norham School.</p>	
<p>Resident/member of the community living in the Berwick Partnership</p>	<p>Yes</p>	<p>As I am not actually in favour of any school closures I understand that this needs to happen, so I am fully supportive of a 2 tier structure as I believe this is the best for the children. Relationships are built up with friends and teachers alike and the teachers know the children well and can taylor the corriculum to suit the needs of the children in order to best prepare them for the next season in their lives.</p>	<p>None</p>
<p>Resident/member of the community living in the Berwick Partnership</p>	<p>Yes</p>	<p>These schools are all close together, so they have they can all help each other</p>	<p>None</p>
<p>Resident/member of the community living in the Berwick Partnership</p>	<p>Yes</p>	<p>Whilst I agree with the 2 tier system it would be a travesty to close Scremerston first school</p>	<p>None</p>
<p>Parent/Carer of a pupil currently attending Berwick Middle</p>	<p>No</p>	<p>None</p>	<p>None</p>
<p>Other – please state</p>	<p>Yes</p>	<p>What other choice do we have if we move to a 2 Tier system</p>	<p>None</p>
<p>Resident/member of the community living in the Berwick Partnership</p>	<p>Yes</p>	<p>It fits the national curriculum and has less changes.</p>	<p>None</p>
<p>Resident/member of the community living in the Berwick Partnership</p>	<p>Yes</p>	<p>2 tiers give children a steady education</p>	<p>None</p>
<p>Staff Member of Berwick Academy</p>	<p>Yes</p>	<p>2-tier is the best educational structure for students and the community. 3-tier is out of sync with educational key stages and accountability structures. It is archaic, out of step with the rest of the country, and not fit for purpose. It is untenable to continue in this system where students are taught in middle schools for Years 7 & 8, in separate accountability structures and by teachers who are not currently teaching examination classes, may not always be secondary specialists and are less likely to be subject specialists.</p>	<p>None</p>
<p>Other – please state</p>	<p>No</p>	<p>I reside in an area of the UK with a mix of 2 tier and 3 tier school systems. Those children attending the 3 tier schools out perform their 2 tier counterparts on every level. The consideration of this change must be made to benefit the children's education NOT to cut budgets.</p>	<p>None</p>

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Parent/Carer of a pupil currently attending Berwick Academy	No	It's nothing more than money saving and a push towards the already failing academy being more involved with education at an earlier age which I believe is detrimental	None , continue with a 3 tier system
Parent/Carer of a pupil currently attending Norham St Ceolwulf's CE First	No	Why change what clearly works	None
Other – please state	Yes	Having experienced leading a secondary school in central Bedfordshire from a 3-tier structure to a 2-tier structure, it is incredibly clear that the change to 2 tier is in the best interests of the children in the Berwick area. There are a huge number of reasons for this, but the impacts on funding for both primary and high school create so many opportunities to develop and drive progress. With a falling student population in Berwick, the 3 -tier model simply becomes less and less efficient. Those that lose in this situation are ultimately the students. There is great affection for the middle schools, including from myself as a former pupil. However in the reception to Y13 view of education, they are not the best solution. Protecting this Y5-Y8 structure, at the expense of both the first schools and secondary school is madness. Public affection and resistance to change means it will require strong leadership from council to 'go against' poorly informed public opinion, but I really do hope this council is strong enough to do the right thing for the education of the children of Berwick and the surrounding area.	none
Staff Member of Berwick Middle	No	The present Berwick Academy has no the facilities neither the appropriate subject specific teaching staff to undertake with positive results the education of children in Y7 and Y8. ching	none
Resident/member of the community living in the Berwick Partnership	Yes	A two tier system would benefit staff and pupils better.	None
Parent/Carer of a pupil currently attending Norham St Ceolwulf's CE First	Yes	Having the children in a single school for longer in the same familiar learning environment will benefit them massively	None
Resident/member of the community living in the Berwick Partnership	Yes	A two tier system fits better with the rest of the country and the national curriculum, it produces better outcomes, it is more sustainable in the long term and it may be easier to attract and retain staff in berwick area. It has better educational outcomes and is probably cheaper to run.	none
Resident/member of the community living in the Belford catchment area	Yes	A change to 2-tier education would result in fewer transitions, and less disruption to progress and continuity for pupils. In particular, the current move at 13 years of age between Middle and High School, comes at a time when many pupils are	None

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		already having to cope with the onset of puberty and all the attendant adolescent angst.	
Resident/member of the community living in the Berwick Partnership	No	I do not support a 2-tier structure for the Berwick partnership	
Parent/Carer of a pupil currently attending Norham St Ceolwulf's CE First	Yes	None	None
Other – please state	Yes	Think this is the best for students specially for the run up to GCSEs and to adapt to difference that it has this will allow them more support	None
Parent/Carer of a pupil currently attending Scremerston First	Don't Know	Scremerston should not close.	none
Parent/Carer of a pupil currently attending Berwick Middle	No	i don't agree because they are all perfectly good schools giving a high standard of education	none
Parent/Carer of a pupil currently attending Berwick Middle	Don't Know	i don't agree because they are all perfectly good schools giving a high standard of education	none
Staff Member of Norham St Ceolwulfs CE First	Yes	Norham to stay open	None
Staff Member of Scremerston First	Yes	I believe a 2-tier education system in Berwick is the way forward, although within this model I DO NOT agree with the closure of Scremerston First School.	Under a 2-tier education system Scremerston First School can continue to provide a 'good' (As rated by Ofsted in 2021) education up to year 6 therefore increasing its pupil numbers and continued viability. There is a privately run nursery on site which could be taken on by the school therefore providing a specialist early years unit and increasing the schools numbers even more. By keeping Scremerston First School open parents would continue to have a choice of sending their children to the only non-church rural school in the partnership and a choice of sending their children to a school with an excellent reputation and caring , dedicated staff who provide outstanding SEND provision and smaller class sizes. If Scremerston First School were to close parents would loose the ability of CHOICE, why would a parent choose a school that 'requires improvement' when there is a 'good' school nearby.

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			<p>Parents who choose Scremerston school outside of their catchment area is a strength not a weakness. As stated at the school staff meeting with Ms Aviston and colleagues that we as a school were "DRAGGING" children out of their catchment area schools, Scremerston is not single handedly responsible for the carbon footprint of Berwick. Schools like Tweedmouth Prior Park and others have huge lines of cars waiting to drop children off in the morning or pick up at home time this causes major congestion, a problem that does not exist at Scremerston. Many of the children who attend Scremerston school would be expected to travel further than they do at present , increasing the length of their day at a very young age. Would children living in Scremerston be expected to walk to Tweedmouth Prior Park school? The footpath, once you are out of the village is narrow and not well maintained with traffic speeding passed at 60mph, not at all safe for anyone whose parents don't drive. Another very important issue is that of the "presumption against the closure of rural schools" as set out in the Department of Education document 'opening and closing maintained schools'</p>
<p>Representative of a Group or Forum e.g. – please state</p>	<p>Yes</p>	<p>This is by far the best option in general and offers future sustainability for the area.</p>	<p>None</p>
<p>Other – please state</p>	<p>Yes</p>	<p>None</p>	<p>as previously stated i feel this would benefit teh children of Berwick upon tweed, As also many other towns and cities within England are a two teir system and they work more effcintly than three tier systems. As many of my freinds are from two tier system who have benefitted from it. It also has been proven that two tier sytems have a higher percentage rate of level 8-9 in GCSEs.</p>
<p>Parent/Carer of a pupil currently attending Berwick Academy</p>	<p>No</p>	<p>The educational outcomes of Berwick CYP needs to be at the heart of any decisions being made and the results of the Academy, along with what we know of it from personal testimonies, I cannot in good conscience agree to more (and younger) children going there.</p>	<p>I would be interested in exploring and finding out more about a Middle School campus but there has to be a new build for the Academy and The Grove.</p>
<p>Parent/Carer of a pupil currently attending Holy Trinity CE First</p>	<p>No</p>	<p>The educational outcomes of Berwick CYP needs to be at the heart of any decisions being made and the results of the Academy, along with what we know of it from personal testimonies, I cannot in good conscience agree to more (and younger) children going there.</p>	<p>would be interested in exploring and finding out more about a Middle School campus but there has to be a new build for the Academy and The Grove</p>
<p>Parent/Carer of a pupil currently attending Berwick Academy</p>	<p>No</p>	<p>The educational outcomes of Berwick CYP needs to be at the heart of any decisions being made and the results of the Academy, along with what we know of it from</p>	<p>None</p>

<p>Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list</p>	<p>Question 14 - Having read the consultation document thoroughly, I believe that the reorganisation of the Berwick Partnership to a 2-tier(primary/secondary) structure represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals:</p> <ul style="list-style-type: none"> • Closure of Scremerston First School • Closure of Glendale Middle School • Closure of Berwick Middle School • Closure of Tweedmouth Middle School <p>- Please select option</p>	<p>Question 15 - Please give the reasons for your answer or state 'None'. - Comment</p>	<p>Question 16 - If you answered 'Yes' to Q.14, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below: - Please outline changes here or state 'None'.</p>
		<p>personal testimonies, I cannot in good conscience agree to more (and younger) children going there.</p>	
<p>Representative of a Group or Forum e.g. – please state</p>	<p>Yes</p>	<p>Not complete consensus on this issue - some Governors still have reservations and prefer the 3 tier model for rural and sparsely populated area - they feel children benefit from moving away to middle school at 9, rather than remain in small school till 11. However majority in favour of fewer transitions. Greater rationalisation. Fits better with UK generally, grows remaining First schools to more sustainable size.</p>	<p>3-4 larger primaries, lots of transition and Parteneship events, separate KS3 block at Berwick Academy for younger children, SEMH unit as part of Academy to not dilute or disrupt Grove SEND provision.</p>
<p>Resident/member of the community living in the Berwick Partnership</p>	<p>Yes</p>	<p>It will bring Berwick in line with all schools nationally and improve outcomes for all children. Less transition points and less changes will help student anxiety around changing schools. For me it is a golden moment to bring about a very positive educational provision to Berwick</p>	<p>None</p>
<p>Resident/member of the community living in the Berwick Partnership</p>	<p>Yes</p>	<p>I consider it beneficial to the pupils to move from primary at around the age of 11 , this also makes greater use of the primary staff skills. Similarly the second tier makes greater use of a teachers skills and enables them to gain a greater knowledge of their pupils which can lead to an invigorated environment which could benefit all.</p>	<p>I do not have enough knowledge to suggest a change to aspects of the Model</p>
<p>Parent/Carer of a pupil currently attending Scremerston First</p>	<p>No</p>	<p>The middle schools are well loved in Berwick for a reason. The pupils achieve good results in their SATS. The middle schools give excellent care and opportunities to the children of Berwick and surrounding areas. Children appear to enjoy their time at Middle School but find life at the Academy less enjoyable. I think that making one really good middle school with close ties to the academy, possibly sharing expertise and resources with the academy would be a better way to go and give the children a really good start to their secondary education. I do not understand the need for Scremerston to close if the area does go two tier or stays three tier. The school would be a great primary school, with a healthy pupil roll in a wonderful rural setting.</p>	
<p>Governor of Tweedmouth Prior Park First</p>	<p>Yes</p>	<p>Children staying in Primary School for an additional 2 years will further develop children education skills as well as all Key Stages will be completed in one school instead of changing schools in the middle of the Key stages . Also teachers are trained as Primary or Secondary teachers. The First Schools have capacity to change to Primary Schools and this will help budgets as the school roll numbers continue to fall</p>	<p>Some First Schools could look into sharing back office staff as well as joint purchasing of supplies which could be a saving</p>
<p>Parent/Carer of a pupil currently attending Berwick Middle</p>	<p>No</p>	<p>I can understand that this makes financial sense but I don't believe it is the best option for our children.</p>	<p>None</p>

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<p>Parent/Carer of a pupil currently attending Berwick Academy</p>	<p>Yes</p>	<p>Children need access to high quality teaching and learning which is already happening in first schools, minimising transitions as well as completing full key stages in the same setting. Investment in the buildings and resources are required as well as the ability to share practice amongst professionals. This would be best provided by a 2 tier system whereby professionals would be able to access teaching and learning in the same building rather than having to send children from place to place.</p>	<p>SEND provision must take precedence here as our local children should not have to travel out of the catchment area to receive bespoke learning opportunities.</p>
<p>Resident/member of the community living in the Berwick Partnership</p>	<p>No</p>	<p>The Academy building is big enough to take the extra pupils but I don't feel that it is anywhere near ready in respect of education and calibre of teaching. eg My grandson left Berwick Middle over 2 years ago graded at level 5 in English and is due to sit his GCSE this year and is still graded level 5. This is due to having had 8 English teachers in the first 2 years. He has also had 4 Science teachers. If his grades go up it will be due to last minute private tuition. I was told by a trustee of the Academy that that Academy needs these extra children to improve their results because they're not getting them young enough to be able to prepare them for GCSE as the teachers at the middle schools are not GCSE trained and might know a bit about the subject but not at the right level. This argument does not "hold water" because not all teachers at the Academy are GCSE trained or have degrees in their subject whereas a lot of the Middle School ones have and have done Post Grad. The GCSE course is a 2 year one so if the Academy cannot build on the excellent teaching the children have already had and need another 4 years to do so it doesn't say much for the teaching. These children have already been through enough with covid etc and to tear up a system which is working well and replace it with such an unstable one is not sensible. Someone I know says that the County Council Finance Officer stated that we cannot retain the 3 tier system because the Academy will not be financially viable without these extra children. If this is true then the consultation meeting was, as people expected, purely to pay lip service to the regulations and you will be using these children simply to balance the books which would be appalling. The Academy needs to prove itself by its results before putting the education of our young people at risk. If it does so then the community might be able to give it some respect and parents may be somewhat happier to send their children there in future. If the building is not financially viable then build a smaller Academy that will be. That way you will be able to hold onto excellent teachers in the Middle Schools and attract good ones to the Academy. The 9-11 year olds will also lose out on the specialist teaching they get at Middle School.</p>	
<p>Parent/Carer of a pupil currently attending Berwick Middle</p>	<p>No</p>	<p>Having experienced 2-tier myself, I don't think it is the answer for the Berwick Partnership. It works best when the volumes of children are higher and there is a real choice for parents and children for the secondary school stage. The transition from still relatively small primary schools to a much bigger (and very mixed</p>	<p>None</p>

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		<p>catchment) secondary school will be difficult for children at an age where they are already struggling with the shift to adulthood. The world is already a stressful and scary place and the more we can do to help nurture our children into well-rounded, mentally and physically healthy young people will be much better served by the 2-tier model.</p>	
<p>Representative of a Group or Forum e.g. – please state</p>	<p>No</p>	<p>We believe that it is in the best interest of the children currently attending DCHS due to the free transport they will receive.</p>	
<p>Resident/member of the community living in the Berwick Partnership</p>	<p>Yes</p>	<p>Availability of a local school is good for the children and the community; continuity of teaching to the end of Key Stage 2 is more supportive of this age group than dividing the teaching up</p>	<p>None</p>
<p>Staff Member of Scremerston First</p>	<p>Yes</p>	<p>I believe a 2 tier system give better continuity across the education journey of a pupil, with less transition and transition at a more relevant point.</p>	<p>I do not support the closure of Scremerston First school. Scremerston First school is the only no church school in the rural cluster this would leave families who don't want to choose a church school with no options. The closure of Scremerston would also mean the closure of Lucky ducks pre school, which is on Scremerston site, thus reducing the number of early years places on offer in the Berwick partnership. There is also a 'presumption against the closure of rural schools' meaning that every other option should be looked at to keep the school open before the option of closure which has not been done in this case.</p>
<p>Staff Member of Scremerston First</p>	<p>Yes</p>	<p>I believe the 2 tier model will support the vision for education. Having 2 tier system would work best as the curriculum naturally transitions into secondary rather than being split with middle school.</p>	<p>Closing scremerston First school will not solve any problems in our education system. As a school we are financially stable and have increasing pupil numbers, we have good educational outcomes and support SEND well which has been noticed not only by parents but ofsted. We have children 50% of our children with SEN travel from other schools and out of their catchment. Closure of our small school will have a huge impact on not only staff/parents/children but the community, we are a hub where many community activities and events take place. Closing our school will leave some parents little choice but to send their child/children to a rural church school as we are the only rural non-church school. Along with this matter if we were to close lucky ducks nursery which runs on our site would have no choice but to close too. If we were to stay open as a 2 tier school we would have the potential to have children from 2 to 11, with potential of a growing pupil roll as I am aware of plans to develop areas around Scremerston.</p>
<p>Staff Member of Scremerston First</p>	<p>No</p>	<p>Scremerston has room to expand if the 2 tier goes ahead. They can also provide education for children aged 2 through to 11 years. Scremerston can support all</p>	

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		<p>children including those of SEN. They have a good OFSTED report over other schools who are still to stay open.</p>	
<p>Staff Member of Scremerston First</p>	<p>No</p>	<p>Scremerston First School has proven itself to maintain financial viability over the years, making difficult decisions where necessary to maintain good-quality provision for the families in its community. It is a popular school with families and a necessity in our community. Scremerston school should be part of the 2-tier model moving forwards.</p>	<p>I strongly believe that Scremerston First School should be part of this model for the following reasons... • The only non-faith affiliated rural school in the Berwick partnership • The school has maintained a healthy budget year on year despite the teacher pay increase and energy hikes. • Increasing pupil population • Excellent SEND provision • Closure would result in loss of community space for recreational use e.g. bowls, band practice, messy play, baby group, family nights • Closure would affect my family in 2 ways as I would need to find another job as I am currently employed by the school, my daughter is in reception and my son is due to start Lucky Ducks Preschool in May. • Closure of Scremerston First School would mean closure of Lucky Ducks Preschool. • Loss of playing field, park, garden and gazebo • Excellent educational provision • Individualised learning and nurturing environment</p>
<p>Governor of Scremerston First</p>	<p>No</p>	<p>Scremerston First School has proven itself to maintain financial viability over the years, making difficult decisions where necessary to maintain good-quality provision for the families in its community. It is a popular school with families and a necessity in our community. Scremerston school should be part of the 2-tier model moving forwards.</p>	<p>I strongly believe that Scremerston First School should be part of this model for the following reasons... • The only non-faith affiliated rural school in the Berwick partnership • The school has maintained a healthy budget year on year despite the teacher pay increase and energy hikes. • Increasing pupil population • Excellent SEND provision • Closure would result in loss of community space for recreational use e.g. bowls, band practice, messy play, baby group, family nights • Closure would affect my family in 2 ways as I would need to find another job as I am currently employed by the school, my daughter is in reception and my son is due to start Lucky Ducks Preschool in May. • Closure of Scremerston First School would mean closure of Lucky Ducks Preschool. • Loss of playing field, park, garden and gazebo • Excellent educational provision • Individualised learning and nurturing environment One of the things I like most about Tweedmouth Middle School is the unit they have for their year 5 and 6 children so that when they move up from their first schools, they still have a smaller base within the school. I think if the Berwick partnership should move into 2-tier that something like this would be a good idea so that the younger children still have a smaller space to navigate, their own group of teachers, their own playing spaces so that they aren't in with all of the older children straight away. I think especially with our partnership</p>

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			being so vast with lots of rural schools, a move into 2-tier would be a shock for children and families and a middle ground might be to have something like this to support children from their smaller schools into something larger.
Staff Member of Berwick Academy	Yes	None	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	Yes	A 2 tier system would give continuity of ks3 curriculum rather than starting in middle school and completing in high school as it currently does. I feel year 7 & 8 are not given the education attention that is so obvious when in year 6, presumably because of SATS outcomes.	None
Representative of a Group or Forum e.g. – please state	No	Scremerston First School gives a very good education which is reflected in its Ofsted results, it gives the children security and reassurance and can adapt to individual needs so very important in children's early learning years. Moving to Prior Park would be too large, too many children and all of the that Scremerston School gives would be lost.	None
Resident/member of the community living in the Berwick Partnership	Yes	Completing key Stage 2 in one school with staff who know the children's ability and background has to be a good thing; it avoids unnecessary travel; friendship groups can be consolidated and and therefore supportive as the children develops	None
Parent/Carer of a pupil currently attending Glendale Middle	No	The 3 tier works well at the minute with the middle schools being excellent & the academy being inadequate at the minute.	None
Resident/member of the community living in the Wooler/Glendale catchment area	No	None	None
Parent/Carer of a pupil currently attending Berwick Middle	Yes	I believe that the Berwick schools will benefit greatly from a 2-tier system. I don't believe that a 3-tier system is beneficial to children. A 2-tier system is a better fit for the national curriculum and only includes one school move. Moving schools at the end of year 8 does not give children long to settle at High School before they have to choose GSCE options etc.	Possible creation of fewer 'super' primary schools.
Parent/Carer of a pupil currently attending St Cuthbert's RC First	Don't Know	None	None
Resident/member of the community living in the Berwick Partnership	Yes	I believe a 2-tier education system in Berwick is the way forward, although within this model I DO NOT agree with the closure of Scremerston First School.	Under a 2-tier education system Scremerston First School can continue to provide a 'good' (As rated by Ofsted in 2021) education up to year 6 therefore increasing its pupil numbers and continued viability. There is a privately run nursery on site which could be taken on by the school

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			<p>therefore providing a specialist early years unit and increasing the schools numbers even more. By keeping Scremerston First School open parents would continue to have a choice of sending their children to the only non-church rural school in the partnership and a choice of sending their children to a school with an excellent reputation and caring , dedicated staff who provide outstanding SEND provision and smaller class sizes. If Scremerston First School were to close parents would loose the ability of CHOICE, why would a parent choose a school that 'requires improvement' when there is a 'good' school nearby. Parents who choose Scremerston school outside of their catchment area is a strength not a weakness. As stated at the school staff meeting with Ms Aviston and colleagues that we as a school were "DRAGGING" children out of their catchment area schools, Scremerston is not single handedly responsible for the carbon footprint of Berwick. Schools like Tweedmouth Prior Park and others have huge lines of cars waiting to drop children off in the morning or pick up at home time this causes major congestion, a problem that does not exist at Scremerston. Many of the children who attend Scremerston school would be expected to travel further than they do at present , increasing the length of their day at a very young age. Would children living in Scremerston be expected to walk to Tweedmouth Prior Park school? The footpath, once you are out of the village is narrow and not well maintained with traffic speeding passed at 60mph, not at all safe for anyone whose parents don't drive. Another very important issue is that of the "presumption against the closure of rural schools" as set out in the Department of Education document 'opening and closing maintained schools'</p>
<p>Resident/member of the community living in the Berwick Partnership</p>	<p>Yes</p>	<p>I believe a 2-tier education system in Berwick is the way forward, although within this model I DO NOT agree with the closure of Scremerston First School</p>	<p>Under a 2-tier education system Scremerston First School can continue to provide a 'good' (As rated by Ofsted in 2021) education up to year 6 therefore increasing its pupil numbers and continued viability. There is a privately run nursery on site which could be taken on by the school therefore providing a specialist early years unit and increasing the schools numbers even more. By keeping Scremerston First School open parents would continue to have a choice of sending their children to the only non-church rural school in the partnership and a choice of sending their children to a school with an excellent reputation and caring , dedicated staff who provide outstanding SEND provision and smaller class sizes. If Scremerston First School were to close parents would loose the ability of CHOICE, why would a parent choose a school that 'requires improvement' when there is a 'good' school nearby.</p>

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<p>Resident/member of the community living in the Berwick Partnership</p>	<p>Yes</p>	<p>I believe a 2-tier education system in Berwick is the way forward, although within this model I DO NOT agree with the closure of Scremerston First School</p>	<p>Under a 2-tier education system Scremerston First School can continue to provide a 'good' (As rated by Ofsted in 2021) education up to year 6 therefore increasing its pupil numbers and continued viability. There is a privately run nursery on site which could be taken on by the school therefore providing a specialist early years unit and increasing the schools numbers even more. By keeping Scremerston First School open parents would continue to have a choice of sending their children to the only non-church rural school in the partnership and a choice of sending their children to a school with an excellent reputation and caring , dedicated staff who provide outstanding SEND provision and smaller class sizes. If Scremerston First School were to close parents would loose the ability of CHOICE, why would a parent choose a school that 'requires improvement' when there is a 'good' school nearby. Parents who choose Scremerston school outside of their catchment area is a strength not a werakness. As stated at the school staff meeting with Ms Aviston and colleagues that we as a school were "DRAGGING" children out of their catchment area schools, Scremerston is not single handedly responsible for the carbon footprint of Berwick. Schools like Tweedmouth Prior Park and others have huge lines of cars waiting to drop children off in the morning or pick up at home time this causes major congestion, a problem that does not exist at Scremerston. Many of the children who attend Scremerston school would be expected to</p>

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<p>Parent/Carer of a pupil currently attending Scremerston First</p>	<p>Yes</p>	<p>See above</p>	<p>With a 2 tier structure my child would be able to stay at Scremerston for 2 more years in a nurturing environment. This means his key stage 2 education would all be happening at one school and not across 2 schools like the situation is currently. I chose Scremerston and shall not be told that I would have to send home to a school which I avoided in the first place. If a good school like Scremerston was to close this would serusly impact my child who is in Year 3 (the COVID year). He has already faced much disrption to his education because of COVID never mind needing to prepare him for a change of school. There are no other rural schools which I would choose to send my child to as they are all church schools. He is not a Christian and I think that this is appalling and not a reflection of todays demographic to have no rural church schools as an option for parents.</p>
<p>Parent/Carer of a pupil currently attending Berwick Middle</p>	<p>No</p>	<p>Berwick works as a three tier and we have great teacher in the schools that help and support them.</p>	<p>None</p>
<p>Staff Member of Tweedmouth West First</p>	<p>Yes</p>	<p>I am in favour of two tier to help support the Academy receive a new school and gain the support of local professional teachers from the middle school which would enhance theirs. Also middle school teachers could support first schools moving to primary. It would also help children with only one transition to another school.</p>	<p>My main priority in this model is to create A new Academy and Special School. I have had 2 children through the Academy recently and are both in Uni. They are trying their best but they need more help in a new building. Also the Grove is desperate for a new purpose built building. They have a massive waiting list, which is impacting the first schools massively as they are support children who should have a place their. I do not support the short term SEN unit at St Marys school. This should be long term until they get a place at another school.</p>
<p>Resident/member of the community living in the Berwick Partnership</p>	<p>Yes</p>	<p>Follows National Curriculum well; promotes longevity and stability of teacher/pupil knowledge and understanding; facilitates community involvement with school which in turn promotes two way relationship between school and community.sustainability and protects interge</p>	<p>None</p>

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Parent/Carer of a pupil currently attending Scremerston First	No	I oppose the closure of scremerston first school but don't oppose the 2 tier.	Don't close scremerston first school.
Parent/Carer of a pupil currently attending Scremerston First	No	My children go to Scremerston first school which is excellent. Yes it's a catchment school but not only that not everyone wants to put there kids into a catholic/Christian school. If you close this then you are removing all options for parents. As all other schools are religious based this one is not. It also has a good ofsted. If this closed I'd be forced to send my children into one of two schools as mentioned in the original proposal. That's unfair. One of the schools have had poor Ofsted reports year on year and is notoriously known as a bad school. Adding more children to such a school will have a negative impact on the children of Scremerston school. Lower grades etc. I think we'd go home school than pick one of those schools. Scremerston school is so important for a number of reasons. Please don't close our kids schools	None
Staff Member of Berwick Academy	Yes	Reducing the number of secondary schools in the partnership would reduce excess places and create a more sustainable model of education. Berwick does not have enough pupils to support three secondary schools. Most middle schools that remain in Northumberland do so as part of multi academy trusts with accountability structures that enable greater coherence in the curriculum and closer partnership between schools. This model has been rejected in Berwick with the defederation of an unsuccessful partnership of middle schools and the rejection of a formalised partnership with Berwick Academy. Two tier would also support more sustainable primary level education, with remaining schools in the partnership able to increase roll with additional year groups. The two tier option would ultimately give schools greater control over pupil outcomes and greater accountability as a result. At present, half of the KS2 curriculum is taught by first schools and half by middle schools. Two thirds of the KS3 curriculum is taught by middle schools and a third in high school. High schools are accountable for KS4 results but only teach students for only one year before transitioning to GCSE. This is out of sync with the vast majority of the UK and is not producing good outcomes at present.	None.
Parent/Carer of a pupil currently attending Tweedmouth Middle	Yes	Let the academy push the children from year 7 to achieve the best they can in their GCSE	None
Parent/Carer of a pupil currently attending Tweedmouth Prior Park First	Yes	None	None

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Staff Member of Berwick Academy	Yes	None	None
Resident/member of the community living in the Berwick Partnership	Yes	None	None
Parent/Carer of a pupil currently attending Glendale Middle	No	Because it is a long journey for young kids with a greater range of older kids. Having a 13 year old on the bus already I wouldn't like my 11 year old to go on it	None
Resident/member of the community living in the Wooler/Glendale catchment area	Don't Know	None	
Parent/Carer of a pupil currently attending Glendale Middle	Yes	None	None
Parent/Carer of a pupil currently attending Glendale Middle	Yes	None	None
Parent/Carer of a pupil currently attending Glendale Middle	No	The middle schools are much better than the academy	None
Parent/Carer of pupil/student in another school in Northumberland	Don't Know	I am not in favour for Wooler to be in the Berwick partnership	None
Parent/Carer of a pupil currently attending Wooler First	No	None	None
Parent/Carer of a pupil currently attending Wooler First	Yes	None	None
Parent/Carer of a pupil currently attending St Cuthbert's RC First	Yes	Although our family feels a little trepidation at the prospect of our daughter entering a secondary school we believe in the benefits of more facilities for all students, a longer time knowing Pastoral and teaching staff, longer time to adjust between Key stages and exams.	None

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Staff Member of Berwick Academy	Yes	Students need more time with subject specialists before choosing and sitting exams, in our current 3 tier model students are being asked to choose GCSE options within a ludicrously short time frame, often feeling rushed or ill informed/ill prepared to fully make the right choices, students are still transitioning from Middle school and changing friendship groups, getting to know staff and starting to feel comfortable at the academy. Students desperately need more time with their exam teachers to level the playing field with the majority of the rest of the country. Arguments have been made about 3 tier working well if all schools work more closely together to ensure curriculum is planned and delivered effectively, however this historically has not happened despite best intentions from all sides. With more staff under one roof impact of our combined expertise and delivery would be invaluable to the growth of education in Berwick.	None
Parent/Carer of a pupil currently attending Glendale Middle	Yes	Want my child to go to Berwick Academy	Need to look at school transport- my son 14 struggles with the long day never mind an 11 year old! It is so sad that GMS is closing as it is a great school.
Resident/member of the community living outside of the Berwick Partnership	No	The middle schools should not close because the academy can't give the appropriate education to students from personal experience	None
Staff Member of Berwick Middle	No	The new model, option 3 is by far the best. The Academy is to able to offer children what middle schools can offer. We are the perfect place for children to grow and mature before the leap to k23.	
Parent/Carer of a pupil currently attending Wooler First	No	The academy is not good enough and the middle schools are excellent	None
Parent/Carer of a pupil currently attending Tweedmouth West First	No	The education system that needs to be changed in berwick is to build a better high school, at the minute nobody wants to send their child to the old Academy the way it is, and also build a bigger and better school for children with special needs as at the minute they are having to stay in mainstream first / middle schools as there is no other provision for them, this leads to the children that doesn't have special needs being disrupted in their day to day learning in their classroom.	None
Councillor of Wooler Parish Council	Yes	None	None
Resident/member of the community living in the Berwick Partnership	Don't Know	Told you	Answer all

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Parent/Carer of a pupil currently attending Glendale Middle	Don't Know	None	
Staff Member of Glendale Middle	No	Berwick Academy does not meet the needs of the pupils they currently have. It is a required improvement school and until the school has improved further there should be no further year groups added. Results for the academy are poor. Changing to two tier will not fox the problem of parents taking pupils out of catchment.	None
Parent/Carer of a pupil currently attending Berwick Middle	No	Excellent current Middle School system, would not be happy for younger pupils to attend the current Academy system	Proposal received about amalgamation of the Middle Schools seems ok but requires much building work. Planning Office needs to have strict control over how this might happen
Parent/Carer of a pupil currently attending Glendale Middle	Yes	none	none
Resident/member of the community living in the Wooler/Glendale catchment area	Yes	None	None
Councillor of Wooler Parish Council	Yes	it would make Wooler first into a more sustainable option	none
Staff Member of Glendale Middle	No	The Glendale Middle School headteacher and the one Chair of Governors decided to recommend the closure of Glendale Middle School without any consultation or discussion with staff and parents. They took this decision solely due to financial reasons and these were Wooler First School financial reasons - Not Glendale's (They are the executive headteacher and chair of governors for both.) This decision was wrong, undemocratic and completely flawed. They reported their intentions to Northumberland County Council, prior to this consultation and their responses to you were not reflective of the community or staff. Only two people wanted Glendale Middle to close, and unfortunately they were the only two voices Northumberland County Council got to listen to, which means in both models, you have outlined the closure of Glendale Middle based on this distorted perspective. Furthermore, this model closes 3 'Good' schools in order to place pupils into a school that needs improvement. When the Alnwick partnership did this, the Duchess High School's most recent OFSTED inspection downgraded them due to their poor KS3 provision. Therefore the move to two tier was unsuccessful. It worsened outcomes for children, which is not supposed to be the objective of this process. You are not going to improve outcomes for children in Berwick by closing	

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		3 good schools and putting these children into a massive school which already needs improving. The evidence from Duchess shows this. Adding KS3 children to Berwick Academy will worsen their outcomes - not improve them. Berwick Academy will not improve by the addition of the responsibility to provide education for KS3 children.	
Governor of Scremerston First	Don't Know	There are arguments for and against changing to two tier so, again, I am not able to form an opinion either way.	Do not close Scremerston School.
Parent/Carer of a pupil currently attending Tweedmouth Middle	No	I prefer the 3 teir structure for my children's education	No
Parent/Carer of pupil/student in another school in Northumberland	Yes	Two tier works well elsewhere, keeps in line with rest of county	None
Staff Member of Scremerston First	No	As a staff member, I support the 2 tier option, however I do not support the closure of Scremerston First School. I believe Scremerston First School offers parental choice as the only non-church, rural school in the partnership with a fantastic reputation in the local area for delivering continuous support for children with additional needs. With almost 60% of pupils coming out of catchment (not necessarily travelling further) it clearly demonstrates that parents choose the school over others in the town. The school is the best of both worlds being close to town but capitalising on the small, rural, community feel of a village school with smaller class sizes and much less congestion. The school staff are undeniably caring, considerate and approachable to pupils and adults and deliver a varied, engaging curriculum while supporting pupils to express themselves as individuals. It is clear that everyone at Scremerston First School effectively demonstrates the nurturing, caring ethos of the school and has fantastic relationships with families as well as the community members linked to the school. In the 2 -tier model, I am confident that parents would happily keep their children Scremerston First School for a further two years to benefit from the nurturing, cultivating environment for longer.	None
Resident/member of the community living in the Berwick Partnership	No	I agree with the change to a 2 tier system BUT with the retention of Scremerston First School.	Scremerston First School gives the children security and assurance and can adapt to individul pupil needs. Moving to Prior Park would be too large, too many children and the individual needs would be lost.
Parent/Carer of a pupil currently attending Spittal First	No	Need a middle school	None

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Parent/Carer of a pupil currently attending Tweedmouth Middle	No	Makes no sense	None
Parent/Carer of pupil/student in another school in Northumberland	Don't Know	None	None
Resident/member of the community living outside of the Berwick Partnership	No	Three tier is successful.	None
Parent/Carer of a pupil currently attending Berwick Middle	No	None	None
Resident/member of the community living in the Berwick Partnership	No	Closing the Middle Schools and sending Years 7 & 8 to Berwick Academy is a really bad idea. Berwick Academy's results recently published by the Gov.UK are awful - probably the second worst performing school in Northumberland and in the bottom 10% of Secondary schools nationally. In your consultation document (which didn't have the most recently published results), it was stated that the Academy's performance was expected to improve! It didn't - they're worse!	None
Parent/Carer of a pupil currently attending Berwick Middle	No	I think children need to move from a small rural school earlier than 11 to allow them to grow. There is not enough children for teams and exciting clubs at the small school. Also they need to have larger friend groups	None
Parent/Carer of a pupil currently attending St Cuthbert's RC First	Don't Know	None	None
Parent/Carer of a pupil currently attending Berwick Academy	No	First schools in town have little space to incorporate additional classes unless you make one large primary north of river on middle school site. Middle school provided super educational for my child and still worry about the quality of education and offer provided at Berwick Academy	None
Councillor of Wooler Parish Council	Yes	None	None
Other – please state	No	Absolutely no way. 3 tier is a precious jewel. Loose it at your peril. Yes, the English NC militates against it, but that's been around since the 1990s and is a Southern imposition. It is completely inappropriate to Northumberland, amd especially rural N. Northumberland. France invests proudly in its village schools. We should do the same. Lobby central govt. for "levelling up" money. Invest in teacher training - and in staff to allow smaller classes and more non-contact time to raise standards.	Happy to be contacted to discuss further.

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		<p>Again, FAR more going on than these proposals can tackle. If ce tral govt. can bail out Croydon Council, they can help us. It's been known for years that educating a child on Holy Island is more expensive than a private school - we are a special case here.</p>	
<p>Resident/member of the community living in the Berwick Partnership</p>	<p>No</p>	<p>closing middle schools with above average performance and Ofsted reports in favour of an academy which is, although improving, much below par appears to be counter intuitive</p>	<p>none</p>
<p>Parent/Carer of a pupil currently attending Berwick Middle</p>	<p>No</p>	<p>We need to keep these schools open.</p>	<p>None</p>
<p>Parent/Carer of a pupil currently attending Norham St Ceolwulf's CE First</p>	<p>Yes</p>	<p>A two tier will fully support the delivery and learning of the curriculum by following the key stages. This will make the schools responsible for the learning outcomes instead of passing the blame for poor performance. The majority of England follow a two tier system, opting for this will aid recruitment and retention of teachers. By offer greater relations with students and schools, leading to career development within the school.</p>	<p>Could Scremerston school become a learning hub, or become a specialized unit for outdoor learning.</p>
<p>Parent/Carer of a pupil currently attending St Cuthbert's RC First</p>	<p>Yes</p>	<p>It will give the opportunity for the children to study under the same teachers and familiar school for 6 year; rather than moving from one school to another</p>	<p>None</p>
<p>Parent/Carer of a pupil currently attending Tweedmouth Middle</p>	<p>No</p>	<p>None</p>	
<p>Resident/member of the community living in the Berwick Partnership</p>	<p>Yes</p>	<p>Better for children to have only 2 changes of school but sad that some schools will have to close</p>	<p>none</p>
<p>Parent/Carer of a pupil currently attending Belford Primary</p>	<p>Yes</p>	<p>I think the whole of the county should be the same and offer two tiers</p>	<p>None</p>
<p>Councillor of Duddo Parish Council</p>	<p>Yes</p>	<p>This keeps our local school open and provides an education which matches the transition timings envisaged by the National Curriculumvisaged</p>	<p>None</p>
<p>Staff Member of Tweedmouth Middle</p>	<p>No</p>	<p>This option does NOT achieve the 'Vision for Change' criteria: there is no guarantee that outcomes will improve, and shutting Good schools will make this even more unlikely; there is no guarantee that sustainability will come about, and it may lead to more parents choosing to move their children out of catchment; no risk assessment has been carried out for a 2-tier system; one system fits all does not guarantee it will work in Berwick's unique situation; as it stands, there is not</p>	

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		enough evidence to suggest SEND provision will improve; collaboration between schools will continue to take place in ANY system; financial viability is certainly not demonstrated.	
Parent/Carer of a pupil currently attending Wooler First	No	None	None
Other – please state	Yes	I support this reorganisation for a sustainable and viable future. Due to the figures quoted in the documentation, there needs to be a restructure due to falling numbers and the deficits predicted across the partnership. I understand that schools need to join together to achieve economies of scale. This ensures more funds go to the actual education and learning of Berwick's children. The 2 tier system also benefits education in that it streamlines the key stages of education. Children would benefit from being in secondary school from year 7 at the beginning of key stage3. From personal experience I feel that my own children would have been pushed further in a 2 tier system as it would be instilled in them that this was the beginning of a new stage and leading to GCSE.	none
Parent/Carer of a pupil currently attending Glendale Middle	No	None	None
Parent/Carer of a pupil currently attending Wooler First	No	I don't want to be in the Berwick catchment	None
Staff Member of Berwick Academy	Yes	Students taught by subject specialists from the age of 11. Longer to settle into secondary school and build a relationship with teaching staff before choosing their options for GCSE's.	New build and better facilities for Berwick Academy
Parent/Carer of a pupil currently attending Berwick Academy	No	The middle schools are much better than the Academy and the children are surrounded by children their own age. Children are easily influenced and don't need to see 14,15 year olds at school vaping or backchatting teachers.	None
Staff Member of Berwick Academy	Yes	To provide our students with the very best chance of competing with other young people gaining access to higher education and career opportunities . 2 Tier option offers a sustainable and viable education model fit for the future especially with current challenges of funding and directing as much funding towards students education rather than on old buildings and staffing structures that do not offer the best educational structure or value for money.	None
Parent/Carer of a pupil currently attending Berwick Middle	No	I think it's best option for children education in 3 tier.	None

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Staff Member of Berwick Academy	Yes	because i think it will benefit everyone involved and the children coming up will see a difference with Gcses	none
Staff Member of Tweedmouth West First	No	None	
Parent/Carer of a pupil currently attending Tweedmouth Middle	Yes	I have worked in both a three tier and two tier system of schooling, I also attending a three tier whilst my children have attended both systems. I feel there is less disruption within a 2 tier system, there are fewer buildings to maintain from a finance point of view and I have seen that teaching resources tend to be better within two tier as a wider section of children use them thus a larger slice of the funding can provide them. Parents and children get the opportunity to know staff for longer, especially support staff who may move through year groups more. Events and meetings are more easily arranged (as a parent with children in four different settings last year, pre-school, first school, middle school and high school, this would be fab).	none
Parent/Carer of a pupil currently attending Berwick Middle	No	None	None
Parent/Carer of a pupil currently attending Wooler First	Yes	None	none
Parent/Carer of a pupil currently attending Berwick Middle	Yes	A 2 tier system would align us to the majority of the UK.	None
Governor of Norham St Ceolwulfs CE First	Yes	Best benefit to pupils	None
Staff Member of Tweedmouth West First	Yes	None	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	Yes	From personal experience, Y7 & Y8 currently have no homework or expectations set to guide them into Y9 learning towards exams. This is wholly unacceptable in my view and hasn't changed from speaking to other parents	None

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Parent/Carer of a pupil currently attending Scremerston First	No	None	
Staff Member of Berwick Academy	Yes	Better opportunities for students in KS3. Better prepared for approaching KS4 study and Financial savings which can be used to better resource schools to meet the needs of the area	Students need to receive full KS3 curriculum opportunities/experiences provided by a secondary school. This makes it easier for students to make option choices into KS4 and students will be better prepared for the transition into examination subjects. It will also bring education offered in line with most of the country.
Resident/member of the community living in the Berwick Partnership	Yes	Better for children to stay in village schools and serious money needs to be put into Berwick academy as it's not acceptable the education they offer.	Berwick academy needs funds and help to allow it to achieve its necessary potential for our children. My children have had their later education in Scotland as I didn't want to risk the failure of the academy. We should not have to transport over the border or pay for a private education to allow our children the best Chance of a decent education.
Parent/Carer of a pupil currently attending Berwick Middle	No	Work on the high school don't change the middle schools which are great	None
Parent/Carer of a pupil currently attending Hugh Joicey CE First	No	None	None
Staff Member of Berwick Academy	Yes	Money better spent students better educated	None
Parent/Carer of a pupil currently attending Berwick Academy	No	None	None
Councillor of Wooler Parish Council	Don't Know	None	None
Staff Member of Tweedmouth Middle	No	I feel that the middle schools should not be closed and children should not be expected to join a school that has had a history of 'needs improvement'. Also the children will feel less secure in their wellbeing and education due to this change as they are afraid they are too young and not ready to make this change and be around children much older than themselves.	N/A
Resident/member of the community living in the Berwick Partnership	No	This option does not achieve the vision for change criteria. There is no guarantee for anything within the partnership to improve education or schools. There is no evidence that the SEND provision will improve.	

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Parent/Carer of a pupil currently attending Tweedmouth Prior Park First	No	This option does not achieve the vision for change criteria. There is no guarantee for anything within the partnership to improve education or schools. There is no evidence that the SEND provision will improve.	
Parent/Carer of a pupil currently attending Scremerston First	No	Our children have been through enough uncertainty through covid and it seems absurd to disturb their education even more by tearing them away from environments they are comfortable in. The three tier system works well in our area so the money for this project would be better spent on improving our current system (not to mention the terrible high school).	None
Staff Member of Tweedmouth Middle	No	This option does not achieve the vision for change criteria. There is no guarantee for anything within the partnership to improve education or schools. There is no evidence that the SEND provision will improve.	
Staff Member of Tweedmouth Middle	No	There is no evidence that this will improve outcomes for children in Berwick. Closing good schools and overhauling the whole partnership will cause more harm than good.	none
Resident/member of the community living in the Berwick Partnership	No	The 2 tier proposal certainly does not meet the criteria in the vision for change set out by the heads in the Berwick Partnership. Closing ofsted rated good schools with outcomes consistently higher than local authority and national averages will not improve outcomes at GCSE, meaning more parents will choose to take their child out of the Partnership making the situation worse. This also risks alienating large parts of the community who need engage with the model. A two tier system would also see the loss of expert teachers with proven track records, something which the town simply cannot afford. Ultimately a two tier model would not represent best value for capital investment.	None
Staff Member of Berwick Middle	No	I would fully support the revised proposal put forward by Berwick and Tweedmouth Middle. See https://www.berwickmiddleschool.org.uk/	none
Parent/Carer of a pupil currently attending Berwick Academy	No	I prefer the proposal from the middle schools. See https://www.berwickmiddleschool.org.uk/	
Staff Member of Tweedmouth Middle	No	This option means that there is no certainty that outcomes will improve so does meet the Vision for Change criteria. Why close two Ofsted Good schools with great Sats results, happy children and happy parents? The lack of guarantees of improving outcomes means more parents will make the choice to have their children taught outside of the partnership when the goal seems to be the opposite. We need parental choice. There are no guarantees that SEND will improve either.	None

<p>Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list</p>	<p>Question 14 - Having read the consultation document thoroughly, I believe that the reorganisation of the Berwick Partnership to a 2-tier(primary/secondary) structure represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals:</p> <ul style="list-style-type: none"> • Closure of Scremerston First School • Closure of Glendale Middle School • Closure of Berwick Middle School • Closure of Tweedmouth Middle School <p>- Please select option</p>	<p>Question 15 - Please give the reasons for your answer or state 'None'. - Comment</p>	<p>Question 16 - If you answered 'Yes' to Q.14, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below: - Please outline changes here or state 'None'.</p>
Staff Member of Tweedmouth Middle	No	This does not achieve the 'Vision for Change' criteria. As stated above, there are no guarantee that changing to a two tier system will improve outcomes. Closing schools (judged good by Ofsted) will minimise the chances of achieving this vision. I would be concerned that parents may move their children out of the catchment area. There is not enough evidence to suggest that the 2 tier model would work successfully in Berwick. Berwick is a unique town.	None
Staff Member of Tweedmouth Middle	No	This options will not guarantee that educational outcomes will improve for the pupils of Berwick. Closing Ofsted rated 'Good' schools does not make any sense in improving education in Berwick. Parents may decide (as many already have) to move their children from Berwick schools for their exam years. Berwick is quite a unique area, with little parental choice as it stands. There is still no evidence to suggest that moving pupils into a two tier system here will improve outcomes, finances of schools or SEND provision.	None
Staff Member of Tweedmouth Middle	No	I cannot stand by and believe that this idea supports the vision for change criteria. How can there be any cast iron guarantees that outcomes will improve by closing two schools rated Good by ofsted. A one system fits all approach again does not guarantee that pupils will not leave the catchment area. Berwick is a unique community which is best suited to a three tier system. Collaboration between schools is great and financial viability is again not guaranteed.	None
Staff Member of Tweedmouth Middle	No	I think the transition would be extremely detrimental to a cohort of children who are already struggling due to COVID. The middle schools provide an excellent bridge between first and high schools and if there was one large middle school that could provide additon SEMH support then the children of Berwick would be better served.	None
Parent/Carer of a pupil currently attending Berwick Academy	No	This option does not achieve the Vision for Change criteria and there is no guarantee that outcomes will improve. There is no guarantee that sustainability will come about and this will not stop parents choosing to move their children out of the catchment area, as parental choice is important in any model and parents feeling like they have a choice.	
Student/Pupil of St Cuthbert's RC First	Yes	I want to stay in St Cuthbert's school until I go to Berwick Academy. I do not want to go to Middle School. I want to stay at St Cuthbert's because I do not want to leave everything I know, and my sister is there too. Also, St Cuthbert's is a Catholic School. I want to stay there for longer because I think it will help me more. They teach me about Jesus and I am a Christian.	None.
Student/Pupil of St Cuthbert's RC First	Yes	I want to stay at St Cuthbert's so much because I don't think Middle School is the best for me because the children will not know Jesus there. Also I think in Middle School the teachers will not teach us about Jesus. Also I want to stay at St Cuthbert's because I've got loads of friends there and because I love the teachers	None.

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		<p>there, and because I've been there since nursery. In the Middle School I won't know anyone.</p>	
<p>Staff Member of Berwick Middle</p>	<p>No</p>	<p>No r</p>	<p>No e</p>
<p>Representative of a Group or Forum e.g. – please state</p>	<p>Yes</p>	<p>NPC understands that a Two Tier system provides better educational outcomes, as the National Curriculum is designed for a two tier system. In addition teachers are trained to the two tier system. This presumably means math it may be easier to attract and retain staff who are used to this system which is prevalent in most of the rest of the country/county. In addition as stated above if this structure were to be adopted NPC is lead to believe that Norham School would stay open. As stated above the school is seen as essential to the survival and vitality of the village, so that it has a mixed balance of population, age groups, housing etc and does not become a retirement village. The future of amnion thefacilited which the village has are inextricably tied up with the ability to attract more younger families to the village.</p>	<p>none</p>
<p>Parent/Carer of a pupil currently attending Hugh Joicey CE First</p>	<p>No</p>	<p>None</p>	<p>None</p>
<p>Staff Member of Tweedmouth Middle</p>	<p>No</p>	<p>this option does not achieve "Vision for Change " criteria. There is no guarantee that outcomes will improve, and many more parents may choose to remove their children from the catchment. Berwick's situation is unique & 2 tier proposal doesn't provide evidence that there will be improvements to SEND provision, that collaboration will continue between schools or that 2 tier will be financially viable.</p>	
<p>Staff Member of Tweedmouth Middle</p>	<p>No</p>	<p>There is no guarantee that outcomes will improve and shutting GOOD schools will make this more unlikely. It may lead to even more parents moving their children out of the catchment area.</p>	
<p>Staff Member of Tweedmouth Middle</p>	<p>No</p>	<p>This option does not achieve the criteria laid out in Vision for Change. The shutting down of Good schools will not guarantee outcomes will improve. More parents may take their children out of the catchment area. Berwick is unique and the lack of evidence as to the success of 2 tier is a concern. Sustainability and financial viability is not evident in the proposal of that system.</p>	
<p>Parent/Carer of a pupil currently attending Berwick Middle</p>	<p>No</p>	<p>This option does not guarantee outcomes will improve and shutting "good" schools and sending them to less than good provision for longer is definitely not going to benefit any child in Berwick. Changing to a 2-tier does not guarantee that children will return to catchment schools, if anything it may even make more</p>	

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		parents make their children leave the catchment. This option just does not meet the Vision for Change criteria.	
Staff Member of Tweedmouth Middle	No	This option does not guarantee outcomes will improve and shutting "good" schools and sending them to less than good provision for longer is definitely not going to benefit any child in Berwick. Changing to a 2-tier does not guarantee that children will return to catchment schools, if anything it may even make more parents make their children leave the catchment. This option just does not meet the Vision for Change criteria.	None
Parent/Carer of a pupil currently attending Berwick Middle	No	This option does not guarantee outcomes will improve and shutting "good" schools and sending them to less than good provision for longer is definitely not going to benefit any child in Berwick. Changing to a 2-tier does not guarantee that children will return to catchment schools, if anything it may even make more parents make their children leave the catchment. This option just does not meet the Vision for Change criteria.	
Parent/Carer of a pupil currently attending Scremerston First	No	None	None
Staff Member of Tweedmouth Middle	No	There is absolutely no guarantee that outcomes will change and improve. Shutting good schools will make this even more unlikely. Berwick has many different areas and family attitudes, we work hard to be sensitive to all needs and if a 2 tier system doesnt work we may have more parents leading to move their children out of catchment.	
Resident/member of the community living in the Berwick Partnership	Yes	I believe apart from financial reasons the biggest issue with schooling in the partnership is with the continuity of staff at the high school. I believe that changing to 2 tier and redistributing current middleschool staff both down to primary and up to a high school would fix the issues with staffing and have a knock on effect with results and reputation in the town	none
Parent/Carer of a pupil currently attending Wooler First	Yes	None	As already stated I and my family would be very distressed to have to join the Berwick partnership from Wooler first school. I support the move to 2 tier but only if Wooler was able to join Alnwick partnership like Belford. I know there is capacity for Wooler students to attend Alnwick.
Staff Member of Tweedmouth West First	Yes	For our school to stay on original site and become a primary.	If we could remain a first school but stay on our site.

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Resident/member of the community living in the Berwick Partnership	Yes	None	Scremerston First School should not be closed. As a resident of the village it will be devastating to lose this wonderful school. Both of my children went to the school and now my grandson attends.
Staff Member of Tweedmouth West First	No	I disagree with the 2 tier system for Berwick. The three tier system works - outcomes are good, middle schools work for us.	None
Parent/Carer of a pupil currently attending Tweedmouth Prior Park First	Yes	I want prior park to stay open there staff work hard	None
Staff Member of Tweedmouth Middle	No	There is no guarantee that pupil outcomes will improve. Furthermore, you have proposed shutting Ofsted rated 'Good' schools, so it is very unlikely that outcomes will actually improve. This could actually be detrimental to Berwick as parents would choose to move their children outside the catchment area. There is no evidence that SEND provision would improve. o	
Staff Member of Tweedmouth West First	No	There is no evidence to suggest that children thrive or gain by attending a 2 tier system	None
Other – please state	No	Most importantly I feel even just the idea and proposal of a 2 tier system has divided the partnership more than its aim to bring a partnership together. It has gone against the consultation's own objectives and vision for change. It has resulted in schools having to think about their value individually rather than collectively and has put schools, educators and the community up against each other. In order to survive many schools have had to fight for themselves at the potential consequences of other good educators. This I believe has resulted at times not putting the outcomes of the children first, which is what this consultation is supposed to be primarily about. I do not believe a 2 tier system can be proposed using evidence from the Alnwick 2 tier consultation that is now currently not producing the positive outcomes that were predicted. This I felt in phase 1 was extremely misleading to the community. I have seen no evidence to guarantee what has happened in Alnwick will not happen in Berwick and therefore can not support this model. In particular, I believe this model favours the financial sustainability of the partnership and not the outcomes in relation to the educational sustainability. I greatly disagree with the section saying that sporting facilities and opportunities would not be affected if a 2 tier model was to go ahead. Currently in the two Berwick middle schools alone there are a minimum of 3 qualified specialist PE teachers and currently to my knowledge not a single qualified PE teacher in any of the Berwick Partnership first schools. Also by closing the Middle Schools you would lose two large playing fields, Netball Courts, Tennis	

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		<p>Courts and two large sport gyms. These facilities currently to name a few allow the Middle Schools to host the local area Football, Netball, Rounders, Rugby and Athletic competitions. Also transition sport events for our local First Schools. This does not include all the extra inter and intra competitions held at the Middle Schools providing excellent sporting opportunities. None of our local First Schools have their own specific Sports Gym. Playing fields and yards are either not equipped or too small to hold events/competitions to the scale that the Middle Schools can. The lack of facilities then lowers the First Schools ability to provide breadth and depth of sports to meet the needs of the students and National Curriculum. Furthermore, some First Schools lack the specialist teachers to provide the educational opportunities the Middle Schools are already providing. Therefore, I believe this has not been looked at sufficiently and if we moved to a 2 tier system this could dramatically decrease the sporting opportunities of our children in the Berwick Area. However more importantly adversely affect their health and future life choices. The model suggested by Tweedmouth and Berwick Middle addresses many of these issues stated above. Not only have they looked at the inevitable financial sustainability of the partnership but also how resources and services can be promoted, shared and used to create an educational sustainability and smooth transition between schools to benefit all. They have looked at maintaining/ minimising the potential loss of specialist educators from this process and how these can be actually utilised further to consider the financial and educational demands of the restructure. They have considered the needs of "the partnership" and Berwick as a whole. Mainly addressing the importance of much needed new buildings for many schools and the provision of better facilities to help our already amazing Grove school. Further more holistically looking at the wider picture of education for all of Berwick and the provision for our parents, local community and employers to get involved and improve our communities welfare.</p>	
<p>Resident/member of the community living in the Berwick Partnership</p>	<p>No</p>	<p>Forcing year 7 and 8 pupils from thriving successful middle schools into an underachieving academy is a recipe for disaster! Academy needs investment to lift expectations and improve performance in order to make it a viable option.</p>	<p>None</p>
<p>Parent/Carer of a pupil currently attending Berwick Middle</p>	<p>No</p>	<p>Keep 3 tier system exactly as it is</p>	<p>None</p>
<p>Parent/Carer of a pupil currently attending Tweedmouth Prior Park First</p>	<p>Yes</p>	<p>Falling birth rates will reach middles schools. The government and council are spending money on two large buildings that do not need to be used. If my child was allowed to complete key stage 2 without disruption then this would prove more beneficial as there is therefore no anxiety over transition in the middle of a key stage.</p>	<p>None</p>

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Parent/Carer of a pupil currently attending Glendale Middle	Yes	Our school (Glendale) is closing regardless and I would rather be the berwick catchment. Going two tier will benefit a lot of first schools that may be struggling with intake numbers	Looking at which schools that are closing more closely would be beneficial and keeping the higher ofsted rated schools open makes more sense.
Parent/Carer of a pupil currently attending Tweedmouth Middle	No	Same as above	
Resident/member of the community living in the Berwick Partnership	Yes	This is the only way to address sustainability and viability. This addresses the birth rate issues, the outdated stock of school buildings and the importance of aligning the schools to the national curriculum.	None
Parent/Carer of a pupil currently attending Berwick Middle	No	I don't believe that a two tier structure is in the best interest for pupils as it increases the emotional and social stress on young people, having a break between primary and secondary education gives children a safer and less stressful environment while they are first entering adulthood	None
Staff Member of Tweedmouth Middle	No	The reorganisation of the Berwick Partnership to a 2 tier system does not in my opinion achieve the 'Vision for Change' (page 5 consultation doc.) - there is no guarantee that outcomes will be achieved - and very little evidence to support this and when you propose closing two 'Good' Middle schools in this process - where specialist teaching and good practice / outcomes are being achieved - performing very well against local and national benchmarks it would even more unlikely that outcomes would improve if Middle Schools were to close. There is also little evidence or guarantee that sustainability will be achieved as this proposal may in fact lead to more parents choosing to move their children out of the catchment as they will be left with little or no choice where to send their children. Furthermore - there is not enough evidence to say SEND provision will improve under the proposed 2 tier option. In terms of best value for NCC - it would seem the option of 2 tier is more about cost cutting rather than guaranteeing the quality of education provision for the young people of Berwick and surrounding area. Ensuring schools work together will continue to happen regardless of which system / option is decided as that is what is expected of a 'partnership'.	
Parent/Carer of a pupil currently attending Holy Trinity CE First	No	The reorganisation of the Berwick Partnership to a 2 tier system does not in my opinion achieve the 'Vision for Change' (page 5 consultation doc.) - there is no guarantee that outcomes will be achieved - and very little evidence to support this and when you propose closing two 'Good' Middle schools in this process - where specialist teaching and good practice / outcomes are being achieved - performing very well against local and national benchmarks it would even more unlikely that outcomes would improve if Middle Schools were to close. There is also little evidence or guarantee that sustainability will be achieved as this proposal may in fact lead to more parents choosing to move their children out of the catchment as	none

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		they will be left with little or no choice where to send their children.The proposed 2 tier system would see my child - who is currently Year 4 at Holy Trinity see her make the transition to middle school - for Y5 and Y6 then make a further transition to the Academy (Yr7) - I would not choose to move my child from a 'GOOD' school to one which requires improvement - what parent would. But should the 2 tier proposal go through that is what will ultimately happen - as the choice to go elsewhere would be limited.Not only that - with COVID these pupils education have suffered enough - and to throw it up in the air without any guarantee that things will be any better is ridiculous. If the option at Yr7 was to go to a ' good' school then perhaps a 2 tier option would look more favourable but until that happens then I support 3 tier.	
Parent/Carer of a pupil currently attending Berwick Academy	No	The reorganisation of the Berwick Partnership to a 2 tier system does not in my opinion achieve the 'Vision for Change' (page 5 consultation doc.) - there is no guarantee that outcomes will be achieved - and very little evidence to support this and when you propose closing two 'Good' Middle schools in this process - where specialist teaching and good practice / outcomes are being achieved - performing very well against local and national benchmarks it would even more unlikely that outcomes would improve if Middle Schools were to close. There is also little evidence or guarantee that sustainability will be achieved as this proposal may in fact lead to more parents choosing to move their children out of the catchment as they will be left with little or no choice where to send their children.	none
Parent/Carer of a pupil currently attending Tweedmouth Middle	No	None	No e
Parent/Carer of a pupil currently attending Spittal First	No	None	
Other – please state	No	This proposal loses all the benefits of community based education by creating an oversized central high school. In my 40+ years experience of schools and teaching, smaller schools with smaller classes and very close links to their local communities provide the most effective learning environments.	None
Resident/member of the community living in the Berwick Partnership	Yes	None	None
Resident/member of the community living in the Berwick Partnership	No	It seems illogical to move from 3 tier to 2 tier when two thirds of our partnership is providing good or upstanding education for our youngsters. Excess places in school can be managed by the merger of some first and the middle schools. The Academy is the part of the system which is failing. Many of our youngsters leave the Berwick	

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		Partnership after middle school to join other schools seen as a better alternative to BA . The Academy's reputation is having a major impact on excess places. A thriving academy would naturally attract more families to the town and as a result improve pupil numbers across all phases.	
Resident/member of the community living in the Berwick Partnership	No	I do not believe this is a good option. I think option 3 inclusive proposal would best meet the needs of the children and young people of Berwick and North NORTHUMBERLAND	None
Parent/Carer of a pupil currently attending Belford Primary	Don't Know	None	None
Staff Member of Tweedmouth Middle	No	There is no guarantee that outcomes would improve. Closure of "Good" schools makes this more unlikely!	
Governor of Tweedmouth Middle	No	The 2 tier proposal certainly does not meet the criteria in the vision for change set out by the heads in the Berwick Partnership. Closing ofsted rated good schools with outcomes consistently higher than local authority and national averages will not improve outcomes at GCSE, meaning more parents will choose to take their child out of the Partnership making the situation worse. This also risks alienating large parts of the community who need engage with the model. A two tier system would also see the loss of expert teachers with proven track records, something which the town simply cannot afford. Ultimately a two tier model would not represent best value for capital investment.	None
Resident/member of the community living in the Berwick Partnership	No	The 2 tier proposal certainly does not meet the criteria in the vision for change set out by the heads in the Berwick Partnership. Closing ofsted rated good schools with outcomes consistently higher than local authority and national averages will not improve outcomes at GCSE, meaning more parents will choose to take their child out of the Partnership making the situation worse. This also risks alienating large parts of the community who need engage with the model. A two tier system would also see the loss of expert teachers with proven track records, something which the town simply cannot afford. Ultimately a two tier model would not represent best value for capital investment.	None
Parent/Carer of a pupil currently attending Tweedmouth Prior Park First	No	There is no guarantee that outcomes will improve and shutting schools that are good will not help. This could lead to more parents looking outside the catchment area. I also worry that SEND provision would be impacted.	
Staff Member of Berwick Middle	No	none	none

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Parent/Carer of a pupil currently attending Berwick Academy	No	There is no guarantee that outcomes will improve and shutting schools that are good will not help. This could lead to more parents looking outside the catchment area. I also worry that SEND provision would be impacted.	
Parent/Carer of a pupil currently attending Glendale Middle	No	As above	None
Parent/Carer of a pupil currently attending Berwick Academy	No	None	None
Staff Member of Tweedmouth Middle	No	There is no guarantee that outcomes will improve and shutting schools that are good will not help. This could lead to more parents looking outside the catchment area. I also worry that SEND provision would be impacted.	
Resident/member of the community living in the Berwick Partnership	No	There is no guarantee that outcomes will improve and shutting schools that are good will not help. This could lead to more parents looking outside the catchment area. I also worry that SEND provision would be impacted.	
Parent/Carer of a pupil currently attending Tweedmouth Prior Park First	No	I think the priority should be not to close all these thriving school but to concentrate on improving the terribly run, terribly under performing high school	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	No	I honestly cannot believe that this is even an option. Our first and middle schools are thriving and well above the national average, so it is the councils idea to change this. Our Academy is failing with results way below the national average. The 2-tier system will not address these failings. We need to address this and then (and only then) should we even consider a change to the 2-tier system. I am not against a 2-tier system, in principle, but this is not the correct time. Fix the failures first, then consider it	N/a
Resident/member of the community living in the Berwick Partnership	Yes	None	Closing Scremerston school should not be an option. As a resident of the village and having saw both my children and now my grandson attend the school it would be a devastating blow to the community to close it. Children come to Sremerston school from the village and surrounding area but also from Berwick through choice as the school is an excellent model of a rural school.
Parent/Carer of a pupil currently attending Tweedmouth Middle	No	Feel there is no proof that this will improve the lives of our children, our community and the standards and level of teaching offered. In Berwick we are very different situation and we needed to recognised of this.	
Parent/Carer of a pupil currently attending Glendale Middle	No	Concerns moving from small school (Branton) directly to large school (Dutchess) without step between.	none

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Resident/member of the community living in the Belford catchment area	Yes	None	None
Governor of Tweedmouth Middle	No	This option offers no guarantee that outcomes will improve, and shutting 'good' schools is a waste of excellent teaching ability and putting the quality of education in jeopardy. It could also possibly pose the risk of more parents choosing the move their children out of the Berwick Partnership due to the upheaval and closure of good schools. Also, there is not enough evidence to suggest SEND provision will improve.	None
Resident/member of the community living in the Berwick Partnership	No	This option offers no guarantee that outcomes will improve, and shutting 'good' schools is a waste of excellent teaching ability and putting the quality of education in jeopardy. It could also possibly pose the risk of more parents choosing the move their children out of the Berwick Partnership due to the upheaval and closure of good schools. Also, there is not enough evidence to suggest SEND provision will improve.	None
Governor of Scremerston First	No	As a Governor of Scremerston First School, I support the 2 tier option, however I do not support the closure of Scremerston First School. I believe Scremerston First School offers parental choice as the only non-church, rural school in the partnership with a fantastic reputation in the local area for delivering continuous support for children with additional needs. With almost 60% of pupils coming out of catchment (not necessarily travelling further) it clearly demonstrates that parents choose the school over others in the town. The school is the best of both worlds being close to town but capitalising on the small, rural, community feel of a village school with smaller class sizes and much less congestion. The school staff are undeniably caring, considerate and approachable to pupils and adults and deliver a varied, engaging curriculum while supporting pupils to express themselves as individuals. It is clear that everyone at Scremerston First School effectively demonstrates the nurturing, caring ethos of the school and has fantastic relationships with families as well as the community members linked to the school. In the 2 -tier model, I am confident that parents would happily keep their children at Scremerston First School for a further two years to benefit from the nurturing, cultivating environment for longer.	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	No	I do believe there are benefits to a 2 tier model such as Key stage 2 education being delivered by consistent teaching staff and children being able to remain in a smaller, nurturing school for longer.	I do not support the closure of Scremerston First School
Resident/member of the community living in the Berwick Partnership	No	2 tier is not the right option for Berwick. It will close excellent schools, cause huge disruption and force our children to grow up unnecessarily quickly. We do not	None

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		<p>want a big secondary school where our children, as young as 11 will be like rabbits in the headlights.</p>	
<p>Resident/member of the community living in the Berwick Partnership</p>	<p>No</p>	<p>As a resident of the Berwick community I do not support the closure of Scremerston First School as I feel it is a crucial part of the Scremerston community, hosting events open to all such as bingo, quizzes and special celebrations. The community grounds are perfect for local children to enjoy and are open outside of school hours.</p>	<p>As a resident of the Berwick community I do not support the closure of Scremerston First School as I feel it is a crucial part of the Scremerston community, hosting events open to all such as bingo, quizzes and special celebrations. The community grounds are perfect for local children to enjoy and are open outside of school hours.</p>
<p>Resident/member of the community living in the Berwick Partnership</p>	<p>No</p>	<p>Under the 2 tier proposal Berwick Academy will expand to become a secondary and will take pupils in year 7 and 8. This is a ridiculous suggestion, the performance of Berwick Academy is appalling. It is rated as requires improvement by OFSTED. It has some of the poorest GCSE results in the county and in 2022 its results placed the school in the bottom 10 percentage of all schools in England. Combined with very poor results it also has one of the highest exclusion rates in Northumberland; attendance and persistent absence are also shocking. What is even more concerning is how long Berwick Academy has been allowed to perform so badly. This calls into question the accountability structures in their current form. The Regional Schools Commission, leadership team and Board of Trustees which have overseen the school as it has performed so badly have clearly not been doing their jobs and the fact that this has been allowed to continue for almost a decade is a disgrace. Knowing all of this, for the local authority to even suggest that the way to improve outcomes, engage the community, become sustainable for the future and underpin best value for capital investment, is to send another 300 plus pupils to Berwick Academy is also a disgrace to the people of the town.</p>	<p>None</p>
<p>Resident/member of the community living in the Berwick Partnership</p>	<p>No</p>	<p>2 tier is not the right option for Berwick. It will close excellent schools, cause huge disruption and force our children to grow up unnecessarily quickly. We do not want a big secondary school where our children, as young as 11 will be like rabbits in the headlights.</p>	<p>None</p>
<p>Resident/member of the community living in the Berwick Partnership</p>	<p>No</p>	<p>2 tier is not the right option for Berwick. It will close excellent schools, cause huge disruption and force our children to grow up unnecessarily quickly. We do not want a big secondary school where our children, as young as 11 will be like rabbits in the headlights.</p>	<p>none</p>
<p>Resident/member of the community living outside of the Berwick Partnership</p>	<p>No</p>	<p>2 tier is not the right option for Berwick. It will close excellent schools, cause huge disruption and force our children to grow up unnecessarily quickly. We do not want a big secondary school where our children, as young as 11 will be like rabbits in the headlights.</p>	<p>none</p>

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Resident/member of the community living in the Berwick Partnership	No	2 tier is not the right option for Berwick. It will close excellent schools, cause huge disruption and force our children to grow up unnecessarily quickly. We do not want a big secondary school where our children, as young as 11 will be like rabbits in the headlights.	none
Resident/member of the community living in the Berwick Partnership	No	2 tier is not the right option for Berwick. It will close excellent schools, cause huge disruption and force our children to grow up unnecessarily quickly. We do not want a big secondary school where our children, as young as 11 will be like rabbits in the headlights.	none
Staff Member of Tweedmouth Middle	No	There is no proof that outcomes will improve by closing good schools. Parents may choose to go North of the border rather than place them at the Academy which has historically happened.	
Other – please state	No	2 tier is not the right option for Berwick. It will close excellent schools, cause huge disruption and force our children to grow up unnecessarily quickly. We do not want a big secondary school where our children, as young as 11 will be like rabbits in the headlights.	none
Other – please state	Yes	Two tier is strongly preferred as it has better educational outcomes, the national curriculum is designed for two tier, and teachers are trained for two tier - so easier also to attract and retain staff . A village school also helps to attract families to the village and hence keep a mixed and balanced population. The solution to many of the difficulties faced by Berwick lies in the continued improvement of the standards and reputation of Berwick Academy... and better educational outcomes, and better qualified staff and their retention in the area's lower schools can only help that.	none
Other – please state	No	2 tier is not the right option for Berwick. It will close excellent schools, cause huge disruption and force our children to grow up too quickly.	none
Parent/Carer of a pupil currently attending Scremerston First	No	I Feel there is no proof that this will improve the lives of our children, our community and the standards and level of teaching offered. In Berwick we are very different situation and we needed to recognised of this.	
Parent/Carer of a pupil currently attending Scremerston First	No	I Feel there is no proof that this will improve the lives of our children, our community and the standards and level of teaching offered. In Berwick we are very different situation and we needed to recognised of this.	
Parent/Carer of a pupil currently attending Holy Trinity CE First	No	Berwick Academy is a required improvement school who does not meet the needs of the children they currently have in roll. Secondary schools do not provide as much support or extra curricular activities to KS3 as those provided by middle schools. Three tier education provides a more nurturing environment and after the impact of Covid this is needed by many children.	None

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Other – please state	No	2 tier is not the right option for Berwick. It will close excellent schools, cause huge disruption and force our children to grow up unnecessarily quickly. We do not want a big secondary school where our children, as young as 11 will be like rabbits in the headlights.	none
Parent/Carer of a pupil currently attending Tweedmouth West First	Don't Know	None	None
Staff Member of Tweedmouth Middle	No	I Feel there is no proof that this will improve the lives of our children, our community and the standards and level of teaching offered. In Berwick we are very different situation and we needed to recognised of this.	
Other – please state	No	2 tier is not the right option for Berwick. It will close excellent schools, cause huge disruption and force our children to grow up unnecessarily quickly. We do not want a big secondary school.	none
Resident/member of the community living in the Berwick Partnership	No	I Feel there is no proof that this will improve the lives of our children, our community and the standards and level of teaching offered. In Berwick we are very different situation and we needed to recognised of this.	
Parent/Carer of a pupil currently attending Tweedmouth West First	No	The Berwick Academy needs significant improvement before it can cater for an extra 2 years worth of students. As Berwick Academy does not have a good offsted report I would not like any of my children having to attend this school any earlier than they have to.	
Parent/Carer of a pupil currently attending Tweedmouth Middle	No	I Feel there is no proof that this will improve the lives of our children, our community and the standards and level of teaching offered. In Berwick we are very different situation and we needed to recognised of this.	
Parent/Carer of a pupil currently attending Tweedmouth Middle	No	I Feel there is no proof that this will improve the lives of our children, our community and the standards and level of teaching offered. In Berwick we are very different situation and we needed to recognised of this.	
Parent/Carer of a pupil currently attending Scremerston First	No	I Feel there is no proof that this will improve the lives of our children, our community and the standards and level of teaching offered. In Berwick we are very different situation and we needed to recognised of this.	
Resident/member of the community living in the Berwick Partnership	No	Under the 2 tier proposal Berwick Academy will expand to become a secondary and will take pupils in year 7 an 8. This is a ridiculous suggestion, the performance of Berwick Academy is appalling. It is rated as requires improvement by OFSTED. It has some of the poorest GCSE results in the county and in 2022 its results placed the school in the bottom 10 percentage of all schools in England. Combined with very poor results it also has one of the highest exclusion rates in Northumberland; attendance and persistent absence are also shocking. What is even more concerning is how long Berwick Academy has been allowed to perform so badly.	none

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		This calls into question the accountability structures in their current form. The Regional Schools Commission, leadership team and Board of Trustees which have overseen the school as it has performed so badly have clearly not been doing their jobs and the fact that this has been allowed to continue for almost a decade is a disgrace. Knowing all of this, for the local authority to even suggest that the way to improve outcomes, engage the community, become sustainable for the future and underpin best value for capital investment, is to send another 300 plus pupils to Berwick Academy is also a disgrace to the people of the town.	
Parent/Carer of a pupil currently attending Tweedmouth Middle	No	There's no proof that this will improve outcomes for children over a three tier system.	
Staff Member of Tweedmouth Middle	No	This does not achieve the vision for change criteria as there is no guarantee that the outcomes will improve. Shutting good schools will make that even more unlikely.	
Parent/Carer of a pupil currently attending Glendale Middle	No	Three tier structure gives my child a fantastic education and opportunity. Closing Glendale Middle School is not the best action for my child.	Three tier gives my child a fantastic education.
Councillor of Norham Parish Council	Yes	This would allow Norham to stay open with a larger population, my only concern would be the travel aspect and increase of traffic during school times and in particular at drop off times when the area is already congested.	None
Parent/Carer of a pupil currently attending Hugh Joicey CE First	No	I do not support two tier. As a parent of a young child in a rural school i think the jump to a secondary School in Berwick is too big. The focus should be on shorting out the High School.	N/A.
Parent/Carer of a pupil currently attending St Mary's CE First	Yes	2 tier is what our national curriculum is design for. It reduces the number of transitions, which for my son, would be paramount, due to his behavioural needs and anxiety. Children will be able to follow the curriculum and key stages in the years as its proposed and continue their valuable friendships, relationships with teachers and each other. 2 tier will allow children in years 5 & 6 to continue to grow and flourish in a setting they are comfortable in, but allow them to be challenged by teachers who are already primary school trained. 2 tier will also help maintain financial stability in the future, without these, it is clear when you look at the number of children coming into the education system, that Berwick will have to lose even more schools.	None
Staff Member of Berwick Academy	Yes	I am a strong believer that two tiered system will enhance the quality of education at all keystages, ensure better outcomes for our young people and ensure that the education system in the area is financially viable.	None

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Staff Member of Scremerston First	Yes	none	Although I have opted for 2 tier I do not agree with the closure of Scremerston on either model. When we are hoping that the schools in the area can become more financially viable, it does not make sense that there are other rural schools closer together (all Cof E) that could amalgamate (Ford, Holy Island and Lowick). Scremerston School is a none church school so keeping it open would allow 'choice' to parents. Scremerston is a close knit community and taking the school out of it would be so damaging considering that we are in a time when mental health and loneliness is at an all time low.
Parent/Carer of a pupil currently attending Spittal First	No	Please do not close the middle schools. My child would not cope with going directly to the academy. He needs the nurturing of the middle school. He would not manage well with going up to the academy so young with kids almost adults!	
Staff Member of Tweedmouth West First	No	None	None
Parent/Carer of a pupil currently attending Glendale Middle	No	Don't want Glendale middle to close	
Parent/Carer of a pupil currently attending Tweedmouth Middle	No	Middle schools are best for children	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	No	3 their system works better for children	
Staff Member of Berwick Middle	No	See previous comment	See previous comments
Pupil/Student in another School in Northumberland	No	I don't understand why people would think it is better to send pupils to a school that 'requires improvement' earlier instead of letting pupils spend longer at schools that are classed as 'good' (and I actually think they are excellent!). One of the reasons I really like middle schools is that it is nice for younger pupils who join middle school to spend time with pupils who are a bit older than them, but not with pupils who are a lot older than them. I think that this is best because pupils will be more comfortable and will be paying more attention to what they are learning and therefore achieve higher standards	Berwick Middle School and Tweedmouth Middle School should stay open

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Resident/member of the community living in the Berwick Partnership	No	Why should primary school children have to travel? Not everyone has the facilities to adapt to these changes. Small children and children with learning difficulties would find these changes distressing and difficult to adapt to.	
Student/Pupil of Holy Trinity CE First	No	I would be sad if Berwick Middle School closed because I can't wait to go and it looks like it would be so much fun.	Don't close the middle schools!
Parent/Carer of a pupil currently attending Berwick Academy	No	I think shutting good schools is the wrong thing decision and there is no guarantee this will work why change something that is working and has done for so long. We need all our children to be schooled in this area not out of the catchment area.	
Staff Member of Tweedmouth West First	Yes	I was educated in a 2 tier system and I feel that in moving to 2 tier and that financial savings can be made	Tweedmouth west to stay as independent school (not amalgamated). A new building is required for the Grove school to facilitate the growing number of children with special needs which is putting an additional strain on main stream schools and the staffing of them.
Parent/Carer of a pupil currently attending Berwick Academy	No	This model has not demonstrated that it will improve outcomes for the children. It does not include an improved SEND provision and does not give an explanation of how it is more financially viable than the current system.	None
Resident/member of the community living in the Berwick Partnership	No	None	
Parent/Carer of a pupil currently attending Tweedmouth Middle	No	This model has not demonstrated that it will improve outcomes for the children. It does not include an improved SEND provision and does not give an explanation of how it is more financially viable than the current system.	Blank
Other – please state	No	Absolutely not. The three tier system provides an inclusive model of education for Berwick's children. Moving to the two tier system does not create a sustainable or viable system for children. The decision would appear to be made for cost cutting purposes and not for the benefit of children and their education in this community.	None
Staff Member of Tweedmouth Middle	No	This model has not demonstrated that it will improve outcomes for the children. It does not include an improved SEND provision and does not give an explanation of how it is more financially viable than the current system.	Blank
Staff Member of Tweedmouth Middle	No	In this option there are no solid guarantees that the outcomes will improve. There is not enough evidence that SEND will improve. In some situations parents will make the choice to remove their children to an alternative catchment area.	
Staff Member of Hugh Joicey CE First	No	I feel that the middle schools provide an excellent stepping stone for our children. I feel going into a larger school with older children will not benefit the children.	None

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Resident/member of the community living in the Berwick Partnership	No	This model has not demonstrated that it will improve outcomes for the children. It does not include an improved SEND provision and does not give an explanation of how it is more financially viable than the current system.	Blank
Parent/Carer of a pupil currently attending Holy Trinity CE First	No	Berwick's middle schools are delivering good results - far better than those of Berwick Academy. I believe there are clear advantages to giving students the teaching of subject specialists from an earlier age. The major issue right now is with Berwick Academy, not the middle schools - and closing the middle schools to send students to Berwick Academy for two more years will not solve this problem. The example of Alnwick is cautionary. Closing middle schools and building a big new high school has not provided better outcomes for the students of Alnwick. I do not want Berwick to go down the same path.	None
Parent/Carer of a pupil currently attending Berwick Middle	No	I think the rural schools are too small for children to stay there until they are 11. They need to grow and have bigger friendship circles	None
Resident/member of the community living in the Berwick Partnership	No	The closure of schools will increase class sizes which will inevitably be bad for the education of pupils.	None
Staff Member of Spittal First	No	None	None
Councillor of Wooler Parish Council	Yes	I see this as an opportunity of a generation and although I do not want to see schools closed I feel this is the best for ALL the children in the area including SEN children	none
Parent/Carer of a pupil currently attending Scremerston First	No	Education standards are better at our middle schools than the academy. Again I do not agree with the closure of Scremerston First school to be forced to send children to a poorer Ofsted rated school. I chose Scremerston over my catchment school because it offered my children a good standard education.	As described above
Parent/Carer of a pupil currently attending Tweedmouth Middle	No	This option means that there is no certainty that outcomes will improve so does meet the Vision for Change criteria. Why close two Ofsted Good schools with great Sats results, happy children and happy parents? The lack of guarantees of improving outcomes means more parents will make the choice to have their children taught outside of the partnership when the goal seems to be the opposite. We need parental choice. There are no guarantees that SEND will improve either.	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	Yes	I think Key stages should be kept together for tracking progression. By year 7 my child was 'maturably ready' to be in an older establishment. I think 2 tier would be financially beneficial for Berwick schools. I think Middle school systems are outdated and we need to move forward.	None

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<p>Staff Member of Tweedmouth Middle</p>	<p>No</p>	<p>Most importantly I feel even just the idea and proposal of a 2 tier system has divided the partnership more than its aim to bring a partnership together. It has gone against the consultation's own objectives and vision for change. It has resulted in schools having to think about their value individually rather than collectively and has put schools, educators and the community up against each other. In order to survive many schools have had to fight for themselves at the potential consequences of other good educators. This I believe has resulted at times not putting the outcomes of the children first, which is what this consultation is supposed to be primarily about. I do not believe a 2 tier system can be proposed using evidence from the Alnwick 2 tier consultation that is now currently not producing the positive outcomes that were predicted. This I felt in phase 1 was extremely misleading to the community. I have seen no evidence to guarantee what has happened in Alnwick will not happen in Berwick and therefore can not support this model. In particular, I believe this model favours the financial sustainability of the partnership and not the outcomes in relation to the educational sustainability. I greatly disagree with the section saying that sporting facilities and opportunities would not be affected if a 2 tier model was to go ahead. Currently in the two Berwick middle schools alone there are a minimum of 3 qualified specialist PE teachers and currently to my knowledge not a single qualified PE teacher in any of the Berwick Partnership first schools. Also by closing the Middle Schools you would lose two large playing fields, Netball Courts, Tennis Courts and two large sport gyms. These facilities currently to name a few allow the Middle Schools to host the local area Football, Netball, Rounders, Rugby and Athletic competitions. Also transition sport events for our local First Schools. This does not include all the extra inter and intra competitions held at the Middle Schools providing excellent sporting opportunities. None of our local First Schools have their own specific Sports Gym. Playing fields and yards are either not equipped or too small to hold events/competitions to the scale that the Middle Schools can. The lack of facilities then lowers the First Schools ability to provide breadth and depth of sports to meet the needs of the students and National Curriculum. Furthermore, some First Schools lack the specialist teachers to provide the educational opportunities the Middle Schools are already providing. Therefore, I believe this has not been looked at sufficiently and if we moved to a 2 tier system this could dramatically decrease the sporting opportunities of our children in the Berwick Area. However more importantly adversely affect their health and future life choices. The model suggested by Tweedmouth and Berwick Middle addresses many of these issues stated above. Not only have they looked at the inevitable financial sustainability of the partnership but also how resources and services can be promoted, shared and used to create an educational sustainability and smooth</p>	

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		<p>transition between schools to benefit all. They have looked at maintaining/ minimising the potential loss of specialist educators from this process and how these can be actually utilised further to consider the financial and educational demands of the restructure. They have considered the needs of “the partnership” and Berwick as a whole. Mainly addressing the importance of much needed new buildings for many schools and the provision of better facilities to help our already amazing Grove school. Further more holistically looking at the wider picture of education for all of Berwick and the provision for our parents, local community and employers to get involved and improve our communities welfare.</p>	
<p>Parent/Carer of a pupil currently attending Scremerston First</p>	<p>No</p>	<p>This option means that there is no certainty that outcomes will improve so does meet the Vision for Change criteria. Why close two Ofsted Good schools with great Sats results, happy children and happy parents? The lack of guarantees of improving outcomes means more parents will make the choice to have their children taught outside of the partnership when the goal seems to be the opposite. We need parental choice. There are no guarantees that SEND will improve either.</p>	<p>None</p>
<p>Resident/member of the community living in the Berwick Partnership</p>	<p>No</p>	<p>This option means that there is no certainty that outcomes will improve so does meet the Vision for Change criteria. Why close two Ofsted Good schools with great Sats results, happy children and happy parents? The lack of guarantees of improving outcomes means more parents will make the choice to have their children taught outside of the partnership when the goal seems to be the opposite. We need parental choice. There are no guarantees that SEND will improve either.</p>	<p>None</p>
<p>Parent/Carer of a pupil currently attending Tweedmouth Middle</p>	<p>No</p>	<p>This option means that there is no certainty that outcomes will improve so does meet the Vision for Change criteria. Why close two Ofsted Good schools with great Sats results, happy children and happy parents? The lack of guarantees of improving outcomes means more parents will make the choice to have their children taught outside of the partnership when the goal seems to be the opposite. We need parental choice. There are no guarantees that SEND will improve either.</p>	<p>None</p>
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<p>Resident/member of the community living in the Berwick Partnership</p>	<p>No</p>	<p>This option means that there is no certainty that outcomes will improve so does meet the Vision for Change criteria. Why close two Ofsted Good schools with great Sats results, happy children and happy parents? The lack of guarantees of improving outcomes means more parents will make the choice to have their children taught outside of the partnership when the goal seems to be the opposite. We need parental choice. There are no guarantees that SEND will improve either.</p>	<p>None</p>
<p>Parent/Carer of a pupil currently attending Holy Trinity CE First</p>	<p>No</p>	<p>As I recall, at the age of around 13 going to 'High School' was incredibly daunting and extremely stressful mentally. The idea of mixing with children 5 years older was very scary. Having looked at the proposed two tier system, students in Berwick would then be faced with the frightening prospect of sharing a school with other children who are 7 years older than themselves. This is not what I want for my son and unfortunately, if the three tier system were not to remain in Berwick then I feel that I would have no option but to remove him from the two tier system. The educational outcomes at Berwick Academy are not good enough and are well below national average and so I do not see how it would be advantageous for my son to attend there earlier rather than later. I also feel that an increase in pupil numbers for Berwick Academy would increase the amount of children who are not receiving a good standard of education and so I am strongly against this. I feel that the two tier system is being forced on the parents, staff and pupils of Berwick and I have many friends who have already chosen to remove their children from Berwick Partnership schools to avoid attending Berwick Academy. I know from speaking to many more parents and friends that this problem will only worsen if parents are expected to send their pupils to Berwick Academy at the beginning of Year 7. I wholeheartedly do not want a two tier system.</p>	<p>I would like to take this opportunity to ask for any available funds to be utilised in improving the current three tier system rather than wasting money restructuring to a two tier system that the town neither wants nor needs.</p>
<p>Resident/member of the community living in the Berwick Partnership</p>	<p>No</p>	<p>This option means that there is no certainty that outcomes will improve so does meet the Vision for Change criteria. Why close two Ofsted Good schools with great Sats results, happy children and happy parents? The lack of guarantees of improving outcomes means more parents will make the choice to have their children taught outside of the partnership when the goal seems to be the opposite. We need parental choice. There are no guarantees that SEND will improve either.</p>	<p>None</p>
<p>Pupil/Student in another School in Northumberland</p>	<p>No</p>	<p>As I recall, at the age of around 13 going to 'High School' was incredibly daunting and extremely stressful mentally. The idea of mixing with children 5 years older was very scary. Having looked at the proposed two tier system, students in Berwick would then be faced with the frightening prospect of sharing a school with other children who are 7 years older than themselves. This is not what I want for my son and unfortunately, if the three tier system were not to remain in Berwick then I feel that I would have no option but to remove him from the two tier system. The educational outcomes at Berwick Academy are not good enough and are well below national average and so I do not see how it would be advantageous for my</p>	<p>I would like to take this opportunity to ask for any available funds to be utilised in improving the current three tier system rather than wasting money restructuring to a two tier system that the town neither wants nor needs.</p>

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<p>Other – please state</p>	<p>Yes</p>	<p>Notwithstanding the hard work of teachers and their support staff within the Berwick partnership, it is increasingly the case that education in this area seems somehow detached from that in the rest of the region, Including in terms of recruitment and retention of younger teachers. Rather than accentuating this apparent isolationism, education in this area would benefit from inclusivity which moving to two tier would provide. Speaking as a parent of a child who went</p>	<p>None.</p>

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		<p>through the three tier system in this area, I have to say that I was surprised that it was thought that middle schools, covering an age range from nine years to 14 years would be thought an appropriate model for education, given the intellectual and physical changes that pupils in that age range experience. It is far too broad and does not allow for sufficient focus on pupils needs. A two tier system would address these concerns.</p>	
<p>Resident/member of the community living in the Berwick Partnership</p>	<p>No</p>	<p>The middle schools are the best performing part of the system. Closing them would be disastrous. The academy is the problem, not the middle schools.</p>	<p>None</p>
<p>Other – please state</p>	<p>No</p>	<p>None</p>	<p>None</p>
<p>Parent/Carer of a pupil currently attending Berwick Academy</p>	<p>No</p>	<p>Again, no argument has been made based upon fact, logic and reason that justifies the closure of good schools with good teachers, benefitted by a great number of pupils and parents alike, both past and present.</p>	<p>None</p>
<p>Parent/Carer of a pupil currently attending Glendale Middle</p>	<p>Yes</p>	<p>I think more funding will become available to improve berwick high schools reputation if there are fewer schools and more staff in better funded schools.</p>	<p>None</p>
<p>Parent/Carer of a pupil currently attending Holy Trinity CE First</p>	<p>No</p>	<p>With the current buildings that are across the entire partnership and their capacities, I have yet to have had a reasonable explanation how schools will have the capacity to switch to primary schools. I do not wish my child to spend years 5-6 in a portacabin instead of a middle school with facilities such as science labs, DT rooms and gyms. This seems like a downgrade in educational opportunities and not in their interests. Moreover, urgent projections of student numbers is still sufficient to support middle schools which are also financially sound. It is the academy that fails to attract students or parental support and smaller first schools that are not financially viable.</p>	<p>None</p>
<p>Staff Member of Tweedmouth Middle</p>	<p>No</p>	<p>the two tier system could result in vulnerable young children being at more risk of bullying from much older children</p>	<p>none</p>
<p>Parent/Carer of a pupil currently attending Berwick Academy</p>	<p>No</p>	<p>I think that primary schools have been given no real choice. They have to chose a two tier otherwise they will lose their school. The middle schools have been amazing. I've sent two of mine through and the confidence they have gain has been amazing.</p>	<p>None</p>
<p>Representative of a Group or Forum e.g. – please state</p>	<p>Yes</p>	<p>The 2 tier structure matches the National Curriculum and is in line with the majority of schools nationally.The falling birth rate is impacting on first schools at present but will eventually impact upon middle and high schools making the 3 tier</p>	<p>Our Governing Body is exploring federation with 2 other schools</p>

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		model no longer sustainable if we want the best outcomes for our children in the Berwick Partnership. Allowing full Key Stages to remain in one school will ensure continuity and greater accountability. By reducing the number of transitions we believe that there will be less disruption to children's education and therefore they will achieve better outcomes and reduce anxiety. By becoming a full primary school we would be able to build upon the immense progress made over the previous six years they have spent in first school. Our teachers are trained to teach the full primary age range - they are primary specialist teachers. Pupils are currently disadvantaged by only having one term at Berwick Academy before they make major decisions about GCSEs.	
Parent/Carer of a pupil currently attending Glendale Middle	Yes	Parents should have the choice Alnwick or Berwick	Should be 2 tier but with choice given we are located between Berwick and Alnwick
Resident/member of the community living in the Berwick Partnership	No	The 2-tier model does not reflect the distinct stages of child development. There are significant problems for many 11-year-olds in transferring to secondary school with a larger campus and a large number of teachers who cannot hope to know each pupil well with just a few hours contact each week, as opposed to the more sustained contact in Middle School at the time when the challenges of puberty are also being faced.	None
Representative of a Group or Forum e.g. – please state	No	The option in question 14 does not achieve the stated 'Vision for Berwick' as proposed as you cannot guarantee outcomes will improve. Not only will it not secure sustainable and viable education across the Berwick Partnership it makes the proposed 'Vision for Change' criteria even more unlikely with the shutting of what Ofsted have deemed as 'Good with some Outstanding features' schools. With the current reputation of Berwick Academy not just from official inspections but through word of mouth amongst the local community may likely lead to more parents/carers choosing to move their children out of the catchment area. To summarise, the reorganisation of the Berwick Partnership to a 2-tier structure is not the best option for securing sustainable and viable education within the town. There is insufficient evidence to suggest that SEND provision will improve or financial viability.	
Staff Member of St Cuthbert's RC First	Yes	A two tier system sets Berwick in line with educational provision in England.	None
Parent/Carer of pupil/student in another school in Northumberland	No	Keep things the same the schools staff and students have been through enough through covid and need stability	See above

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Staff Member of Tweedmouth Prior Park First	Yes	<ul style="list-style-type: none"> • The 2 tier structure of primary/secondary schools matches the National Curriculum and is in line with the majority of schools nationally. • Our teachers are trained to teach the full primary age range, up to the end of Year 6. We are expert primary teachers. (Teachers are trained to teach either the primary or the secondary age range). As a First School, we deliver a broad and balanced curriculum for all of our children and will extend this to the end of Key Stage 2 if we become a full primary school. We do not need any additional support to teach Years 5 and 6. • Schools would have accountability for whole key stages in the 2 tier system. - Our school currently has children for six of the eight years of the primary age range, with Key Stage 2 split between us and the middle schools. Good results in the middle school at the end of Key Stage 2 (Year 6) are only possible with the solid foundations and good teaching that have been provided in the first six years of education in the First schools. - In Year 9, children transfer to Berwick Academy a term before they are required to make their crucial GCSE choices. - Educational outcomes for Berwick children can only continue to improve with greater accountability in our schools and the 2 tier system is designed to deliver this. • Having fewer transitions between schools benefits all children, especially SEND children. • The reality is that Berwick has a falling birth rate and we are already seeing the impact of this in school. This will start to filter through to other schools as the children progress through the system. No amount of campaigning or grand plans will change the fact that the birth rate is falling and there are less children in our schools. It would be a great shame if we waste this opportunity to ensure there is a long-term, viable solution for the education of our children. A move to the 2 tier system is the most effective way of doing this. 	Tweedmouth Prior Park supports the 2 tier model but is exploring federation with 2 other first schools - under the 2 tier model we would become a family of Primary schools supporting each other.
Parent/Carer of a pupil currently attending Berwick Middle	No	None	None
Staff Member of Tweedmouth Prior Park First	Yes	Better education for children, easier transition	None
Parent/Carer of a pupil currently attending Tweedmouth Prior Park First	No	None	
Parent/Carer of a pupil currently attending Tweedmouth Prior Park First	Yes	I believe this will be the more suitable option for the area.	None

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Governor of Berwick Middle	No	Not the right thing for educational outcomes for all pupils of all ages in the Berwick partnership	Campus model
Parent/Carer of a pupil currently attending Berwick Middle	No	None	
Parent/Carer of a pupil currently attending Hugh Joicey CE First	No	I think it would be a massive jump from a little school to a massive school I don't think it would have a benefit to any child and especially ones with SEN.	None
Parent/Carer of pupil/student in another school in Northumberland	Yes	There are many children in Berwick unhappy to go to school or unsupported due to lack of teaching resources available. A 2 tier system would surely ensure more resource and more better equipped schools that are currently available.	Children are better prepared for exams and senior school with the 2 tier system. Exposure to the expectations of them in more senior school years is invaluable. The current system/schools have a terrible reputation and unfortunately this defines the attitude some kids go to that school with. Give the local children a new system with modern facilities and enough staff to ensure continuity of their learning experience.
Staff Member of Glendale Middle	No	None.	None.
Parent/Carer of a pupil currently attending Berwick Middle	No	I believe children in our rural schools require the support that a 3 tier system offers. We have excellent middle schools with exceptional teaching staff and our children thrive through the experience gained in middle schools.	None
Staff Member of Berwick Middle	No	Because Berwick academy is a failing school and why would anyone want their children to go to this school two years earlier?	Option C
Other – please state	Yes	I believe a 2 tier system would work well for the Berwick Partnership in that it would reduce the stress on pupils having to make multiple transitions at 9 years old and 13 years old. The Berwick Partnership has a very strong educational offering up to the age of 13 and I think it is vitally important to protect that regardless of what system eventually ends up being chosen, junior education must not be compromised.	I don't believe the changes under 2 tier are all correct and I firmly believe that Scremerston School has the correct setup and approach to be able to house and incorporate children up to the age of 11. As a parent I would be delighted as would be my children if they could stay at Scremerston until the age of 11. Scremerston School lends itself to being a good solid learning environment with fantastic teachers, great grounds and a vital community asset within the village of Scremerston.
Staff Member of Berwick Middle	No	In addition to my comments above, as a member of staff I entirely oppose the 2 tier system. I think we are all aware that the problems in our partnership stem from Berwick Academy, this is a view widely shared in the community. They are a failing school and have been for some time. This is the main reason we are losing pupils to other areas. I know for certain, knowing the pupils I teach and have done	None

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		<p>for 17 years, sending pupils at year 7, two years earlier than they go now, to Berwick Academy would be a disaster for their education, wellbeing and outcomes.</p>	
<p>Staff Member of Tweedmouth Prior Park First</p>	<p>Yes</p>	<p>None</p>	<p>None</p>
<p>Staff Member of Berwick Middle</p>	<p>No</p>	<p>This option solves none of the required aims of the process and instead cause extreme disruption across the partnership for a large cohort fo pupils.</p>	<p>None.</p>
<p>Staff Member of Berwick Middle</p>	<p>No</p>	<p>A recent report by the National Middle Schools' Forum in the reorganisation from a three tier to a two tier system clearly showed that the closure of middle schools and large scale reorganisation "did not raise standards". This then raises the key question of why parents, pupils, staff and Governors are expected to believe that the closure of Berwick Middle School and Tweedmouth Middle School would in any way lead to improved educational outcomes for pupils in the Berwick Partnership. In addition to this, the success of three tier systems in other areas shows that this is a successful school model. I have grave concerns that many of the "potential" benefits of moving to a two tier structure are vague and, at best, based on hope rather than data, evidence or best practice. I have been told on numerous occasions that there are no guarantees that educational outcomes would improve if there were to be a restructure. Governors have in fact been told by a Diocese representative that they expect educational outcomes in the Berwick Partnership would actually worsen. Surely this is a risk that we just cannot take. The wellbeing, outcomes and progress of pupils must be a priority, and the cost of restructuring (not in terms of money but in terms of worsening outcomes) I feel is far too high for the pupils in Berwick who deserve the opportunity to achieve the best possible outcomes. I have not been able to obtain any further information as to how long this period of worsened outcomes would be expected to last or which phases this is expected to impact. As a result of this, I strongly feel that the risk to academic progress and educational outcomes of this pupils in Berwick is far too great to proceed with the two tier proposal. There also appears to be an assumption that a move to a two tier structure would mean an improvement in the retention of pupils and less pupils may choose to leave the Berwick Partnership if there was to be a restructure. Obviously, there is also the likelihood/possibility that pupils moving away from the Berwick Partnership would actually increase. Again, this would be disastrous for the Partnership as a whole, as a model we currently believe to be viable may turn out in the near future to be completely financially unviable. I also have concerns that there appears to be the assumption</p>	<p>As discussed above</p>

<p>Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list</p>	<p>Question 14 - Having read the consultation document thoroughly, I believe that the reorganisation of the Berwick Partnership to a 2-tier(primary/secondary) structure represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals:</p> <ul style="list-style-type: none"> • Closure of Scremerston First School • Closure of Glendale Middle School • Closure of Berwick Middle School • Closure of Tweedmouth Middle School <p>- Please select option</p>	<p>Question 15 - Please give the reasons for your answer or state 'None'. - Comment</p>	<p>Question 16 - If you answered 'Yes' to Q.14, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below: - Please outline changes here or state 'None'.</p>
		<p>that if Berwick Middle School and Tweedmouth Middle School were to close and the Berwick Partnership moves to a two tier system, staff who would be at risk of redundancy or made redundant could be re-employed/re-deployed in newly created primary schools and Berwick Academy. I think this is incredibly naïve viewpoint, as I believe that due to financial burdens, the need for financial security and to avoid extremely stressful and distressing redundancy procedures, many staff will seek alternative employment in other areas as soon as any restructure would be announced. I feel this would be absolutely catastrophic for the entire Berwick Partnership as good/outstanding teachers who have helped to create good schools with outstanding features would be lost to the pupils of Berwick. Once again, I cannot see how this outcome would in any way help to improve educational outcomes in the Berwick Partnership. I believe that the current educational provision in Berwick can be improved and that this area of Northumberland desperately needs the funding it was been promised. However, I fundamentally disagree with the idea that closing two very effective, well supported, well attended, successful and thriving middle schools where pupils achieve above the national average, can even be considered. I sincerely hope that those involved in the decision making part of this process listen to members of the community whose lives, children and children's futures will be greatly and irreparably damaged by a move to two tier system. I truly believe that a hugely disruptive, expensive and unnecessary restructure to a two tier structure would be devastating for the Berwick community as a whole.</p>	
<p>Governor of Holy Trinity CE First</p>	<p>No</p>	<p>A recent report by the National Middle Schools' Forum in the reorganisation from a three tier to a two tier system clearly showed that the closure of middle schools and large scale reorganisation "did not raise standards". This then raises the key question of why parents, pupils, staff and Governors are expected to believe that the closure of Berwick Middle School and Tweedmouth Middle School would in any way lead to improved educational outcomes for pupils in the Berwick Partnership. In addition to this, the success of three tier systems in other areas shows that this is a successful school model. I have grave concerns that many of the "potential" benefits of moving to a two tier structure are vague and, at best, based on hope rather than data, evidence or best practice. I have been told on numerous occasions that there are no guarantees that educational outcomes would improve if there were to be a restructure. Governors have in fact been told by a Diocese representative that they expect educational outcomes in the Berwick Partnership would actually worsen. Surely this is a risk that we just cannot take. The wellbeing, outcomes and progress of pupils must be a priority, and the cost of restructuring (not in terms of money but in terms of worsening outcomes) I feel is far too high for the pupils in Berwick who deserve the opportunity to achieve the</p>	<p>As discussed above</p>

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<p>Staff Member of Tweedmouth Prior Park First</p>	<p>Yes</p>	<p>please see notes above.</p>	<p>none</p>

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Governor of Tweedmouth Middle	No	This option does NOT achieve the 'Vision for Change' criteria: there is no guarantee that outcomes will improve, and shutting Good schools will make this even more unlikely; there is no guarantee that sustainability will come about, and it may lead to more parents choosing to move their children out of catchment; no risk assessment has been carried out for a 2-tier system; one system fits all does not guarantee it will work in Berwick's unique situation; as it stands, there is not enough evidence to suggest SEND provision will improve; collaboration between schools will continue to take place in ANY system; financial viability is certainly not demonstrated.	
Parent/Carer of a pupil currently attending Holy Trinity CE First	No	A recent report by the National Middle Schools' Forum in the reorganisation from a three tier to a two tier system clearly showed that the closure of middle schools and large scale reorganisation "did not raise standards". This then raises the key question of why parents, pupils, staff and Governors are expected to believe that the closure of Berwick Middle School and Tweedmouth Middle School would in any way lead to improved educational outcomes for pupils in the Berwick Partnership. In addition to this, the success of three tier systems in other areas shows that this is a successful school model. I have grave concerns that many of the "potential" benefits of moving to a two tier structure are vague and, at best, based on hope rather than data, evidence or best practice. I have been told on numerous occasions that there are no guarantees that educational outcomes would improve if there were to be a restructure. Governors have in fact been told by a Diocese representative that they expect educational outcomes in the Berwick Partnership would actually worsen. Surely this is a risk that we just cannot take. The wellbeing, outcomes and progress of pupils must be a priority, and the cost of restructuring (not in terms of money but in terms of worsening outcomes) I feel is far too high for the pupils in Berwick who deserve the opportunity to achieve the best possible outcomes. I have not been able to obtain any further information as to how long this period of worsened outcomes would be expected to last or which phases this is expected to impact. As a result of this, I strongly feel that the risk to academic progress and educational outcomes of this pupils in Berwick is far too great to proceed with the two tier proposal. There also appears to be an assumption that a move to a two tier structure would mean an improvement in the retention of pupils and less pupils may choose to leave the Berwick Partnership if there was to be a restructure. Obviously, there is also the likelihood/possibility that pupils moving away from the Berwick Partnership would actually increase. Again, this would be disastrous for the Partnership as a whole, as a model we currently believe to be viable may turn out in the near future to be completely financially unviable. I also have concerns that there appears to be the assumption that if Berwick Middle School and Tweedmouth Middle School were to close and	As discussed above

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		<p>the Berwick Partnership moves to a two tier system, staff who would be at risk of redundancy or made redundant could be re-employed/re-deployed in newly created primary schools and Berwick Academy. I think this is incredibly naïve viewpoint, as I believe that due to financial burdens, the need for financial security and to avoid extremely stressful and distressing redundancy procedures, many staff will seek alternative employment in other areas as soon as any restructure would be announced. I feel this would be absolutely catastrophic for the entire Berwick Partnership as good/outstanding teachers who have helped to create good schools with outstanding features would be lost to the pupils of Berwick. Once again, I cannot see how this outcome would in any way help to improve educational outcomes in the Berwick Partnership. I believe that the current educational provision in Berwick can be improved and that this area of Northumberland desperately needs the funding it was been promised. However, I fundamentally disagree with the idea that closing two very effective, well supported, well attended, successful and thriving middle schools where pupils achieve above the national average, can even be considered. I sincerely hope that those involved in the decision making part of this process listen to members of the community whose lives, children and children's futures will be greatly and irreparably damaged by a move to two tier system. I truly believe that a hugely disruptive, expensive and unnecessary restructure to a two tier structure would be devastating for the Berwick community as a whole.</p>	
<p>Resident/member of the community living in the Belford catchment area</p>	<p>No</p>	<p>This option does NOT achieve the 'Vision for Change' criteria: there is no guarantee that outcomes will improve, and shutting Good schools will make this even more unlikely; there is no guarantee that sustainability will come about, and it may lead to more parents choosing to move their children out of catchment; no risk assessment has been carried out for a 2-tier system; one system fits all does not guarantee it will work in Berwick's unique situation; as it stands, there is not enough evidence to suggest SEND provision will improve; collaboration between schools will continue to take place in ANY system; financial viability is certainly not demonstrated.</p>	<p>None</p>
<p>Parent/Carer of a pupil currently attending Holy Trinity CE First</p>	<p>No</p>	<p>At present one of the 3 failing schools (only secondary) is Berwick Academy (and interestingly not LA maintained) The two middle schools in the town- one of which I would like my children to attend- are both good with some outstanding aspects. It seems utterly preposterous to close two good/outstanding schools to send children to a failing school 2 years early. Which parent in their right mind would want that? Certainly not me. And I think if you had children you would feel the same.</p>	<p>A possible merge of middle schools and ways to look at other schools not closing.</p>

<p>Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list</p>	<p>Question 14 - Having read the consultation document thoroughly, I believe that the reorganisation of the Berwick Partnership to a 2-tier(primary/secondary) structure represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals:</p> <ul style="list-style-type: none"> • Closure of Scremerston First School • Closure of Glendale Middle School • Closure of Berwick Middle School • Closure of Tweedmouth Middle School <p>- Please select option</p>	<p>Question 15 - Please give the reasons for your answer or state 'None'. - Comment</p>	<p>Question 16 - If you answered 'Yes' to Q.14, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below: - Please outline changes here or state 'None'.</p>
<p>Parent/Carer of pupil/student in another school in Northumberland</p>	<p>No</p>	<p>A recent report by the National Middle Schools' Forum in the reorganisation from a three tier to a two tier system clearly showed that the closure of middle schools and large scale reorganisation "did not raise standards". This then raises the key question of why parents, pupils, staff and Governors are expected to believe that the closure of Berwick Middle School and Tweedmouth Middle School would in any way lead to improved educational outcomes for pupils in the Berwick Partnership. In addition to this, the success of three tier systems in other areas shows that this is a successful school model. I have grave concerns that many of the "potential" benefits of moving to a two tier structure are vague and, at best, based on hope rather than data, evidence or best practice. I have been told on numerous occasions that there are no guarantees that educational outcomes would improve if there were to be a restructure. Governors have in fact been told by a Diocese representative that they expect educational outcomes in the Berwick Partnership would actually worsen. Surely this is a risk that we just cannot take. The wellbeing, outcomes and progress of pupils must be a priority, and the cost of restructuring (not in terms of money but in terms of worsening outcomes) I feel is far too high for the pupils in Berwick who deserve the opportunity to achieve the best possible outcomes. I have not been able to obtain any further information as to how long this period of worsened outcomes would be expected to last or which phases this is expected to impact. As a result of this, I strongly feel that the risk to academic progress and educational outcomes of this pupils in Berwick is far too great to proceed with the two tier proposal. There also appears to be an assumption that a move to a two tier structure would mean an improvement in the retention of pupils and less pupils may choose to leave the Berwick Partnership if there was to be a restructure. Obviously, there is also the likelihood/possibility that pupils moving away from the Berwick Partnership would actually increase. Again, this would be disastrous for the Partnership as a whole, as a model we currently believe to be viable may turn out in the near future to be completely financially unviable. I also have concerns that there appears to be the assumption that if Berwick Middle School and Tweedmouth Middle School were to close and the Berwick Partnership moves to a two tier system, staff who would be at risk of redundancy or made redundant could be re-employed/re-deployed in newly created primary schools and Berwick Academy. I think this is incredibly naïve viewpoint, as I believe that due to financial burdens, the need for financial security and to avoid extremely stressful and distressing redundancy procedures, many staff will seek alternative employment in other areas as soon as any restructure would be announced. I feel this would be absolutely catastrophic for the entire Berwick Partnership as good/outstanding teachers who have helped to create good schools with outstanding features would be lost to the pupils of Berwick.</p>	<p>As discussed above</p>

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		<p>Once again, I cannot see how this outcome would in any way help to improve educational outcomes in the Berwick Partnership. I believe that the current educational provision in Berwick can be improved and that this area of Northumberland desperately needs the funding it was been promised. However, I fundamentally disagree with the idea that closing two very effective, well supported, well attended, successful and thriving middle schools where pupils achieve above the national average, can even be considered. I sincerely hope that those involved in the decision making part of this process listen to members of the community whose lives, children and children's futures will be greatly and irreparably damaged by a move to two tier system. I truly believe that a hugely disruptive, expensive and unnecessary restructure to a two tier structure would be devastating for the Berwick community as a whole.</p>	
<p>Parent/Carer of a pupil currently attending Norham St Ceolwulf's CE First</p>	<p>Yes</p>	<p>i believe that the 2-Tier structure is the most suitable education model for our children.</p>	<p>None.</p>
<p>Parent/Carer of a pupil currently attending Tweedmouth Middle</p>	<p>No</p>	<p>As previous, modified 3 tier Option A and C are both preferable with Option C being most preferred.</p>	
<p>Resident/member of the community living in the Berwick Partnership</p>	<p>No</p>	<p>Moving to a 2-tier system will mean that the broad curriculums (stated by ofsted for both middle schools) will be lost. The curriculum will be narrowed to focus on GCSE outcomes. This is exactly what has happened just down the road in Alnwick where the rating of the once good Duchess School has fallen after becoming a secondary school. This has also been repeated in other partnerships in Northumberland after moving to a 2-tier system. Even more concerning is the position that Berwick Academy finds itself in - it is not a good school. GCSE results are among the worst in the country and have been for a number of years. Berwick Academy also has an awful reputation in the town. To suggest closing good middle schools to send more pupils to a school that is failing (and has been for a number of years) is the way to improve results and engage the local community is completely flawed.</p>	<p>None</p>
<p>Representative of a Group or Forum e.g. – please state</p>	<p>No</p>	<p>This option does NOT achieve the 'Vision for Change' criteria: there is no guarantee that outcomes will improve, and shutting Good schools will make this even more unlikely; there is no guarantee that sustainability will come about, and it may lead to more parents choosing to move their children out of catchment; no risk assessment has been carried out for a 2-tier system; one system fits all does not guarantee it will work in Berwick's unique situation; as it stands, there is not enough evidence to suggest SEND provision will improve; collaboration between</p>	<p>Blank</p>

<p>Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list</p>	<p>Question 14 - Having read the consultation document thoroughly, I believe that the reorganisation of the Berwick Partnership to a 2-tier(primary/secondary) structure represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals:</p> <ul style="list-style-type: none"> • Closure of Scremerston First School • Closure of Glendale Middle School • Closure of Berwick Middle School • Closure of Tweedmouth Middle School <p>- Please select option</p>	<p>Question 15 - Please give the reasons for your answer or state 'None'. - Comment</p>	<p>Question 16 - If you answered 'Yes' to Q.14, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below: - Please outline changes here or state 'None'.</p>
		<p>schools will continue to take place in ANY system; financial viability is certainly not demonstrated.</p>	
<p>Governor of Tweedmouth Middle</p>	<p>No</p>	<p>As previous, modified 3 tier Option A and C are both preferable with Option C being most preferred.</p>	
<p>Other – please state</p>	<p>Yes</p>	<p>Schools need to be financially viable in the future and falling rolls will impact on budgets</p>	<p>None</p>
<p>Resident/member of the community living in the Berwick Partnership</p>	<p>No</p>	<p>As previous, modified 3 tier Option A and C are both preferable with Option C being most preferred.</p>	
<p>Parent/Carer of a pupil currently attending Berwick Academy</p>	<p>No</p>	<p>As previous, modified 3 tier Option A and C are both preferable with Option C being most preferred.</p>	
<p>Resident/member of the community living in the Belford catchment area</p>	<p>No</p>	<p>This option does NOT achieve the 'Vision for Change' criteria: there is no guarantee that outcomes will improve, and shutting Good schools will make this even more unlikely; there is no guarantee that sustainability will come about, and it may lead to more parents choosing to move their children out of catchment; no risk assessment has been carried out for a 2-tier system; one system fits all does not guarantee it will work in Berwick's unique situation; as it stands, there is not enough evidence to suggest SEND provision will improve; collaboration between schools will continue to take place in ANY system; financial viability is certainly not demonstrated.</p>	
<p>Parent/Carer of a pupil currently attending Tweedmouth Middle</p>	<p>No</p>	<p>As previous, modified 3 tier Option A and C are both preferable with Option C being most preferred.</p>	
<p>Staff Member of Tweedmouth Prior Park First</p>	<p>No</p>	<p>As previous, modified 3 tier Option A and C are both preferable with Option C being most preferred.</p>	
<p>Parent/Carer of a pupil currently attending Holy Trinity CE First</p>	<p>No</p>	<p>None</p>	<p>None</p>
<p>Resident/member of the community living in the Berwick Partnership</p>	<p>No</p>	<p>As previous, modified 3 tier Option A and C are both preferable with Option C being most preferred.</p>	

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Parent/Carer of a pupil currently attending Berwick Academy	No	As previous, modified 3 tier Option A and C are both preferable with Option C being most preferred.	
Parent/Carer of a pupil currently attending Tweedmouth West First	Yes	This supports the non amalgamation of prior park and Tweedmouth west. It also allows the high school to be completely responsible for KS4 students allowing them to managed their own destiny with regard to exam results	None
Resident/member of the community living in the Berwick Partnership	No	A recent report by the National Middle Schools' Forum in the reorganisation from a three tier to a two tier system clearly showed that the closure of middle schools and large scale reorganisation "did not raise standards". This then raises the key question of why parents, pupils, staff and Governors are expected to believe that the closure of Berwick Middle School and Tweedmouth Middle School would in any way lead to improved educational outcomes for pupils in the Berwick Partnership. In addition to this, the success of three tier systems in other areas shows that this is a successful school model. I have grave concerns that many of the "potential" benefits of moving to a two tier structure are vague and, at best, based on hope rather than data, evidence or best practice. I have been told on numerous occasions that there are no guarantees that educational outcomes would improve if there were to be a restructure. Governors have in fact been told by a Diocese representative that they expect educational outcomes in the Berwick Partnership would actually worsen. Surely this is a risk that we just cannot take. The wellbeing, outcomes and progress of pupils must be a priority, and the cost of restructuring (not in terms of money but in terms of worsening outcomes) I feel is far too high for the pupils in Berwick who deserve the opportunity to achieve the best possible outcomes. I have not been able to obtain any further information as to how long this period of worsened outcomes would be expected to last or which phases this is expected to impact. As a result of this, I strongly feel that the risk to academic progress and educational outcomes of this pupils in Berwick is far too great to proceed with the two tier proposal. There also appears to be an assumption that a move to a two tier structure would mean an improvement in the retention of pupils and less pupils may choose to leave the Berwick Partnership if there was to be a restructure. Obviously, there is also the likelihood/possibility that pupils moving away from the Berwick Partnership would actually increase. Again, this would be disastrous for the Partnership as a whole, as a model we currently believe to be viable may turn out in the near future to be completely financially unviable. I also have concerns that there appears to be the assumption that if Berwick Middle School and Tweedmouth Middle School were to close and the Berwick Partnership moves to a two tier system, staff who would be at risk of redundancy or made redundant could be re-employed/re-deployed in newly	As discussed above

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		created primary schools and Berwick Academy. I think this is incredibly naïve viewpoint, as I believe that due to financial burdens, the need for financial security and to avoid extremely stressful and distressing redundancy procedures, many staff will seek alternative employment in other areas as soon as any restructure would be announced. I feel this would be absolutely catastrophic for the entire Berwick Partnership as good/outstanding teachers who have helped to create good schools with outstanding features would be lost to the pupils of Berwick. Once again, I cannot see how this outcome would in any way help to improve educational outcomes in the Berwick Partnership. I believe that the current educational provision in Berwick can be improved and that this area of Northumberland desperately needs the funding it was been promised. However, I fundamentally disagree with the idea that closing two very effective, well supported, well attended, successful and thriving middle schools where pupils achieve above the national average, can even be considered. I sincerely hope that those involved in the decision making part of this process listen to members of the community whose lives, children and children's futures will be greatly and irreparably damaged by a move to two tier system. I truly believe that a hugely disruptive, expensive and unnecessary restructure to a two tier structure would be devastating for the Berwick community as a whole.	
Staff Member of Tweedmouth Middle	No	The 2 tier proposal certainly does not meet the criteria in the vision for change set out by the heads in the Berwick Partnership. Closing ofsted rated good schools with outcomes consistently higher than local authority and national averages will not improve outcomes at GCSE, meaning more parents will choose to take their child out of the Partnership making the situation worse. This also risks alienating large parts of the community who need engage with the model. A two tier system would also see the loss of expert teachers with proven track records, something which the town simply cannot afford. Ultimately a two tier model would not represent best value for capital investment.	None
Parent/Carer of a pupil currently attending Berwick Middle	No	I think 3 tier is better as I think children are too young going to a secondary school.	None
Other – please state	No	This model has not demonstrated that it will improve outcomes for the children. It does not include an improved SEND provision and does not give an explanation of how it is more financially viable than the current system.	Blank
Resident/member of the community living in the Berwick Partnership	No	The classes will be two big and the education system will fail	

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Parent/Carer of a pupil currently attending Berwick Middle	No	None	
Parent/Carer of a pupil currently attending Tweedmouth West First	No	I believe that the middle school system has huge benefits and am loath to see it threatened.	None
Staff Member of Tweedmouth Prior Park First	Yes	The falling birth rate is impacting on first schools at present but will eventually impact upon middle and high schools making the 3 tier model no longer sustainable if we want the best outcomes for our children in the Berwick Partnership. Allowing full Key Stages to remain in one school will ensure continuity and greater accountability. By reducing the number of transitions we believe that there will be less disruption to children's education and therefore they will achieve better outcomes and reduce anxiety. By becoming a full primary school we would be able to build upon the immense progress made over the previous six years they have spent in first school.	none
Resident/member of the community living in the Berwick Partnership	No	The middle schools in the Berwick area are currently the best schools in terms of academic progress for children, social inclusion and development, as well as emotional and mental support from staff to children who require it. The closure of these schools therefore would be hugely detrimental to the education of children in the Berwick area, and thus the growth and progress of our future generations. It would be irresponsible of the Council to close the only schools that are producing consistently positive academic results, and offering so much in terms of support and development for children and their families in the area.	None
Staff Member of Spittal First	No	None	None
Staff Member of Berwick Academy	Yes	none	none
Parent/Carer of a pupil currently attending Berwick Academy	Yes	More appropriate for children learning	None
Parent/Carer of a pupil currently attending Berwick Middle	No	We need our middle schools to give the kids a gap before going into a big high school. It's a lot for a 10/11 year to attend a high school when there so young still	

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Resident/member of the community living in the Berwick Partnership	No	In the tier model Berwick Academy would become a secondary school with a significantly higher role. This would mean far more pupils attending a school which is not good and would lead to the loss of even more pupils out of the partnership. Research has shown that pupils perform better at GCSE in a 3-tier system and recent experiences in other partnerships within Northumberland have shown that moving to a 2-tier system from 3-tier leads to a fall in GCSE outcomes and in OFSTED ratings. Berwick is certainly not in a position for this to happen. The performance of Berwick Academy over the past 7 years has simply been in adequate and GCSE outcomes from 2022 leave the question - where is the accountability of the school? Leadership at all levels has failed. This also begs the question of how Berwick Academy is fit to become a Secondary school as part of a 2-tier system.	None
Resident/member of the community living in the Berwick Partnership	No	None	
Staff Member of Tweedmouth Middle	No	The option in question 14 does not achieve the stated 'Vision for Berwick' as proposed as you cannot guarantee outcomes will improve. Not only will it not secure sustainable and viable education across the Berwick Partnership it makes the proposed 'Vision for Change' criteria even more unlikely with the shutting of what Ofsted have deemed as 'Good with some Outstanding features' schools. With the current reputation of Berwick Academy not just from official inspections but through word of mouth amongst the local community may likely lead to more parents/carers choosing to move their children out of the catchment area. To summarise, the reorganisation of the Berwick Partnership to a 2-tier structure is not the best option for securing sustainable and viable education within the town. There is insufficient evidence to suggest that SEND provision will improve or financial viability.	
Resident/member of the community living in the Berwick Partnership	No	The option in question 14 does not achieve the stated 'Vision for Berwick' as proposed as you cannot guarantee outcomes will improve. Not only will it not secure sustainable and viable education across the Berwick Partnership it makes the proposed 'Vision for Change' criteria even more unlikely with the shutting of what Ofsted have deemed as 'Good with some Outstanding features' schools. With the current reputation of Berwick Academy not just from official inspections but through word of mouth amongst the local community may likely lead to more parents/carers choosing to move their children out of the catchment area. To summarise, the reorganisation of the Berwick Partnership to a 2-tier structure is not the best option for securing sustainable and viable education within the town.	

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		<p>There is insufficient evidence to suggest that SEND provision will improve or financial viability.</p>	
<p>Resident/member of the community living in the Berwick Partnership</p>	<p>No</p>	<p>The option in question 14 does not achieve the stated 'Vision for Berwick' as proposed as you cannot guarantee outcomes will improve. Not only will it not secure sustainable and viable education across the Berwick Partnership it makes the proposed 'Vision for Change' criteria even more unlikely with the shutting of what Ofsted have deemed as 'Good with some Outstanding features' schools. With the current reputation of Berwick Academy not just from official inspections but through word of mouth amongst the local community may likely lead to more parents/carers choosing to move their children out of the catchment area. To summarise, the reorganisation of the Berwick Partnership to a 2-tier structure is not the best option for securing sustainable and viable education within the town. There is insufficient evidence to suggest that SEND provision will improve or financial viability.</p>	
<p>Other – please state</p>	<p>No</p>	<p>None</p>	<p>None</p>
<p>Parent/Carer of a pupil currently attending Spittal First</p>	<p>No</p>	<p>The option in question 14 does not achieve the stated 'Vision for Berwick' as proposed as you cannot guarantee outcomes will improve. Not only will it not secure sustainable and viable education across the Berwick Partnership it makes the proposed 'Vision for Change' criteria even more unlikely with the shutting of what Ofsted have deemed as 'Good with some Outstanding features' schools. With the current reputation of Berwick Academy not just from official inspections but through word of mouth amongst the local community may likely lead to more parents/carers choosing to move their children out of the catchment area. To summarise, the reorganisation of the Berwick Partnership to a 2-tier structure is not the best option for securing sustainable and viable education within the town. There is insufficient evidence to suggest that SEND provision will improve or financial viability.</p>	
<p>Resident/member of the community living in the Berwick Partnership</p>	<p>No</p>	<p>The option in question 14 does not achieve the stated 'Vision for Berwick' as proposed as you cannot guarantee outcomes will improve. Not only will it not secure sustainable and viable education across the Berwick Partnership it makes the proposed 'Vision for Change' criteria even more unlikely with the shutting of what Ofsted have deemed as 'Good with some Outstanding features' schools. With the current reputation of Berwick Academy not just from official inspections but through word of mouth amongst the local community may likely lead to more parents/carers choosing to move their children out of the catchment area. To</p>	

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<p>Resident/member of the community living in the Berwick Partnership</p>	<p>Yes</p>	<p>To provide our students with the very best chance of competing with other young people gaining access to higher education and career opportunities . 2 Tier option offers a sustainable and viable education model fit for the future especially with current challenges of funding and directing as much funding towards students education rather than on old buildings and staffing structures that do not offer the best educational structure or value for money.</p>	<p>None</p>
<p>Resident/member of the community living in the Berwick Partnership</p>	<p>No</p>	<p>This option does not achieve the Vision for Change criteria and there is no guarantee that outcomes will improve. There is no guarantee that sustainability will come about and this will not stop parents choosing to move their children out of the catchment area, as parental choice is important in any model and parents feeling like they have a choice.</p>	
<p>Staff Member of Tweedmouth Middle</p>	<p>No</p>	<p>This option does not achieve the Vision for Change criteria and there is no guarantee that outcomes will improve. There is no guarantee that sustainability will come about and this will not stop parents choosing to move their children out of the catchment area, as parental choice is important in any model and parents feeling like they have a choice.</p>	
<p>Student/Pupil of Berwick Academy</p>	<p>No</p>	<p>This option does not achieve the Vision for Change criteria and there is no guarantee that outcomes will improve. There is no guarantee that sustainability will come about and this will not stop parents choosing to move their children out of the catchment area, as parental choice is important in any model and parents feeling like they have a choice.</p>	
<p>Other – please state</p>	<p>No</p>	<p>The option in question 14 does not achieve the stated 'Vision for Berwick' as proposed as you cannot guarantee outcomes will improve. Not only will it not secure sustainable and viable education across the Berwick Partnership it makes the proposed 'Vision for Change' criteria even more unlikely with the shutting of what Ofsted have deemed as 'Good with some Outstanding features' schools. With the current reputation of Berwick Academy not just from official inspections but through word of mouth amongst the local community may likely lead to more parents/carers choosing to move their children out of the catchment area. To summarise, the reorganisation of the Berwick Partnership to a 2-tier structure is not the best option for securing sustainable and viable education within the town. There is insufficient evidence to suggest that SEND provision will improve or financial viability.</p>	

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Staff Member of Tweedmouth Prior Park First	Yes	For the most economic structure of schools	None
Resident/member of the community living in the Berwick Partnership	No	The option in question 14 does not achieve the stated 'Vision for Berwick' as proposed as you cannot guarantee outcomes will improve. Not only will it not secure sustainable and viable education across the Berwick Partnership it makes the proposed 'Vision for Change' criteria even more unlikely with the shutting of what Ofsted have deemed as 'Good with some Outstanding features' schools. With the current reputation of Berwick Academy not just from official inspections but through word of mouth amongst the local community may likely lead to more parents/carers choosing to move their children out of the catchment area. To summarise, the reorganisation of the Berwick Partnership to a 2-tier structure is not the best option for securing sustainable and viable education within the town. There is insufficient evidence to suggest that SEND provision will improve or financial viability.	
Staff Member of Berwick Academy	Yes	I had taught for over 10 years in a 2 tier system in Kent, and so am very familiar with both the KS3 and KS4 science curriculum. Moving to Berwick Academy, where Science staff only really had a little experience of the KS3 science curriculum, and so they were not so aware that they were mainly re-teaching KS3 science concepts to students at the Academy, rather than building on those concepts to KS4 standard. I am NOT saying that the science teaching in middle schools was poor, simply that it is easier to teach students in a way that will support their progression in later years when you are familiar with what they are moving on to do. ** Berwick Academy is compared nationally to students who have been on the whole taught by subject specialists with GCSE / Alevel experience from y7 - our students do not receive this until they are in y9, and this puts them at a disadvantage, and makes achieving national average more challenging. ***I was surprised at the completion rates for homework, for example for students in top set y9 perhaps 2/3 of the group would complete homework routinely, whereas this completion rate drops off a lot below top set. It is clear to me that students have not been used to having to complete homework tasks in previous years, and so it is challenging to establish better habits that will support student progression and improve outcomes. I have had friends tell me that once their children move into y7 and y8, the quantity of homework set in the middle schools really drops. This fits with my experience of homework completion rates at the Academy.	I am surprised that we are still looking to have a number of first / primary schools in the town. This will be a missed opportunity to have a 2 tier system, with only 1 or at most 2 primaries in Berwick. (I so NOT support the closure of small rural primaries in the partnership). I used to live close to a primary school in Whitstable called Joy Lane, it was a 4 or 5 form entry, and had a swimming pool, and specialist teachers for languages, music and PE. I would rather we make a move towards consolidating primary education with the town whilst we are making changes, and feel that continuing with a number of old and outdated first/primary schools is not maximising economic efficiencies. My preference would be to have one primary school, perhaps using a middle school building, and to use funding to provide specialist teaching and services, rather than to pay for maintaining a number of old and inefficient buildings.
Governor of Spittal First	No	None	None

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Parent/Carer of a pupil currently attending Berwick Academy	Yes	Two tier offers a more stable environment for the children in Berwick. Also lower pupil numbers is a worry and I don't want a scenario that schools have money and have to teach classes of 40 pupils due to no teachers	None
Resident/member of the community living in the Berwick Partnership	Yes	Possibly quite uniquely, I grew up in Berwick and went to Spittal, Tweedmouth Middle and Berwick High school. I felt 3 tier was best, but having worked in 2 tier education before coming back to work in 3 tier, I no longer hold this opinion for lots of reasons.	It would be better to have only one large primary with improved facilities for all, rather than trying to maintain several different school locations.
Staff Member of Tweedmouth Middle	No	My children have thrived so much going to the middle school. They have time to be themselves while they are experiencing all these changes.	None
Resident/member of the community living in the Berwick Partnership	Yes	A 2 tier system fits the national curriculum. It fits teacher training. It will make teacher recruitment easier. It is the best way to improve education in the Berwick area. The secondary school is likely to have enhanced prospects. Improvement in the later school years in Berwick is vital to future economic development of the area.	None
Parent/Carer of a pupil currently attending Berwick Academy	No	The middle schools help our children mature and thrive ready for the next steps. Berwick Academy is not the best school it's awful staff walk out kids walk out teachers come and go and they are failing our children	Get rid of the academy make it county council again
Parent/Carer of a pupil currently attending Berwick Academy	Yes	This is the most sustainable option and complete key stages can be taught at one school so makes the school more accountable.	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	No	Having feedback from parents over the border, the two tier system is favoured less than our current three tier system. As pupil development is the prime reason for any school, it would be disastrous if a proposed two system performed less than what we have now.	None
Staff Member of Tweedmouth Prior Park First	Yes	The falling birth rate is impacting on first schools at present but will eventually impact upon middle and high schools making the 3 tier model no longer sustainable if we want the best outcomes for our children in the Berwick Partnership. Allowing full Key Stages to remain in one school will ensure continuity and greater accountability. By reducing the number of transitions we believe that there will be less disruption to children's education and therefore they will achieve better outcomes and reduce anxiety. By becoming a full primary school we would be able to build upon the immense progress made over the previous six years they have spent in first school	None
Parent/Carer of a pupil currently attending Berwick Academy	No	None	None

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<p>Parent/Carer of a pupil currently attending Hugh Joicey CE First</p>	<p>Yes</p>	<p>See my objection to the tier 3 proposal. In short, I wish Hugh Joicey School to become a Primary School.</p>	<p>H J C of England has the opportunity to enter the Alnwick Partnership.</p>
<p>Resident/member of the community living in the Berwick Partnership</p>	<p>Yes</p>	<p>Children would only have one change in school and it would allow the rural children remain at the First school until they are 11</p>	<p>None</p>
<p>Parent/Carer of a pupil currently attending Tweedmouth Middle</p>	<p>No</p>	<p>Disagree due to the current exam results for both a level and gcse and the current ofsted rating.</p>	
<p>Resident/member of the community living in the Berwick Partnership</p>	<p>Yes</p>	<p>It offers best opportunity for children in our area</p>	<p>None</p>
<p>Other – please state</p>	<p>Yes</p>	<p>Again: Speaking from personal experience, I went through the three-tier system. I also have Autism Spectrum Disorder. Allowing autistic and other SEND pupils to struggle through two school transitions (first school to middle school, then middle to high school) instead of getting it out the way with a single primary to secondary transition puts these pupils at a disadvantage. Autistic children struggle with change, which can be (and in my experience was) detrimental to their academic progress. The three-tier system is inherently hostile to such pupils, who, if they go on to succeed, do so in spite of the three-tier system, certainly not because of it. It might, then, be argued that forcing SEND pupils through the three-tier system is tantamount to disability discrimination. The majority of the country follows the two-tier system. Sticking with three-tier at this point only means we'll be back here having this same discussion in a few years; most people would agree that it's better to save everyone the stress and go two-tier now. The teachers at Prior Park First School are trained to teach up to year six. You have qualified primary teachers available, it makes sense to allow them to utilise their skills. Speaking from personal experience, I went through the three-tier system. I also have Autism Spectrum Disorder. Allowing autistic and other SEND pupils to struggle through two school transitions (first school to middle school, then middle to high school) instead of getting it out the way with a single primary to secondary transition puts these pupils at a disadvantage. Autistic children struggle with change, which can be (and in my experience was) detrimental to their academic progress. The three-tier system is inherently hostile to such pupils, who, if they go on to succeed, do so in spite of the three-tier system, certainly not because of it. It might, then, be argued that forcing SEND pupils through the three-tier system is tantamount to disability discrimination. Primary and secondary schools have longer to get to know ALL their pupils, and consequentially, they are better suited to support them</p>	<p>None</p>

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		throughout their academic career. As things currently stand, children have to select their GCSE options only a term after starting at Berwick Academy. They make these choices under the supervision of teachers who have had very little chance to get to know them and their academic strengths and weaknesses.	
Parent/Carer of a pupil currently attending Holy Trinity CE First	No	You would be sacrificing two Ofsted rated God schools and sacrificing them for a failing Academy, that is an indefensible decision. The Diocese have already admitted that the move to Two Tier would result in a lowering of standards. As an Authority you cannot possibly sanction such a move knowing it will lower educational outcomes.	
Staff Member of Tweedmouth Prior Park First	Yes	none	none
Resident/member of the community living in the Berwick Partnership	No	Academy has for many years failed the community	None
Parent/Carer of a pupil currently attending Berwick Middle	No	None	None
Parent/Carer of a pupil currently attending Spittal First	No	The middle schools are both successful and get good results. Their curriculum offer is excellent and they both provide a wide range of extracurricular activities and experiences. Years 7 and 8 are taught by subject specialists.	None
Parent/Carer of a pupil currently attending Berwick Middle	No	Berwick middle gives children so many opportunities and helps boost confidence whilst engaging them in all subjects they also provide different ways of learning so each child will reach their full potential I believe this wouldn't happen if they was in a two tier system and I think a lot of children who need support will be "forgotten about " due to bigger classrooms and more work load Berwick middle and Tweedmouth middle are needed!!	None
Parent/Carer of a pupil currently attending Berwick Middle	No	None	None
Parent/Carer of a pupil currently attending Berwick Middle	Don't Know	Both models have advantages and disadvantages	None
Parent/Carer of a pupil currently attending Tweedmouth West First	Yes	I like the thought of my children having 2 extra years at tweedmouth west and only 1 school change	None

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Staff Member of Scremerston First	Don't Know	I support 2 tier, but without the closure of Scremerston First School. I strongly disagree with the closure of Scremerston First School	I strongly oppose the closure of Scremerston First School. This is an inclusive, supportive school which provides a much needed service for the rural and surrounding areas
Parent/Carer of a pupil currently attending Tweedmouth Middle	No	Worst decision leave structure as it is, unemployment at an all time high in beteck only to become worse in doing this	Close tweedmouth west if any school is to shut
Staff Member of Tweedmouth West First	Yes	This is the only model to secure the future of Tweedmouth West	None
Resident/member of the community living in the Berwick Partnership	Yes	I support 2 tier, but without the closure of Scremerston First School. I strongly disagree with the closure of Scremerston First School	I strongly oppose the closure of Scremerston First School. This is an inclusive, supportive school which provides a much needed service for the rural and surrounding areas. Scremerston First School provides an essential, valuable choice for parents of the local and the surrounding more rural area of Berwick. It is the only non-church rural school and many parents choose to send their children to our school over other local schools for many reasons. This includes that we are a non-church school. We offer all children an inclusive, nurturing environment with small class sizes where every child is valued and supported to fulfil their own potential. Children thrive in our school. Several have recently transferred to us and following our nurturing, supportive approach we have seen their confidence and self-esteem grow, which in turn helps them to learn. Every child is known to every teacher and all children and teachers support each other within the school. We work closely with parents and involve the parents in their children's learning. We regularly have an excellent attendance at our weekly family assembly. Children have fantastic grounds to play in on a daily basis, we offer an extensive green space, a range of climbing equipment, large playground and outdoor classroom. Lucky Ducks Nursery on site also have use of all of these facilities, as do the people and children of Scremerston who regularly use the grounds outside school time. These extensive grounds would be ideal should the move be made to two tier to extend the building, while still retaining extensive green space, essential to the health and well-being of the children. Staff are well trained, committed and motivated to help all children succeed and the children are at the heart of everything we do. We provide excellent quality academic experiences, as well as learning outside the classroom and participate in trips, engage with other local schools at sporting events and have visiting weekly PE specialists. Many of our children

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			<p>walk to school – this would not be possible if they were moved to different schools and very young children would have to walk alongside a 60mph main road. Children regularly tell us how much they enjoy learning, are happy coming to school and enjoy their time at Scremerston First School. Closure would mean the devastating loss of a fantastic school which is incredibly important to the local children and families of Scremerston and the wider area who choose to come to us.</p>
<p>Parent/Carer of a pupil currently attending Scremerston First</p>	<p>Yes</p>	<p>None s</p>	<p>None</p>
<p>Parent/Carer of a pupil currently attending Scremerston First</p>	<p>Yes</p>	<p>None</p>	<p>Scremerston First School, is a highly thought of school with a high rate of education, I think by the rankin it should remain open and give parents the choice to be able to chose a school that isn't of a religious status</p>
<p>Parent/Carer of a pupil currently attending Scremerston First</p>	<p>No</p>	<p>Although as a parent I prefer the 3-tier model of education for my children, if the Berwick partnership were to go 2-tier I would prefer Scremerston First School to be part of this. There is plenty space at the site in Scremerston where extensions could be made and I would rather my children stayed at Scremerston than be forced to move to another school.</p>	<p>I strongly believe that Scremerston First School should be part of this model for the following reasons... • The only non-faith affiliated rural school in the Berwick partnership • The school has maintained a healthy budget year on year despite the teacher pay increase and energy hikes. • Increasing pupil population • Excellent SEND provision • Closure would result in loss of community space for recreational use e.g. bowls, band practice, messy play, baby group, family nights • Closure would affect my family in 2 ways as I would need to find another job as I am currently employed by the school, my daughter is in reception and my son is due to start Lucky Ducks Preschool in May. • Closure of Scremerston First School would mean closure of Lucky Ducks Preschool. • Loss of playing field, park, garden and gazebo • Excellent educational provision • Individualised learning and nurturing environment One of the things I like most about Tweedmouth Middle School is the unit they have for their year 5 and 6 children so that when they move up from their first schools, they still have a smaller base within the school. I think if the Berwick partnership should move into 2-tier that something like this would be a good idea so that the younger children still have a smaller space to navigate, their own group of teachers, their own playing spaces so that they aren't in with all of the older children straight away. I think especially with our partnership being so vast with lots of rural schools, a move into 2-tier would be a shock for children and families and a middle ground might be to have</p>

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			<p>something like this to support children from their smaller schools into something larger.</p>
<p>Resident/member of the community living in the Berwick Partnership</p>	<p>Don't Know</p>	<p>Whether the result is two-tier or three-tier isn't my priority but I disagree with the closure of Scremerston First School.</p>	<p>If the two-tier option is chosen, this would mean that Scremerston School could have more children for longer - from nursery to age 11. This could be a more positive choice as there is no other school in the area which compares with what Scremerston can offer.</p>
<p>Other – please state</p>	<p>No</p>	<p>Closing "Good" schools in order to give more pupils to a school in "Requiring Improvement" simply to make that school financially viable (information given by the Finance Officer present at BMS drop-in) is not acceptable. My son, who is in year 11, came up from middle school and his first report had him on a Level 5 for English. This would imply that he had a very solid base, acquired at the middle school. 2 years on, he has just taken his mock GCSE and has a Level 5 in English. He has made no progress since he started at the Academy and a 2-tier system would mean that children would be taught by the academy for longer and would be going up without the solid base provided by the middle school. According to one of the Trustees, the only way that the Academy can improve their grades would be by teaching the children from year 7 onwards. GCSE is a 2 year course which is why options are chosen and studied from year 10 and if, as my son has proven, in those 2 years the pupils make no progress, that will only be exacerbated over the 2 extra years the children are there.</p>	<p>None</p>
<p>Parent/Carer of a pupil currently attending Berwick Middle</p>	<p>No</p>	<p>None</p>	<p>Special needs system needs support. Not change in the way it's proposed. A trouble shooting school under a man that is not special needs friendly is not a good idea.</p>
<p>Parent/Carer of a pupil currently attending Berwick Academy</p>	<p>Yes</p>	<p>None</p>	<p>Belford and any schools which are on the southern periphery of the catchment, shouldn't be moved over to Alnwick.</p>
<p>Parent/Carer of a pupil currently attending Berwick Middle</p>	<p>No</p>	<p>None</p>	
<p>Other – please state</p>	<p>Yes</p>	<p>IT WOULD GIVE MORE SCOPE TO FOLLOW THENATIONAL CURRICULUM AND BE IN LINE WITH THE REST OF THE UK.</p>	<p>NONE</p>
<p>Representative of a Group or Forum e.g. – please state</p>	<p>No</p>	<p>This option means that there is no certainty that outcomes will improve so does meet the Vision for Change criteria. Why close two Ofsted Good schools with great Sats results, happy children and happy parents? The lack of guarntees of improving outcomes means more parents will make the choice to have their</p>	<p>None</p>

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		children taught outside of the partnership when the goal seems to be the opposite. We need parental choice. There are no guarantees that SEND will improve either.	
Staff Member of Tweedmouth Middle	No	I feel that the proposed change to two tier will not be the best option for the future of education in the Berwick partnership. Closing good/ outstanding schools is not the answer to raising attainment in Ks4/5.	None
Parent/Carer of a pupil currently attending Scremerston First	Yes	I worry this system would result in to big a class size for children who are SEND or who have difficulty with Social aspects.	I believe that Scremerston First school should remain open, not only is this school vital to the community of scremerston it is ideally placed for those people travelling in to berwick from belford, wooller and all the farms nearby. on a personal level I currently do not have a car so closure of this school would mean me walking my 2 small children the 1.7 miles to the nearest first school along a 60mph road through unkept pathways and bushes. at 4 year old that is a significant hike and adds a serious amount of time to the school day. I am on a low income so public transport would not be something I could afford easily.
Parent/Carer of a pupil currently attending Belford Primary	Don't Know	None	
Resident/member of the community living in the Berwick Partnership	No	A campus option as put forward is more viable and will still succeed in the education outcomes throughout all key stages	Campus option
Parent/Carer of a pupil currently attending Tweedmouth West First	No	Strongly adverse to closure of middle schools who achieve very well year after year. Our academy is not performing and I feel financially is not sound. Whilst I appreciate you have no control over the academy I would ask the Council to consider why they feel it is a good idea to push even more children in to a school which is far from performing. We have just come out of covid disruption and yet the Council feels it is right to disrupt these children yet again when they are trying to catch up? You have a duty of care. Also your financial figures really do not stack up.	
Staff Member of Berwick Middle	No	First and middle schools within the Berwick Partnership deliver a consistent Good to Outstanding level of education. They have good links with the communities they serve, some children will always leave to enter the private system locally but if the provision is good and cohesive from Nursery up into further education the losses currently experienced that are moving out of the partnership at transitional points will be minimised. So far transition from Nursery up into middle school is good but by all provisions working together possibly from a central hub supporting all needs. As population numbers fall and buildings require more expenditure I foresee the need for some amalgamation of schools. By just closing first schools and middle	None

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		schools the roll losses will not be prevented as it will further limit choices locally and may infact excalate as people feel they are forced to make decisions at an earlier stage. Be that where they live, work or invest finances.	
Governor of Berwick Middle	No	improving educational outcomes to ensure all pupils achieve their potential is fundamentally what we all want. The middle schools' academic and progress outcomes are largely above average with all the middle school currently graded good by OFSTED so to close them and send pupils to an underachieving school that still requires improvement surely can't be the best option	none
Parent/Carer of a pupil currently attending Scremerston First	No	Cutting out the middle school to go straight to the academy is definitely not in the best interest of any child's education. The academy is a failing school at present so why add some younger more vulnerable children into the mix.	None
Parent/Carer of a pupil currently attending Scremerston First	No	I believe the 3-tier structure to be the superior model.	N/A
Parent/Carer of a pupil currently attending Berwick Middle	No	Not enough evidence to demonstrate that this would bring improvement to children's education. My children have gone to both Holy Trinity and BMS which I believe perform above national level.	
Parent/Carer of a pupil currently attending Berwick Academy	No	Don't close the middle schools. I support their alternative model.	I support the model proposed my Berwick and tweedmouth middle
Resident/member of the community living in the Berwick Partnership	Yes	Berwick's education system needs to be rethought and has the best chance of succeeding if the model follows nationally accepted best practice. Remodelling won't be enough however without a fundamental rethinking of the curriculum and delivery of education in Berwick. Any new model must engage the Berwick Communities as a whole and offer a fully accountable, transparent and effective educational offer for all pupils covering all abilities. There can be no hiding or further covering up of repeated, multiple failures.	None
Resident/member of the community living in the Berwick Partnership	Yes	Education should sit within what is done nationally	none